



Secretaría de Educación Pública  
Subsecretaría de Educación Media Superior  
Dirección General de Bachillerato  
Escuela Preparatoria Particular Incorporada "Reims"  
Clave EMS-3/150  
Ciclo Escolar: 2023-2024  
EXAMEN DE 1ER PERÍODO DE LA ASIGNATURA:  
INGLÉS VI ADVANCED

NAME: \_\_\_\_\_ TOTAL SCORE: \_\_\_\_\_ / \_\_\_\_\_ MARKS  
TEACHER: MISS. CLAUDIA GARCIA ROMERO DATE: WEDNESDAY, MARCH 20TH, 2024

I. Complete each sentence with the correct form of the word given in parentheses.

1. The index at the back of the book is in \_\_\_\_\_ order.  
(alphabet)
2. The fans waved \_\_\_\_\_ as the film star stepped out of the limousine. (excite)
3. Chickenpox is a highly \_\_\_\_\_ disease which many people catch as a child. (infect)
4. Matt is very \_\_\_\_\_. He wants to be number one at everything.  
(compete)
5. Harry loves cars and he's so \_\_\_\_\_ about them. (knowledge)
6. There is little \_\_\_\_\_ of the president being re-elected. (likely)
7. The prime minister thinks there may be a \_\_\_\_\_ to overthrow him. (conspire)
8. In \_\_\_\_\_ with Tokyo, London and Paris are relatively cheap.  
(compare)
9. The police were unable to \_\_\_\_\_ that she had committed the crime. (proof)
10. The president's speech went on for so long that I almost died of \_\_\_\_\_ ! (bore)



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II. Complete the paragraph with an appropriate form of the word in parentheses.

It is simply this. That Space, as our 11. \_\_\_\_\_ (MATH) have it, is spoken of as having three dimensions, which one may call 12. \_\_\_\_\_ (LONG), Breadth, and 13. \_\_\_\_\_ (THICK), and is always definable by 14. \_\_\_\_\_ (REFER) to three planes, each at right angles to the others. But some philosophical people have been asking why THREE dimensions 15. \_\_\_\_\_ (PARTICULAR) - why not another direction at right angles to the other three?--and have even tried to construct a Four-Dimension geometry. Professor Simon Newcomb was expounding this to the New York Mathematical Society only a month or so ago. You know how on a flat surface, which has only two dimensions, we can represent a figure of a three 16. \_\_\_\_\_ (DIMENSION) solid, and 17. \_\_\_\_\_ (SIMILAR) they think that by models of these dimensions they could represent one of four--if they could master the 18. \_\_\_\_\_ (PERCEIVE) of the thing. See?'



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Complete the following chart. BE AWARE OF SPELLING.

	VERB	NOUN	ADJECTIVE	ADVERB
19	KNOW			knowingly
20	DIE		dead	
21	SUCCEED	success		
22	COMPARE	comparison		
23	BELIEVE		believable	
24	BLAME			blamefully
25	IMAGINE	imagination		
26	SHORTEN		short	
27	EXPECT			
28	CRITICIZE			
29	NOTICE			
30	ADD			
31	ATTRACT			
32	INTEND			
33	EXCEPT			