English File Intermediate

NAME CLASS

File Test 1
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct form.

Example: We *usually get up* / *get up usually* early every morning.

1 Jake *is taking* / *takes* vitamins every day.
2 Clare buys a lot of takeaways, but *I prefer* / *I'm preferring* home-made food.
3 *Do you watch* / *Are you watching* the football match tomorrow night?
4 *I don't usually have* / *I'm not usually having* ready-made food, but I don't have much time to cook tonight.
5 Elaria *doesn't work* / *isn't working* tomorrow, so we're meeting for lunch.
6 In the summer, *we often cycle* / *we're often cycling* to work.

	6

2 Complete the sentences with *shall* / *going to* / *will* or the present continuous.

Example: I'm sure that Kwame *will help* (help) you with your work.

1 **A** I _____ (go) into town this afternoon. _____ (I / go) to the supermarket on my way back?
B Yes, we need bread, milk and some fruit.
A OK. I _____ (get) all that, and some eggs, too.
2 **A** I heard on the radio that the weather _____ (be) excellent this weekend.
B That's good, because my parents _____ (come) to stay with me.
3 **A** I went to see the latest *Mission Impossible* film at the cinema yesterday. It's excellent.
B Oh good. I _____ (see) it tomorrow.
A I think you _____ (love) it.

	7

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: We*'re meeting* (meet) Bob outside the cinema at 7.30.

1 Paolo _____ (buy) a new car next week.
2 I _____ (need) a lot of sleep at the moment so I can concentrate on my exams.
3 We hardly ever _____ (eat) together as a family.
4 Hi, Beth. Sorry, I can't talk right now. I _____ (drive).
5 You look very serious! What _____ (think) about?
6 I know that Carlos _____ (hate) me! He never says anything nice to me.
7 I _____ (have) dinner with my younger brother at 8.00 tonight.

	7

Grammar total		20

 Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 1
Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Underline the odd word out.

Example: beans salmon spicy sausages

1 spicy meat fresh frozen
2 duck lamb chicken beans
3 cherry cabbage pepper cucumber
4 grilled roast boiled raw
5 crab squid beef prawn
6 frozen low-fat tinned cook

6

5 Write the family word(s).

Example: a mother or father *parent*

1 someone with no brothers or sisters ____ _____ _____
2 your brothers and sisters _____
3 your husband's / wife's brother _____ ____ _____
4 your father's new wife _____
5 your sister who has only one parent the same as you _____
6 your grandfather's / grandmother's mother _____ _____
7 everybody in your family _____ _____

7

6 Complete the sentences with the correct word.

Example: Jim's really *shy*. He hates meeting new people.
shy sensitive extroverted

1 Sergio is so _____ for his age! He seems much older than 14.
competitive sensitive mature
2 Vicky can seem like a different person on different days – she's very _____.
sensible moody mean
3 You should think about how other people feel instead of being so _____!
spoilt independent selfish
4 I'm very _____ when I do any sports. I always want to win.
bossy competitive reliable
5 Natalia was very _____ tonight. Do you think she's OK?
talkative self-confident quiet
6 She's very _____. She has lots of friends and enjoys crowds and parties.
ambitious spoilt sociable
7 Juan is always trying to pay for everything. He's very _____.
generous honest sensitive

7

Vocabulary total 20

 Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 1
Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

fr**ui**t t**o**mato j**ar** cook**ie** s**u**gar r**aw**

Example: c**ar** *jar*

1 b**oo**t _____
2 h**or**se _____
3 cl**o**ck _____
4 b**u**ll _____
5 tr**ee** _____

5

8 <u>Underline</u> the stressed syllable.

Example: <u>tal</u>|ka|tive

1 out|go|ing
2 com|pe|ti|tive
3 cour|gette
4 beet|root
5 in|de|pen|dent

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 1
Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

Business experts disagree about the benefits of working as a family. Some say that family businesses are more likely to succeed. Others say that family businesses do not create new ideas, and are likely to fail over time. Here, one family explains how it works for them.

Elena – mother

I was really pleased when my father asked for some help in his restaurant. The business needs a reliable manager and I'm good with money. Unlike the rest of the family I'm quite shy, so working in the office suits me very well. In fact, working here really suits us all. Agustin welcomes the customers and organizes the tables. Mariana is an imaginative chef, but perhaps a little too confident. She thinks she's the leader, of course, but I disagree. My father is planning to retire next year, but even when he has left the kitchen the restaurant will still be his 'baby'.

