

1 Podkreśl prawidłowe formy lub wyrazy w poniższych zdaniach.

- 1 When Barbara leaves school, she *is becoming / is going to become* a scientist.
- 2 I'm hungry. I think I *am having / will have* a hamburger.
- 3 We can't see you this evening. We *will meet / are meeting* Dave and Jess to see a film at the cinema.
- 4 He's really good at maths. He *is going to get / is getting* top marks in the exam.
- 5 She *is probably going to study / will probably study* engineering, but she isn't sure yet.

Mark 5

2 Połącz początki zdań (1–5) z ich zakończeniami (A–E) i uzupełnij luki określeniami podanymi poniżej.

au pair / law court / chef / visa / tour guide

- 1 A _____ is a person that shows... _____
- 2 An _____ is a person that looks... _____
- 3 A _____ is the permission that you need... _____
- 4 A _____ is a person who prepares... _____
- 5 A _____ is a place where criminals... _____
- A ...after somebody else's children and house.
- B ...to enter a foreign country.
- C ...people around different sights.
- D ...are brought before a judge.
- E ...food in a restaurant.

Mark 5

3 Utwórz nazwy zawodów od podanych słów.

paint _____

sail _____

economy _____

bank _____

comedy _____

Mark 5

4. Do wypowiedzi 1–5 dopasuj odpowiednie reakcje A–E.

- 1 I've got a part-time job as a chef. _____
- 2 I've lost my mobile phone. _____
- 3 I've passed my music exam. _____
- 4 I've finally learned how to ski! _____
- 5 My dog died yesterday. He was hit by a car. _____
- A Again? I can't believe it.
- B Congratulations! Was it difficult?
- C I'm really sorry. It must be very sad for you.
- D That's great news. When are you starting?
- E Well done! Your instructor says you're good.

Mark 5

Total 20