

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## PART A. LISTENING

### Task 1: Listen and circle.

1. y z

3. n s

2. a t

4. er sh

### Task 2: Listen and tick (✓).

1.	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
2.	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
3.	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
4.	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

### Task 3: Listen, look and match.



1



2



3



4



## PART B. READING AND WRITING

Task 1: Look, read and put a tick (✓) or a cross (X). There are two examples (0) (00).

0

yo-yos ☒

00

table ☒

1

14

sixteen ☐

2

shoes ☐

3

banana ☐

4

cake ☐

Task 2: Look and circle the correct picture. There is an example (0):





0. I like the shoes.



1. I like the zoo.



2. They're sliding.



3. The blanket is on the table.



4. My brother is seven.



17 18

5. It's eighteen.

Task 3: Reorder the letters. There is one example. (0)



REVIEW ENGLISH GRADE 2

PRACTICE MAKES PERFECT 3



<p>0.</p>  <p>oyyos → __yo-yos__</p>	<p>1.</p>  <p>epatto → _____</p>	<p>2.</p>  <p>spagre → _____</p>
<p>3.</p>  <p>bzrea → _____</p>	<p>4.</p>  <p>fenifte → _____</p>	<p>5.</p>  <p>dvginri → _____</p>
<p>6.</p>  <p>ntte → _____</p>		

Task 4. Look, read and match.

1. A: How old is your sister?  
B: She is thirteen.

2. The grapes are on the table.

3. A: Do you like the zoo?  
B: Yes, I do.

4. A: Where are the shorts?  
B: Over there.



Task 5: Look and write. There is one example. (0)

0.



We are at the zoo.

1.



A: How old is your \_\_\_\_\_?

B: He is eight.

1.



A: Where are the \_\_\_\_\_?

B: Over there.

2.



A: Is the \_\_\_\_\_ in the tent?

B: Yes, it is.

3.



A: What number is it?

B: It's \_\_\_\_\_.

4.



5. A: What do you want?

B: I want some \_\_\_\_\_.

Task 6: Reorder the words. There is one example. (0)

0. riding / They / are / . /

⇒ *They are sliding.*

1. The / in / tent. / the / blanket / is /

⇒ \_\_\_\_\_



2. They / cars / are / . / driving

⇒ \_\_\_\_\_

3. fifteen / is / It / .

⇒ \_\_\_\_\_

4. want / I / yams / . / some /

⇒ \_\_\_\_\_