Vincente – grandfather

Elena is a great manager. She's good with money and very patient, which is important when there are creative people around. I'm the head chef and my eldest grandchild, Mariana, works with me in the kitchen. We are very different personalities who share a love of food! I don't like to plan meals ahead of time. I go to the market early in the morning and see what is good. Then I go back to the kitchen and decide the menu for the day. Mariana says I'm disorganized and that our menu is too traditional, but I say this is the best way to cook. If something is working, why change it?

Mariana – Elena's oldest child

I love working with my grandfather. He knows everything about the traditional food from this region of Spain. But he isn't very interested in new ideas. Right now, I'm developing some new meals which are low in salt and sugar. Grandad doesn't think that's a very good idea, and I don't want to upset him, so I try not to talk about it all the time. Agustin agrees with me, though. He's a great 'maître d' — he knows all about the menu, including the wine, and he is so sociable and outgoing. It's the perfect job for him!

Agustin – Elena's youngest child

I was worried because my sister can be bossy, but actually we haven't had any arguments. Mariana has big plans for the restaurant and I know we will succeed. At the moment, our customers are mostly people from our city. I know that because I talk a lot to them. But when Mariana changes the menu, we will have customers from all over the region. The worst thing about this business is the long days. We work until late and I stand up for hours and hours. Sometimes I don't want to smile anymore!

Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 1
Reading and Writing A

Example: Some business experts think family businesses are unimaginative.
A True ☑ B False ☐ C Doesn't say ☐

1 Elena doesn't enjoy talking to people she doesn't know well.
A True ☐ B False ☐ C Doesn't say ☐
2 Elena says that Agustin is the baby of the family.
A True ☐ B False ☐ C Doesn't say ☐
3 Vincente thinks his way of planning a menu is the correct way.
A True ☐ B False ☐ C Doesn't say ☐
4 Vincente sometimes asks Mariana to decide the menu for the day.
A True ☐ B False ☐ C Doesn't say ☐
5 Mariana is an ambitious chef.
A True ☐ B False ☐ C Doesn't say ☐
6 When she's head chef, Mariana wants to stop using food from the market.
A True ☐ B False ☐ C Doesn't say ☐
7 Agustin doesn't think the new menu will bring new customers.
A True ☐ B False ☐ C Doesn't say ☐

	7

2 Write *E* for Elena, *V* for Vincente, *M* for Mariana, and *A* for Agustin.

Example: I was very happy to start working here. *E*

1 I want to cook more modern food. _____
2 My daughter doesn't get angry when there are problems. _____
3 I enjoy being with the customers. _____
4 The leader of the business is my father. _____
5 I'm planning to leave the business next year. _____
6 I'm quite bossy but I'm learning to be sensitive. _____
7 I like to be imaginative without planning very much. _____
8 I agree with the plans to change the menu. _____

	8
Reading total	15

WRITING

Write about two people in your family or extended family (140–180 words). Answer the questions.

- What is he / she like?
- What does he / she like or not like doing?
- What is he / she doing at the moment?
- How do you get on?

Writing total	10
Reading and Writing total	25

 Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 1
Listening and Speaking A

LISTENING

1 Listen to a conversation between Tom and a photographer. Complete each sentence with one word.

1 The first photo will be of Solomon's _____ family and friends.
2 Solomon will sit next to his _____ in the first photo.
3 Otis is Solomon's first _____.
4 Tom's cousin has sent a _____.
5 In the evening there will be a meal and Solomon's favourite kind of _____.

	5

2 Listen to five conversations. Tick (✓) A, B, or C.

1 James is cutting down on _____.
A caffeine ☐ B dairy products ☐ C chocolate and biscuits ☐
2 Mina can't eat the _____.
A meal ☐ B seafood ☐ C eggs ☐
3 The two colleagues plan to have lunch together _____.
A tomorrow ☐ B today ☐ C on Wednesday ☐
4 Abbey usually eats her evening meal _____.
A around 7.30 ☐ B before 6.30 ☐ C at 9.00 ☐
5 The waiter _____ the pasta dish.
A recommends ☐ B has never eaten ☐ C loves ☐

	5
Listening total	10

SPEAKING

1 Make questions and ask your partner.

1 How often / eat out?
2 What / usually have / lunch / the weekend?
3 do / anything special / this Sunday?
4 What / do / next birthday?
5 go / on holiday / with your family / next year?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People in my country have a very healthy diet.'

3 Listen to your partner talking about family get-togethers. Do you agree with him / her?

Speaking total	15
Listening and Speaking total	25

Photocopiable © Oxford University Press 2019

LIVEWORKSHEETS