

Lesson3

Where Should I Begin? Grammar_to 부정사

Review 1) 다음 팔호 안에 적절한 것을 고르시오.

1. I **hope** (to learn/learning) a new language.
2. I **enjoy** (to learn/learning) a new language.
3. He didn't **expect** (to see/seeing) me.
4. I **delayed** (to make/making) an important decision.
5. I braked to **avoid** (to hit/hitting) the gate.
6. Don't **forget** (to do/doing) your homework. [숙제하는 것을 잊지마.]
7. (It/That) is important to other's name accurately.
8. I think (it/that) better to tell the truth.
9. It is wise (of/for) her to give him.
10. It is convenient (of/for) me to use a translator.

Review 2) 다음 to부정사의 용법을 고르시오.

1. We have no time to waste. (명사적/형용사적/부사적)
2. The players worked hard to win the game. (명사적/형용사적/부사적)
3. My job is to look after the children. (명사적/형용사적/부사적)
4. Sangjin was surprised to hear the news. (명사적/형용사적/부사적)
5. To make a sandwich is easy. (명사적/형용사적/부사적)

Review 3) 다음 문장을 한국어 해석에 맞게 올바르게 배열하시오.

1. 나는 시원한 마실 것을 원한다. (drink/something/to)

→ I want _____.

2. 그의 돈을 모두 잃었으므로 그는 멍청하다. (all his/to/money/waste)

→ He is stupid _____.

3. 지현이는 학교에서 선물을 받는 것을 거절했다. (the school/a present/from/receive/to)

→ Jiheon refused _____.

- ★4. 그녀는 직업을 받아들이기로 결정했다. (a job/decided/She/take/to)

→ _____.

- ★★★5. 우리는 이 건물에서 출구를 찾는 것이 어렵다는 것을 발견했다.

(found/find/it/the exit/We/to/difficult/in this building)

→ _____.