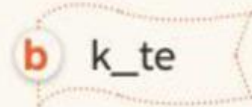
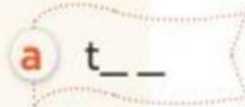
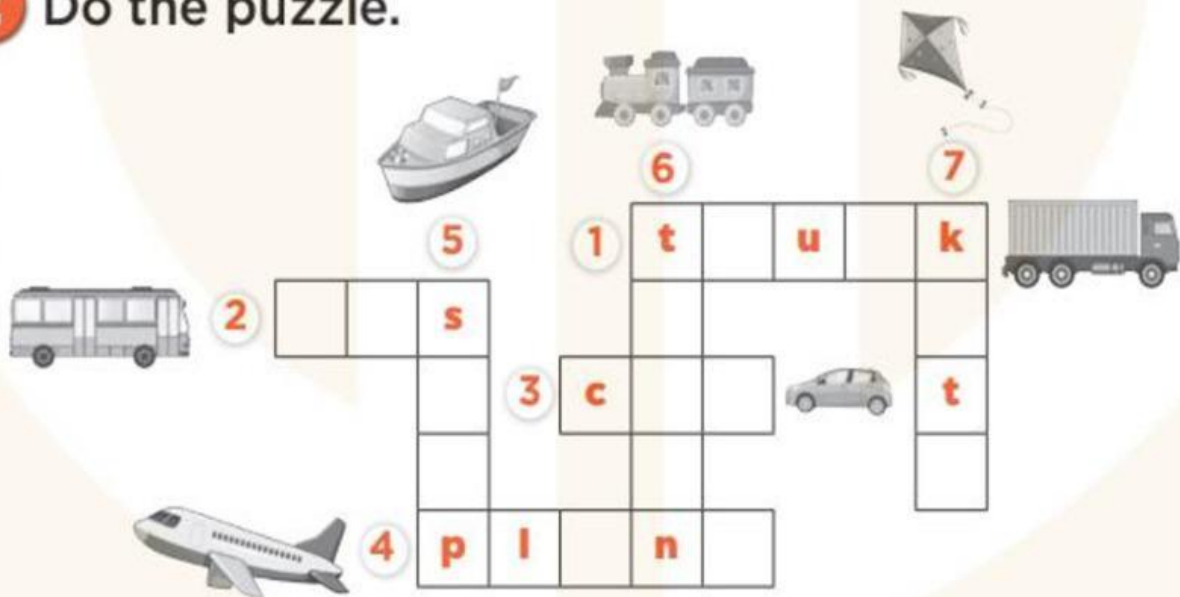


A. PHONICS AND VOCABULARY

1 Complete and say.



2 Do the puzzle.



3 Look, complete and read.



1. He has _____.



2. She has _____.



3. They have _____.



4. They have _____.

B. SENTENCE PATTERNS

1 Read and match.

1. She has a

2. Mary and Linh

3. The train

4. There's a truck

5. He has three

a cars.

b doll.

c on the table.

d have four kites.

e is new.

2 Read and circle.

1. How _____ cars do you have?

a. many

b. old

2. I _____ three trains.

a. have

b. has

3. My brother has one _____.

a. planes

b. plane

4. Linh and Mai _____
five dolls.

a. have

b. has

5. My friends Bill and Lucy have six
_____.

a. ship

b. ships

3 Make sentences.

1. has / two ships / He

_____.

2. She / one teddy bear / has

_____.

3. in the bedroom / three trains / There are

_____.

4. How many / does she have / trucks

_____?

C. SPEAKING

Point and say.



D. READING

1 Read and match.

1. Lucy and Mary have three teddy bears.

2. Nam has one bus.

3. Mai has two planes.

4. Bill and Ben have four trucks.



2 Read and tick ☒ or cross ☒.

This is Mary. These are her toys. She has one teddy bear and two trains. She has three cars and four ships. They are new.



1. Mary has two teddy bears. ☐

2. She has two trains. ☐

3. She has three cars. ☐

4. She has three ships. ☐

5. Her toys are new. ☐

E. WRITING

1 Look and write.

1. Minh has _____ and _____.



2. Mai has _____ and _____.

3. Lucy and Nam have _____ and _____.



2 Write and colour.

Bill and Mary have some toys.

Bill has one _____.

It is _____.

Mary has two _____.

They are _____.



