

Name:

Date: ... / ... /20...

Class: S5

Tel: 034.200.9294



Vocabulary:

Reading:

Listening:

Mini Test:

GLOBAL ENGLISH 5

UNIT 7 + 8: VOCABULARY REVISION

- ❖ **Lưu ý 1:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ **1 dòng** để ghi nhớ nhé.
- ❖ **Lưu ý 2:** Con không sử dụng dạng viết tắt của các trợ động từ ở thể phủ định.
- ❖ **Lưu ý 3:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- ❖ **Lưu ý 4:** Các con gạch chân các từ khoá chính trong bài đọc.

A. VOCABULARY

Vocabulary from KET

No.	Words	Meaning	No.	Words	Meaning
1	contest (n)	cuộc thi	3	equipment (n)	thiết bị
2	dark room	phòng tối (để rửa ảnh)	4	dive (v)	lặn

- ❖ **Note :** v = verb: động từ, n = noun: danh từ
- ❖ Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

Exercise 1: Circle the correct answer

0. The birds were _____ sweetly in the trees.

- A. humming B. buzzing **C. chirping** D. howling

1. The mining and manufacturing in the region are _____ a lot of pollutants to the air that we breathe and the water that we drink.

- A. gathering B. releasing C. breathing in D. breathing out

2. They _____ their hips to the rhythm of the music.

- A. whistled B. wiggled C. blinked D. cured

3. It is extremely difficult for plants to grow at the _____ because it is the darkest of all rainforest layers.

- A. forest floor B. understory C. canopy D. carbon footprint

4. The *kidneys* (quả thận) play a _____ role in removing waste from the blood.

- A. bouncy B. bright C. indigenous D. vital

5. People who live _____ the land will grow, hunt or search for their food.

- A. off B. in C. at D. from

Exercise 2: Read the descriptions of the following words. Then write the complete words (some letters are already there)

0. a person or animal whose body has been dried or otherwise preserved after death

m u m m y

1. a numeral system that originated in ancient Rome uses letters to express numbers

R _ m _ n n _ m _ _ a l s

2. a system of writing which uses symbols, rather than an alphabet, to record a language
3. a two-wheeled vehicle that was used in ancient times for racing and fighting and was pulled by a horse or horses
4. a person who participated in a fight to the death as public entertainment for ancient Romans

h i _ r _ g l _ p h _ c s

c _ a r _ o _

g l _ d i _ t o _

Exercise 3: Fill in the blank with a suitable word from the box

sandals	tunics	merchants	axe	grateful	villas
---------	--------	-----------	-----	----------	--------

0. In Ancient Greece sandals were the most common type of footwear.

1. We often complain about life and the stress we experience but forget to be _____ for the little things.
2. My father suggested swinging the _____ to chop into the wood at a 45-degree angle.
3. The Egyptian _____ carried products such as gold, linen cloth, and jewelry to other countries.
4. The Roman _____ were mostly made of wool or linen for the warmer months.
5. The _____ of Ancient Rome were typically country Roman houses for wealthy people built in the times of the Republic and the Empire.

Exercise 4: Circle the correct words

0. We lifted our heads to breathe (~~out~~ / in / to) the fresh and clean air.

1. Carbon dioxide is a powerful (oxygen / greenhouse gas / peculiar paste), which is mainly responsible (chịu trách nhiệm) for global warming.
2. When the Europeans arrived to North America, there were more than 300 different (mellow / indigenous / bouncy) languages among the tribes.
3. The child was (flattening / dashing / leaping) up trying to get her kite down from the tree.
4. Habitat destruction (sự phá hoại) is the reason most large animals find themselves on the (endangered / diurnal / cicada) list.
5. The blue whale is well known as the largest living (reptile / mammal / amphibian) on earth.

Exercise 5: Make your own sentences with given words

0. **nocturnal** _____ Owls are nocturnal animals. _____
1. **cure** _____
2. **gather** _____
3. **creature** _____
4. **appearance** _____

Reading - Part 2

Questions 7 - 13

For each question, choose the correct answer.



Tanya

Gabriel

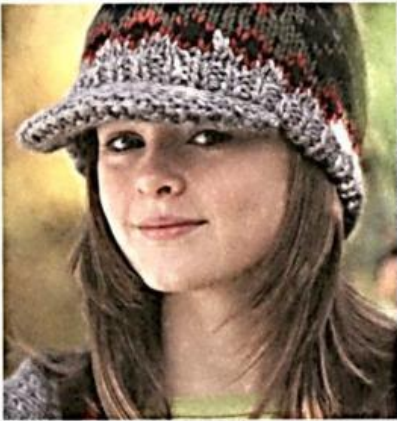
Alexander

- | | | | |
|---|----------|----------|----------|
| 7 Who took a photo in the evening? | A | B | C |
| 8 Who took photos of pets? | A | B | C |
| 9 Who took a photo in the rain? | A | B | C |
| 10 Who didn't use a camera to take a photo? | A | B | C |
| 11 Who won the first prize? | A | B | C |
| 12 Who didn't understand how their camera worked? | A | B | C |
| 13 Who took a photo in a different country? | A | B | C |

Guidance for candidates

- Who mentions the time when he / she took the photo?
- Which of the three teenagers mentions a pet?
- Where can you find an adjective that is linked to water and rain?
- What can you use to take a photo if you don't have a camera?
- Which of these three teenagers didn't get the first prize?
- Who had to learn something before taking photos?
- Who was on holiday abroad when he / she took the photo?

