

Unit 5 In the woodland

Exercise 1 Look and write

tree	sweets	sheep	bee
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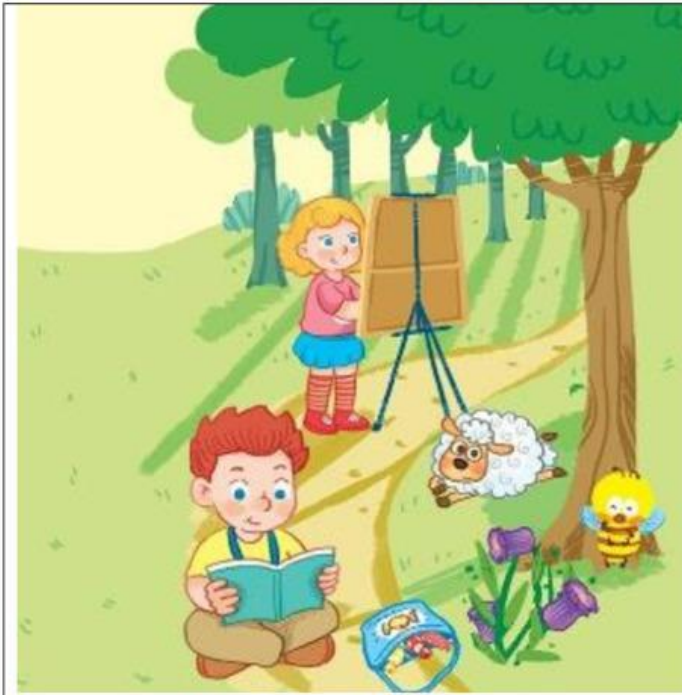


Exercise 2 Read and match

a) I can draw a sheep.		
b) I can draw a tree.		
c) There are sweets in the bowl.		
d) These are my feet.		
e) I can draw a bee.		

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Exercise 3 Look , read and write



a) Where is the bee ?

The bee is near the

b) Where is the sheep ?

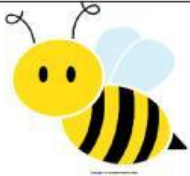
The sheep isthe grass.

c) Where are the sweets ?

The sweets are in the

d) The boy isbook.

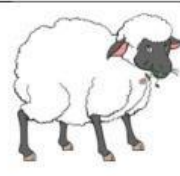
Exercise 4 Put the words in the correct order



a) bee - I - draw - can - a



b) I - can - a - draw - tree



c) sheep - can - a - I - draw

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.....

.....



d) three - It - is - number



c) I - sweets - like



d) These - feet - my - are

.....

.....

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Exercise 5 Look and circle the best answer



0. There's a by the river.

- ☒ a. house b. garden c. gate



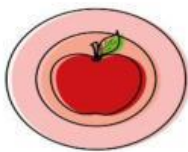
2. They are having.....

- a. peaches b. ice cream c. chips



4. They are having.....

- a. apples b. peaches c. sweets



6. The apple is on the

- a. table b. plate c. bowl



1. He's riding a

- a. car b. scooter c. bike



3. I can draw a

- a. bee b. sheep c. cat



5. Five are riding bikes.

- a. boys b. girls c. women



7.are having peaches.

- a. he b. she c. they

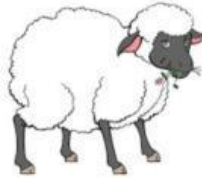
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Exercise 6 Look and tick (✓)



a) I can see a bee. ☐

b) I can see a tree. ☐



a) I can draw a sheep. ☐

b) I can draw a deer. ☐



a) It's number five. ☐

b) It's number three. ☐



a) She's sleeping. ☐

b) She's singing. ☐



a) I like peaches. ☐

b) I like sweets. ☐



a) These are my feet. ☐

b) This is my head. ☐

Exercise 7 Find the word which has a different sound in the part underlined

a) <u>t</u> ree	b) <u>b</u> ee	c) <u>s</u> weets	d) <u>h</u> ead
a) <u>e</u> gg	b) <u>g</u> reen	c) <u>f</u> ee	d) <u>th</u> ree
a) <u>br</u> ead	b) <u>s</u> ee	c) <u>t</u> ree	d) <u>qu</u> een
a) <u>i</u> ce <u>cr</u> eam	b) <u>t</u> eacher	c) <u>r</u> ead	d) <u>b</u> ear
a) <u>l</u> ake	b) <u>f</u> ace	c) <u>c</u> ake	d) <u>p</u> each
a) <u>k</u> ite	b) <u>n</u> ine	c) <u>f</u> ish	d) <u>b</u> ike
a) <u>e</u> gg	b) <u>h</u> en	c) <u>b</u> ed	d) <u>t</u> ree
a) <u>h</u> at	b) <u>b</u> ag	c) <u>r</u> ead	d) <u>a</u> pple
a) <u>h</u> ot	b) <u>h</u> oney	c) <u>b</u> ox	d) <u>m</u> op