

VOCABULARY

1. Choose the correct words to complete the sentences.

- I was really pleased when the shop assistant gave me a cloth bag and said there was no extra **charge** / **discount**.
- My new phone doesn't work! I'll take it back and ask for a **receipt** / **refund**.
- Shop assistants hate having to **serve** / **shop** rude customers.
- I bought lots of clothes in the sales without **charging** / **spending** too much money!
- I find it really **annoying** / **anxious** to have to queue to pay for things in shops.
- Mary's very **loyal** / **sociable** and likes going to the mall with lots of friends.
- I was so **silly** / **disappointed**! There were no T-shirts I liked in my size.
- My friend isn't very **reliable** / **talented**; he often loses his shopping list and buys the wrong things at the supermarket.
- That present was exactly what I wanted – thank you for being so **thoughtful** / **jealous**!

2. Add a prefix (un- or dis-), or a suffix (-or, -er or -ist) to the words in brackets to complete the sentences.

- I never eat apples because I really _____ (**like**) them.
- If you're a good _____ (**swim**), you can jump into the water from this rock.
- My cousin watched me playing football – it was raining, so he was nearly the only _____ (**spectate**)!
- Jo is very nice and never says anything _____ (**pleasant**) to anyone.
- They gave a camera to the _____ (**win**) of the competition.
- Osman is a very good _____ (**canoe**) and loves being on the river, but he never swims or sails.
- I said something very silly in class, and then I just wanted to _____ (**appear**)!
- My uncle is a _____ (**sail**) on a big boat that takes tourists round the lake.

3. Use the verbs below to complete the sentences.

blew | **flowed** | **rose** | **put** | **came** | **poured** | **injured** | **shook**

- The building _____ during the earthquake.
- Over a thousand people were _____ in the tornado.
- It absolutely _____ with rain yesterday.
- We wrapped the children in blankets after the wind _____ our tent away.
- I heard that water _____ along the street like in a river.
- The water level _____ until there was a flood.
- When the sun _____ out, my friends and I decided to hang out at the beach.
- They _____ the fire out very quickly after the building was hit by lightning.

4. Write the letters in the correct order to complete the sentences.

- Listening to (**elvi**) _____ music, for example at a concert, is a completely different experience to just hearing a recording.
- A music (**sletvfai**) _____ can last for a few days, and people can watch lots of different bands and performances there.
- The concert (**lhal**) _____ was already full of people when I arrived.
- Do you know who (**vditeenn**) _____ the electric guitar?

5. The theatre was destroyed in an earthquake, but they're going to **(ludribe)** it exactly as it was.
6. I like watching video **(slpic)** on my phone.
7. Everybody was surprised when the DJ stopped the music so **(dudnelys)**.
8. I'd love to visit a recording **(itdsou)** one day and watch the sound technicians at work!

Grammar

5. Choose the correct words to complete the sentences.

- Would you like _____ cake?
a) some b) plenty
- We spent _____ hours looking for a good present for Angela.
a) lot b) several
- There isn't _____ bread left – somebody ate it all!
a) some b) any
- Not _____ teenagers buy clothes in that shop.
a) lot b) many
- We've got _____ of photos of the concert.
a) plenty b) some
- There isn't a _____ of information about recycling on this website.
a) lot b) plenty
- Have you got _____ time for a coffee later?
a) plenty b) any
- She hasn't got _____ energy at the moment – maybe she's ill.
a) much b) many

6. Choose the best modal verbs to complete the sentences.

1. You absolutely **ought to / must** leave immediately, or you'll miss the bus!
2. I **mustn't / don't have to** cook dinner for my family every week – I only do it because I really enjoy it!
3. You **shouldn't / don't have to** go and see that film, in my opinion – it isn't very good.
4. You **don't have to / mustn't** touch that – it's extremely hot!
5. I **ought to / must** get up now, I suppose, but I don't feel like it, and it's Saturday, so it doesn't really matter if I don't.
6. The twins **shouldn't / mustn't** see what we're doing because it's a surprise for their birthday.
7. We **don't have to / must** remember to take a map with us– those woods are dangerous and we really don't want to get lost.
8. We **don't have to / shouldn't** take the bus to the sports centre if we don't want to – my mum said she could give us a lift in the car.

7. Choose the correct form of the verbs to complete the sentences.

1. My mum has **talked / talked / was talking** to someone on the phone when I arrived, so I couldn't tell her my good news right away.
2. I have **been / went / was going to** the skate park three times last week.
3. We **haven't finished / didn't finish / weren't** finishing our group project yet, but we will soon.
4. My sister **has taken / took / was taking** some great photos during yesterday's thunderstorm.
5. I nearly fell over while I **have danced / danced / was dancing!**
6. My friends **haven't arrived / didn't arrive / weren't arriving** on time, so they missed the beginning of the concert.
7. **Have you seen / Did you see / Were you seeing** the new sports stadium yet? I spent a great evening there with my cousins a few weeks ago.
8. Can you say that again? Sorry, I **haven't listened / didn't listen / wasn't listening!**

8. Read the email and choose the correct word for each space.

Hi Dan,

You know I joined a hockey club in September? Well I've **(1) ever / yet / just got** home from a match and I'm incredibly excited because we actually won! It's really great, because although I don't mind **(2) lose / losing / to lose** sometimes, it isn't fun when we never win **(3) any / some / much** games at all.