PHOTO CONTEST



TANYA

Last November my parents gave me a camera for my birthday. I started taking photos of flowers, butterflies and cats and used some of them for a school project with the Art teacher. When she saw them she told me I should take part in the school photo contest because this year's theme was 'Creatures'. I couldn't believe it when I found out my photo was chosen as the best of all!



GABRIEL

I often use my mobile to take photos when I see a beautiful landscape. My favourite subjects are sunsets, especially at sea. Last summer I took a photo of the sun going down when I was on holiday in Spain. It looked as if it was actually diving into the water! I decided to enter the school photo contest because all my friends loved it and said its colours were amazing. I didn't win any prize but the judges told me it was a lovely picture.



ALEXANDER

My uncle is a magazine photographer and I'm his greatest fan. A few years ago he gave me an old camera he didn't need any more. I had to learn how to turn film into photographs. It's not like printing them out as it takes a long time and you need a dark room and special equipment. Anyway, my father said I should enter the school photo contest with a picture I took of a spider web on a wet day. I'm glad I did because I got the second prize!

Con làm bài nghe theo link sau: <https://bom.so/ekoyIR> (Từ 5:52 - 9:05)

Part 2

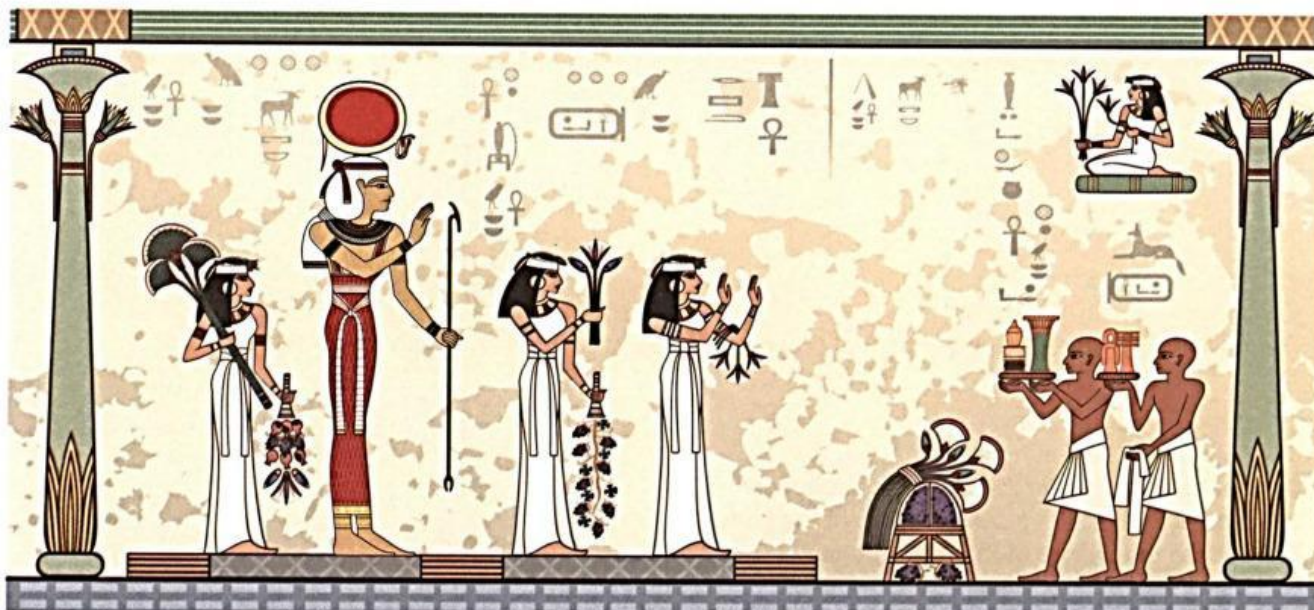
Questions 6 - 10

For each question, write the correct answer in the gap. Write **one word** or a **number** or a **date** or a **time**.

You will hear a teacher telling her students about a museum they are going to visit.

EGYPTIAN MUSEUM

When:	Friday
Cost of the ticket (students):	(6) £ _____
Give money to:	(7) _____ teacher
Time to leave school:	(8) _____
Travel by:	(9) _____
Bring:	(10) _____



Exercise 1: Complete the text using prepositions of time

It is 2 o'clock on 13 July 2005. I arrived home in London (0) at one o'clock, after my rescue from a desert island.

(1) ____ 2002, I left home in a boat, to sail around the world. But bad weather destroyed my boat and I had to swim to an empty island.

I didn't see anyone for two years. Then (2) ____ January 2004, I saw a boat. I waved but the people didn't see me. But then (3) ____ 18 June 2005, I saw a plane. It was flying very low. I waved and the pilot saw me!

(4) ____ 7 July, a boat arrived at the island and we sailed to a big island with an airport. (5) ____ noon that day, I took a plane back to London.



Exercise 2: Circle the correct answer

0. The (**Colosseums** / Pyramids / aqueducts / Roman baths) were built as burial places and monuments (đài tưởng niệm) to the Pharaohs.

1. The (**Asians** / Romans / Africans / Egyptians) believed that the Pharaoh needed certain things to succeed in the afterlife.

2. The Great Pyramid of Giza was the tallest man-made (structure / civilization / jewellery / discovery) for over 3800 years.

3. Grave robbers tried to break in and steal the (throne / axe / treasure / mummy) within the pyramids.

4. The soldiers used axes to (preserve / guard / leap / crush) the rocks.

Mọi ý kiến đóng góp của phụ huynh sẽ là động lực để Starlink nâng cao chất lượng đào tạo. Mời bố mẹ quét mã ở đây để thực hiện khảo sát ạ!

