8th Grade 2nd Term 1st Exam

***Learning Outcome: E8.5.R1. Students will be able to identify main ideas in short and simple texts about the Internet habits.***

**1. Read the text below and answer the question.**



Kate

I think the Internet is great, but it sometimes makes it difficult for us to make real friends. We spend too much time on the Internet, so we may fail exams in school. Too much screen time can also be harmful to our health.

**What is Kate talking about?**

***Learning Outcome: 8.5.R2. Students will be able to find specific information about the Internet in various texts.***

**2. Write down the names of Scott's family members on the table below according to the given text.**

Scott loves reading the news online. His dad, Mike, prefers doing shopping to playing games on the Internet. His mother, Sophia, uses the Internet to practise her language skills.

| | Internet Habits of Scott's Family Members |
|---|---|
|  | ---------- |
|  | ---------- |
|  | ---------- |

***Learning Outcome: E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.***

**3. Read the conversation below and complete the sentences with the correct names.**



Maria

I like rafting. What do you think about extreme sports?

If you ask me, they are dangerous, so I don't prefer them.



Jack



Finn

I go free diving in Marmaris every summer. I love the adrenaline. For me, water sports are exciting especially!

I prefer safe sports to the extreme ones. I don't have enough courage to try them.



Ada



Jessica

Paragliding is my favourite! I enjoy trying it with my friends.

**a.** ---------- prefers air sports to the others.

**b.** ---------- and ---------- enjoy doing water sports.

**c.** ---------- and ---------- don't like taking risk.

LIVEWORKSHEETS

*Learning Outcome: E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.*

**4. The table below shows William's feelings about the extreme sports he has tried in Türkiye. Compare the excitement and safety levels of these sports in a paragraph including at least three sentences.**

| | Exciting | Safe |
|---|---|---|
|  Ice climbing in Erzurum | ★★★ | ★★☆ |
|  Mountain biking in Cappadocia | ★★☆ | ★★★ |
|  Hang-gliding in Antalya | ★☆☆ | ★☆☆ |

**5. Read the text below and answer the questions.**



Mount Nemrut in Türkiye is famous for big statues and old ruins from about 2,000 years ago. A king named Antiochus I Theos built them. The statues show gods and leaders. They are around 8 to 10 meters tall. They're part of a special tomb. It's a UNESCO World Heritage Site.

**a. What is Mount Nemrut famous for?**

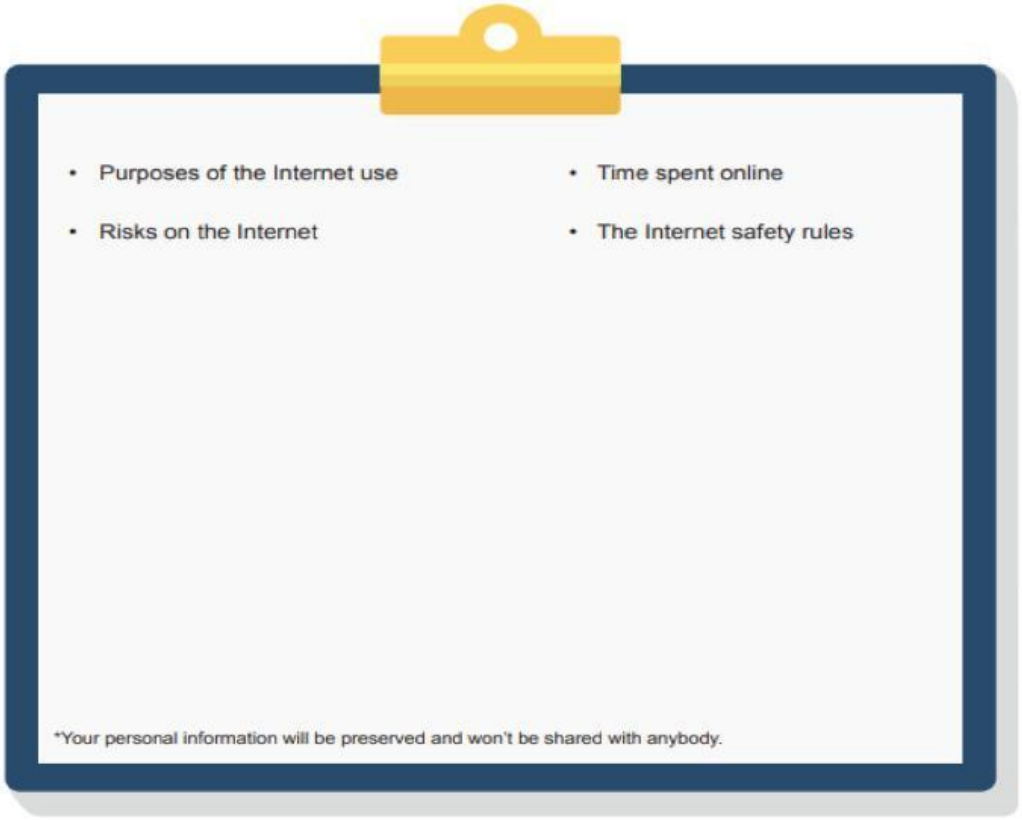
**b. Who built the statues and structures there?**

**c. Is Mount Nemrut on the UNESCO World Heritage List?**

LIVEWORKSHEETS

***Learning Outcome: E8.5.W1. Students will be able to write a basic paragraph to describe their Internet habits.***

1. **A technology company is doing research about the Internet habits of teens. Write down a paragraph including all the titles on the form.**




***Learning Outcome: E8.6.R1. Students will be able to understand short and simple texts to find the main points about adventures.***

2. **Read the text below. Write down Oscar and his friends' extreme sports preferences and put a tick under the correct column matching their ideas about these sports.**

Oscar would rather go wind-surfing than go skydiving. He thinks it is more entertaining.

Eva dislikes rafting, but she loves motor racing. It is fascinating for her.

Elena can't do hang-gliding, but she is good at base jumping. It is not difficult for her.

| Adrenaline Seekers | Extreme Sports Preference | Ideas about Extreme Sports Preference | | |
|---|---|---|---|---|
| | | Enjoyable | Amazing | Easy |
| Oscar | ---------- | | | |
| Eva | ---------- | | | |
| Elena | ---------- | | | |

LIVEWORKSHEETS

*Learning Outcome: E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.*

3. **Think that you attended the adventure festival on the poster below, and you tried all the extreme sports there. Compare your experiences of the extreme sports in a paragraph including at least four sentences.**




*Learning Outcome: E8.7.R1. Students will be able to find specific information from various texts about tourism.*

4. **Read the information about some of the New Wonders of the World and answer the questions.**

| The New Wonders of the World | | |
|---|---|---|
| **Great Wall of China** |  | A super long wall in China that was built a really long time ago to protect against enemies. |
| **Petra, Jordan** |  | A city made of rock in Jordan with cool buildings in the mountains. |
| **Machu Picchu, Peru** |  | An old Inca city in Peru on top of a mountain, surrounded by beautiful views. |
| **Chichén-Itzá, Mexico** |  | An ancient Mayan city in Mexico with a big pyramid and other cool structures. |
| **Roman Colosseum, Italy** |  | A big amphitheatre in Italy where ancient Romans watched exciting events. |

a. **Which of the wonders in the table are ancient cities?**

b. **Why did people build the Great Wall of China?**

c. **If you have chance to see one of the wonders, which one would you like to see? Why?**

LIVEWORKSHEETS