

# 1 I can understand and say numbers

1	one	11	eleven	21	twenty-one	101	a/one hundred and one
2	two	12	twelve	22	twenty-two	140	a/one hundred and forty
3	three	13	thirteen	30	thirty	200	two hundred <b>NOT</b> two hundreds
4	four	14	fourteen	40	forty	1,000	a/one thousand
5	five	15	fifteen	50	fifty	1,050	a/one thousand and fifty
6	six	16	sixteen	60	sixty	1,250	a/one thousand two hundred and fifty
7	seven	17	seventeen	70	seventy	2,000	two thousand
8	eight	18	eighteen	80	eighty	100,000	a/one hundred thousand
9	nine	19	nineteen	90	ninety	1,000,000	a/one million
10	ten	20	twenty	100	a/one hundred	2,000,000	two million <b>NOT</b> two millions

In large numbers (over 999), write a comma (.) between thousands and hundreds, e.g. 11,000, and between millions and thousands, e.g. 3,000,000.

## 1 Correct the mistakes.

► thirty one thirty-one  
1 two hundreds \_\_\_\_\_  
2 three hundred forty \_\_\_\_\_  
3 twenty two \_\_\_\_\_  
4 42500 \_\_\_\_\_  
5 one thousand and two hundred \_\_\_\_\_  
6 two thousand three hundred fifty \_\_\_\_\_

### spotlight about

**About** means 'a bit more or a little less than'.  
How many students are there? ~ **About** 20.  
(= 18, 19, 20, 21 or 22)  
How much is it? ~ It's **about** £100.

## 2 Write the middle number in words.

► 24 twenty-five 26 5 118 \_\_\_\_\_ 120  
1 7 \_\_\_\_\_ 9 6 243 \_\_\_\_\_ 245  
2 19 \_\_\_\_\_ 21 7 999 \_\_\_\_\_ 1,001  
3 66 \_\_\_\_\_ 68 8 5,055 \_\_\_\_\_ 5,057  
4 49 \_\_\_\_\_ 51 9 11,300 \_\_\_\_\_ 11,302

## 3 Write the number in words using about.

► sixty-eight people about seventy people  
1 ninety-seven euros \_\_\_\_\_  
2 nine students \_\_\_\_\_  
3 thirty-one years \_\_\_\_\_  
4 four hundred and ninety \_\_\_\_\_  
5 one thousand nine hundred and ninety \_\_\_\_\_  
6 seventy-eight people \_\_\_\_\_  
7 two hundred and forty-nine thousand \_\_\_\_\_  
8 nine hundred and eighty thousand \_\_\_\_\_

## 4

Test yourself. Cover the words in **LIVE** and say the numbers.

**LIVE** **WORKSHEETS**