WELLCOME TO YOUR LAST EXAMINATION

IN SMK NEGERI 7 PALU

ENGLISH SUBJECT

LIVEWORKSHEETS

EXAMINATION TASK

Nama :
Program :
No. Ujian :

1. Manager : "Can you say your name again?" Tina : "Tina Sulaeman."
   Manager : "Address?"
   Tina : "Jalan Sawo thirteen, Kebayoran Baru." Manager : "Latest education?"
   Tina : "Law. I graduated from the Faculty of law." What is Tina Sulaeman's latest education?
   a) education institution
   b) Faculty of Education
   c) Faculty of Law
   d) law institution

2. *Questions no. 3 and 4 refer to the following dialog.*
   Anita : "There is a vacancy in today's daily."
   Dina : "What job is offered?"
   Anita : "A part time chef in a Chinese restaurant in Jakarta Hotel."
   Dina : "I would apply for the job."
   Anita : "There is another vacancy: a waitress in an Italian restaurant." Dina : "I see. Thank you for the information."

   What job would Dina Apply for?
   a) a teacher
   b) a waiter
   c) a chef
   d) a restaurant manager

3. *Questions no. 11 and 14 refer to the following text.*

   Satellite Space-eyes does not look like the satellites of the 1980's. It has large wings that gather solar power. The power is for the motor. It keeps the satellite in the same place above the earth. All the big farmers in the area have paid for the cost of Satellite Space-eye.
   Constants in one of those farmers, his home computer makes the connection with Satellite Space- eye. He asks to see picture of the field in the south-west corner of his farm. The picture appears on a TV screen. It is a picture of a green wheat field. Everything looks fine. He then asks the computer to show the same area, but in colors. The colors show the different temperatures in the field. He knows healthy wheat plants will all be green. The TV screen blinks and a beautiful pictures appears. It has many shades of blue, red, and green.
   Constants looks closely at the large red spot near the middle of the wheat field. He knows that something is wrong in the wheat field. He knows that something is wrong in the wheat field. The red color means the spot is warmer than its surroundings. It may be due to-lack of

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LIVEWORKSHEETS

moisture or not enough nutrients in the soil. Insect eating the wheat can also show a red spot. Constants tells the computer to tell him more about the warm spot. The computer points out that the problem is a shortage of nitrogen in the soil. He asks the computer to predict the harvest if he adds the fertilizer. He then tells the computer the current market price for wheat. He also tells the price of the fertilizer. He asks for a costing. He wants to know if it will give him a profit to add the fertilizer.

The computer gives him the answer, is it a science fiction? No, it is happening now.

The text tells about….

a) the use of Satellite Space-eye in farming

b) Constant and his wheat field

c) the meaning of the colors appeared in the TV screen

d) the ability of the computer to predict

4. The main idea of paragraph two is….

a) the Satellite Space-eye sent Constant what he wanted

b) Constant's home computer is connected to Satellite Space-eye

c) Constant is one of the farmers who makes use of the Satellite Space-eye

d) the picture appears on the TV screen comes from Satellite Space-eye

5. What can also show a red spot on the TV screen?

a) fertilizer

b) different area

c) wheat plants

d) insect eating the wheat

6. Dear Rossa,

I am a guy, twenty-eight years old. I have a problem with a girlfriend. She is twenty-five years old. We have been dating each other for years, since we were high school student. Now we have jobs. I feel very sure that we love each other. Now it is time for me to get married. Unfortunately, her parents never approve our relationship ever since the very first time. My family, anyhow, does not really mind. At first I thought my girlfriend had the power to defend our love. But then she surrendered. She loves me and she loves her family too. On the one hand she said, "I'll be happy if my family is happy." It means she had to get approval from her parents.

For this, I was shocked. My heart was broken. She ended our relationship just at the time when I was ready to marry her. When I was with her, we were very happy. We had a lot in common and there were no conflict. The truth was, we separated only because of her parents. They want her to marry her cousin, her aunt's son (this is one of the traditions in the Karonese). For the being I am very upset. When I miss her I call her. Then we can eat together, talk together. The real problem is, she cannot refuse what her parents want.

So, should I forget my girlfriend, the only one that I truly love? Or else, should I just wait, and dream that one day she will be back to me?

LIVEWORKSHEETS

EXAMINATION TASK

Rio, Padang

Dear Rio,
You call her your girlfriend, but she has chosen her own way. For this reason I'd say that there is nothing you can do except forget her and go on with your normal life. Hopefully you can find another love and life happily forever.
Rossa

The main idea of the first paragraph is that….
a) the writer has a problem with his girlfriend
b) the writer wants to get married
c) the writer has been dating for years
d) the writer feels sure that they love each other

7. Urgently Needed Accountant (Code : ACC)
- Accounting Major
- Male and female
- Max. 28 years old
- Can speak and write English
- Familiar with MS Word, MS Office
- Having at least twenty four months experiences

Preferably full time. To work in a well established and a leading international export and import company, located in Sidoarjo. Apply to HUMAN RESOURCE DEPARTMENT (HRD), PO BOX 1234 Sidoarjo 223344 with full details; CV, contact phone number, a recent colour photograph and certificates within 14 days

What position is offered in the advertisement.....
a) Accountant
b) Job vacancy
c) Job seeker
d) Accounting department

8. Ida : Excuse me. May I see Mr. Yono ? Recepsionist : I'm sorry madam. He ... at the moment.
a) Is having a staffmeeting
b) Will see the project
c) Was talking to the client
d) Can contact you

9. Rafi : Why do you stay at home? Don't you go to the office today?
Fajar : .....
Rafi : That's terrible!
a) The boss asked me to stay \

LIVEWORKSHEETS

b) I was invited to the meeting

c) The company built the new store

d) I was fired from the company

10. Dear Nanda,
We are having a great a holiday here on the Gold Coast. Yesterday we went to the Movie World. When we got up in the morning, it looked like rain. After a while the cloud disappeared. And it became a sunny day. We then decided to go to the Movie World.

