

## 4 SPEAKING

**A**   **Pronunciation: Contractions with *be*.** Practice saying these full and contracted (shorter) forms with a partner. Then listen and repeat. CD 1 Track 5

I am → I'm → I'm a student.

What is → What's → What's your name?

It is → It's → It's nice to meet you.

**B**  **Pronunciation: Contractions with *be*.** Say the words in blue with your instructor. Then listen to the audio. Circle the words you hear. CD 1 Track 6

1. A: Hi, I am / I'm Ken.

B: What is / What's your last name, Ken?

A: It is / It's Tanaka. /ta'nakə/

B: Great. And what is / what's your student ID number?

A: It's 524.

2. A: What is / What's your name, please?

B: It is / It's Maria Fuentes.

A: Hmm, you are / you're not on my class list. Your last name is Fuentes?

B: Yes, that is / that's right.

**C**  **Pronunciation: Contractions with *be*.** Practice the dialogs in **B** with a partner.

**D**   Listen to the conversation. Then practice with a partner. CD 1 Track 7

LILING: Hi, my name's Liling. What's your name?

ALBERTO: Hi, Liling. I'm Alberto, but please call me Beto.  
It's my nickname.

LILING: Okay, Beto. Nice to meet you.

ALBERTO: It's nice to meet you, too.

**E**  Practice the conversation again with your partner.  
Use your own names.

### SPEAKING STRATEGY

**F**  Use the Useful Expressions. Meet six classmates.  
Write their names in the box.

My classmates' names are...

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



#### Useful Expressions

##### Introducing yourself

Hi, what's your name?

Hi, my name is Liling.

I'm Liling. / It's Liling.

My name is Mr. Porter.

I'm Alberto, but please call me Beto.

(It's) nice to meet you.

(It's) nice to meet you, too.

##### Speaking Tip

You can use *My name is...* or *I'm...* to introduce yourself.

**G**  Say your classmates' names to a partner.