Our team **(4) use / used / using** to beat all the local teams, but we don't now! Normally, on the way home, I think: 'Why **(5) have you missed / did you miss / were you missing** all those opportunities to score?' But today I thought: 'Maybe I'm finally getting quite good **(6) of / at / about** playing hockey!'

Anyway, I **(7) much / should / have** to go now, because my teacher has given us a **(8) lot / plenty / several** of homework to do this evening and dinner will be ready soon.

Write soon, Kim

Listening

9. Listen to a boy called Ray telling his class about a visit to a recording studio. For each question, choose the correct answer a, b or c.

Ray: I went somewhere amazing last week – a recording studio! Not somewhere I'd ever thought I'd go, to be honest, and it was great. As you know, I'm interested in going into the music industry when I'm older. I love playing the guitar. I'd need to be much better at it to be a professional guitarist, though. I used to think that being a DJ would be great – getting paid to play records and listen to them – but what really interests me now is the idea of being a sound technician – and I'll tell you why.

Last week – you know it was the school holidays – well I was staying at my cousin's – he lives on the coast, so it's really cool at his place and I often go and stay during the holidays. Well that's when I was invited to go to the recording studio! We were having dinner, and my cousin and I were talking about music and things like that. My aunt was listening, and she works in advertising. She said she was doing something for a recording studio, and asked me if I'd like to go there for the day! She said she had a good friend who worked there, called Kate, and she'd ask her if I could spend some time with her while they were actually doing a recording. I was just so excited!

The studio's quite far from where I live – it's near the main train station in the next town. So the morning after I got back home, I got up really early to catch the bus there. I was standing at the bus stop when I saw my best friend's dad driving past. He stopped and gave me a lift because he works in the next town near the station.

So that was a good start to the day!

I had a great time there, seeing how they do stuff like recording the voices and the instruments separately – I must say, there were plenty of retakes! And they showed me how they do mastering to even out the sound after the recording, that sort of thing. It was really interesting. Kate, who took me round, was just so nice, and she gave me some advice. She said she was sure I already know loads about music and watch plenty of bands online – but if I really wanted to achieve my goals, I ought to work hard at school, that was the most important thing. She said people in the entertainment industry don't just go to lots of concerts and go to parties with celebrities, it's about more than that and you need to be good at what you do.

I haven't stopped talking about it since, and it's given me so much to think about. It's one of the most exciting things that's ever happened to me! They said I could send them a video of me playing the guitar, they'd like to see it – but I know they were just being kind. I've made one, but haven't sent it yet. I started to write an email to them to thank them, but then I thought a postcard would be nicer, so I got one, wrote a couple of things on it and posted it to them yesterday.

1. What job would Ray like to do when he's older? ____

a) guitarist b) sound technician c) DJ

2. Who invited Ray to visit the recording studio? ____

a) his aunt b) his friend c) his cousin

3. How did Ray get to the recording studio? ____

a) by bus b) by car c) by train

4. What did the woman at the recording studio say Ray should do? ____

a) watch bands online b) go to lots of concerts c) work hard at school ____

5. What did Ray send the people at the recording studio after his visit? ____

a) a postcard b) an email c) a video

Reading

10. Read the blog. Are these sentences true (T) or false (F)?

Lara's blog: Recycled art competition

A group of us in my class recently entered an art competition for teenagers. We had to create a sculpture, but the thing that made it unusual was that we could only use recycled materials to create our artwork. The organisers said we mustn't buy anything new, or use anything in our design that we had at home but still needed, like plates, books, or stuff like that. They also said we ought to check with our parents whether we were taking something broken that they planned to fix. We couldn't stick things together with glue or new tape, either, just old bits of ribbon or string that had already been used for something else. They said that we mustn't use anything sharp, like glass or nails, in case we hurt ourselves, and that we should be sensible and avoid taking anything we found in bins in public places.

We spent several days collecting lots of bits, without knowing what our sculpture would actually be or look like. Finally, we decided to make a horse pulling a cart – it was a photograph on the internet that gave us the idea. We followed all the competition instructions carefully, in case the organisers sent back our sculpture saying we'd broken the rules! We used cardboard from cereal packets and some old pieces of wood, all tied together with old bits of string, balloons and old (clean) socks.

We decorated the cart with sweet wrappers and coloured paper from old magazines. Though you could only just about see it was a horse and cart, we thought it was the best thing ever. We didn't win a prize, but we had a lot of fun doing it!

1. The teenagers could use both new and recycled materials in their sculpture. **T / F**
2. The teenagers took some things they needed from bins in the street. **T / F**
3. The group decided what to make after seeing a picture online. **T / F**
4. The competition organisers sent the sculpture back. **T / F**
5. It was hard to see that the sculpture was a horse and cart. **T / F**

Writing

11. Read part of an email from an English-speaking friend.

I've suffered from lots of colds recently and am feeling quite unhealthy. How do you stay healthy? What do you do to keep fit? Do you play any sports? What do you think I should do to feel better?

Now write an email to your friend answering the questions. Write about 100 words.

Total:

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