

**Speaking (20 pts)**

- A. Have a conversation with your partner giving and responding to news. Choose from the topics below and use the Language for speaking to help you.

<p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>You/your family/friends</li> <li>National/international news</li> <li>Your work/college</li> </ul> <p><b>Example:</b></p> <p><b>A</b> Hey, Neena. Guess what?</p> <p><b>B</b> What?</p> <p><b>A</b> I've just won the prize for best young ice hockey player in the region.</p> <p><b>B</b> That's fantastic! When did you find out?</p> <p><b>A</b> Just now.</p> <p><b>B</b> Congratulations! I'm really happy for you.</p>	<p><b>LANGUAGE FOR SPEAKING</b> giving and responding to news</p> <p><b>Introducing news</b> <i>Have you heard the news?</i> <i>I've got some (good/bad/interesting, etc.) news ...</i> <i>Guess what?!</i></p> <p><b>Responding to good news</b> <i>How/That's + adjective (e.g. amazing, wonderful)!</i> <i>I'm really happy for you.</i> <i>Oh wow!</i></p> <p><b>Responding to bad news</b> <i>Oh no!</i> <i>How/That's + adjective (e.g. awful, terrible)!</i> <i>Never mind.</i> <i>Oh dear. I'm sorry.</i> <i>What a + noun (e.g. shame, pity, nightmare)!</i></p>
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**Listening (20 pts)**

- B. ▷ Listen to the following sentences and decide which of the following linkers you hear in each one.

'n'	'bt'	'for example'	'cos'	's'
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1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- C. ▷ Listen to a woman talking about mealtimes in her house. Write the missing words.

In our house, everyone's very busy, <sup>1</sup> \_\_\_\_\_ the only time we can all get together is dinner time.

We sit down together to eat every night. I think this is important <sup>2</sup> \_\_\_\_\_ it gives us the chance to really talk to each other. We chat about our day <sup>3</sup> \_\_\_\_\_ discuss any problems. Yesterday, <sup>4</sup> \_\_\_\_\_, my son had an argument with one of his friends and he was mad about that. He said he wasn't going to speak to him again, <sup>5</sup> \_\_\_\_\_ we all told him that was silly.

**Writing/Grammar (25 pts)**

- D. Complete the sentences with the words in the box. There are four words that you don't need.

honest	smart	tidy	sociable	confident	creative	shy	patient	lazy
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1. I was a \_\_\_\_\_ child and never chatted to the visitors that came to our house.
2. Monika knows exactly where everything is in her house; she's a very \_\_\_\_\_ person.
3. Teachers often have to be \_\_\_\_\_ with their students and explain things many times.
4. Really \_\_\_\_\_ people wouldn't keep something valuable that they find on the street. They'd hand it in to the police.
5. Jun has done a lot of preparation for his job interview, so he feels \_\_\_\_\_ now.

E. Complete the sentences with a, b or c.

1. I think New York is \_\_\_\_\_ London.  
a most exciting    b the most exciting    c more exciting than
2. In my opinion, English is \_\_\_\_\_ to learn as Japanese.  
a not as difficult    b less difficult    c more difficult
3. My boss is \_\_\_\_\_ person I know!  
a the lazy    b the lazier    c the laziest
4. Many people think that we're \_\_\_\_\_ with our lives now than we used to be.  
a as happy as    b less happy    c not as happy
5. I'm so lucky! I've got \_\_\_\_\_ boyfriend in the world!  
a the good    b the better    c the best
6. **A** Ask Jenna to give you a hand.  
**B** Yes, I'll do that. She's \_\_\_\_\_ Zara.  
a less helpful    b more helpful than    c the most helpful
7. I'm \_\_\_\_\_ in being famous as being successful.  
a just as interested    b the least interested    c more interested
8. Magda's improving her French, so she's \_\_\_\_\_ about speaking it in public now.  
a less confident    b not as confident    c more confident
9. My younger sister is \_\_\_\_\_.  
a quieter than I    b quieter than me    c more quiet than I
10. It's \_\_\_\_\_ to keep in touch with people nowadays, thanks to the internet.  
a easy    b not as easy    c as easy as

F. Read the dialogues and choose the correct answer from the words in *italics*.

1. **A** Let's go and visit my uncle this weekend.  
**B** Good idea. We *didn't see / haven't seen* him in ages!
2. **A** *Have you ever been / Did you ever go* to Australia?  
**B** No, I haven't. But I'd love to go there one day.
3. **A** *Has Eszter ever been / Was Eszter ever married?*  
**B** Yes, she has, and in fact she's still married!
4. **A** Did your friends enjoy the concert last night?  
**B** Yes, *they've had / they had* a great time.
5. **A** Are you ready to leave now?  
**B** Sorry, I *haven't finished / didn't finish* my drink yet.

G. Write three posts for a social media site.

1. Something interesting you are doing now.

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2. Something exciting you are going to do very soon.

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3. Something you have just achieved/some good news.

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## Reading (20 pts)

H. Read the text about a family in Africa and answer the questions.

Families and communities are important in all cultures and societies, and on the continent of Africa, they come in many shapes and sizes. Zainebu Mbiti's family is quite typical.

Zainebu lives in a town in Niger, where most people speak a language called Hausa. Every morning, Zainebu wakes up early and takes two large containers down to the water pump at the end of the street. There she fills the containers up with water for her family so they can take their morning baths. She needs a lot of water because not only do her brothers and sisters have to take baths, but also her mother, father, grandfather and three uncles. That's just her first job of the day. She will be busy until sunset. She usually goes to the water pump with her younger sister Hannatu.

The girls live together in their father's family home along with their mother, brothers, sisters, uncles and grandfather. There are four small houses in their family home, and this is sometimes called a compound. Zainebu and Hannatu's mother has a small house in the compound where she sleeps, along with her children. The father has his own house, and the grandfather has a house, too. The fourth house is a kitchen, where most of the cooking is done.

The family members help each other with everything. If someone is sick, another member will help with the farming or looking after the children and elderly members.

1. What is the writer's purpose in writing the text?
  - a to discuss African marriages
  - b to describe a typical African village
  - c to explain how some African families live
  - d to give information about African teenagers
2. What do we know about Zainebu?
  - a She dislikes her younger sister.
  - b She goes to school in a nearby village.
  - c She gets on well with her grandfather.
  - d She has certain things to do for her family.
3. Where does Zainebu's mother sleep?
  - a in a house with only Zainebu
  - b in her own parents' house
  - c in Zainebu's father's house
  - d in a house with all her children
4. What do we know about the culture of the family?
  - a Each person has one role that they always do.
  - b Only the men do the farming.
  - c People sometimes do other people's jobs.
  - d Family members often get ill.
5. What is the best title for this text?
  - a How One African Family Lives
  - b A Teenager's Typical Day
  - c Family Problems In Africa
  - d Zainebu's Daily Life