The first ride I went on was Lethal Weapon. Next I saw the Police Academy show. After that I had lunch as I was really hungry. Meanwhile, Mum and Kelly queued for the Batman ride. About one o'clock we got a light shower of rain but it cleared up soon after. We then went on all the other rides.
It was a top day. See you when you get

back. Love,
Samuel

What is the letter about?

a) Samuel's holiday

b) The Gold Coast

c) The Rain

d) The Movie World.

11. Elizabeth II, born on 21st April 1926, is the eldest daughter of George VI and Elizabeth Bowes- Lyon. She married Philip Mountbatten, a distant cousin, in 1947. The pair has four children: Charles, Prince of Wales, Anne, Andrew and Edward. She is the first monarch to send her children to boarding schools in order to remove them from the ever-probing media. She has a strong sense of duty and diligence. Her knowledge of current situation and trends is up to date. She possesses a sense of humorous rarely exhibited in public where a dignified presence is her goal.

What is the purpose of the text? It is to … .

a) tell someone's experience

b) Entertain the reader

c) describe a particular person

d) Inform on a successful person

LIVEWORKSHEETS

EXAMINATION TASK

12. All Students of Grade 9
You are invited to:
GRADUATION PARTY 2011
SMA SATRIA

Day/Date : Saturday, the fifteenth of July
two thousand and nineteen
Time : 10 a.m. – 01 p.m.
Venue : SMA Negeri 1 Madang Suku I
Jl. Simpang Kepuh Rasuan - EAST OKU

*Invitation card available at OSIS room.

Where will the graduation party be held?

a) On Simpang Kepuh street.
b) At SMA SATRIA
c) At Osis room.
d) SMA Negeri 1 Madang Suku I

13. Dear Lia,
I Have a boyfriend. He is my senior at school. He is religious, smart and wise.
Most girls at school like him very much. I feel so lucky that I have him. The problem is that my Mom doesn't like him because he has a dark complexion. I think religion is more important than anything else. I'm so confuse. As a good daughter I must obey my mother. But I don't want to loose a good boy like him. What should I do to convince my mother?
Love,
Inge

The Writer has a problem with .....
a) Her boyfriend
b) Her friend
c) Her mother
d) Lia

14. ANNOUNCEMENT
To: All students of Senior High School 1 Madang Suku I.

To celebrate the National Education Day the students Board Organization will hold some interesting programs. They are English Speech Contest, English Story Telling contest and Wall Magazine Competition. The programs will be held on January, 4th , 2011, 8 am – 1 p.m.
All classes must take part in the programs and should report their participation to their own

LIVEWORKSHEETS

teachers.
For detailed information, please contact Mr. Ari Irawan, the coordinator of this program.
Who is in charge of the program?

a) Teacher
b) Student organization
c) Student
d) Mr. Ari Irawan

15. Making Candles
Tool and Ingredient : o wax moulds,
-wick, dye discs, essential oils, and a double boiler.
Steps :

1) Melt the wax. All wax has a flash point, so to prevent it bursting into flames, you must melt it in a double boiler, with water in the bottom pan.
2) Prepare the mould with the wick. Thread the wick through the mould and make sure that you leave a good few centimetres sticking out of the hole in the bottom.
3) After that, add the scent. If you want a scented candle, add a few drops of essential oil to the melted wax. You can use any essential oil you like, as long as it doesn't contain water.
4) Next step, pour the wax into the mould. Try and tip the wax into the mould quickly, all in one go, to minimise spillage and air bubbles.
5) Then, release the bubbles and top it up. Releasing the air bubbles will eventually make the candle sink, so you will need to top it up with more melted wax.
6) Finally, remove it from the mould. After four or five hours, the candle can be taken out of its mould.
7) Your candle is now ready for display. Remember, you must always leave it for a day before lighting

The text is written to ....
a) give information the way of making candles
b) describe the candles and how to make hem
c) inform the procedure to make the scented candles
d) explain the tool and ingredients for making candles

16. Woman: Hi, Tom.
Man: Hi, Nancy, what are you doing here? Are you waiting for someone?
Woman: No, I'm waiting for a taxi. I want to go to a book store. But it's too long. Man: …..

What is the best response to the woman's statement?
a) The store is open till 7 p.m.
b) I'll find a good book for you.

LIVEWORKSHEETS

EXAMINATION TASK

c) Let me take you up to the book store.

d) Oh, the book store is somewhere else.

17. Dear Indah

Indah, sorry I haven't written to you for so long. We moved into a new apartment last month and we've been really busy getting settled.

It's a nice apartment. It is bigger than our old one. It's big so there are a lot of rooms to work in. It has a big living room, two bedrooms and two bathrooms. Another thing I like is the kitchen.

The apartment is on a quiet street in a good neighborhood. There's also a shopping center just down the street with a supermarket, some quite good restaurants and some stores.

We really enjoy living here. Do come over and have a look next time you are in the town. I'll wait.

Love Putri

Why didn't Putri write a letter to Indah for so late?

a) She went abroad.

b) She opened a new restaurant.

c) She moved to a new apartment

d) She bought a new restaurant.

18. Arrange the sentences below into a correct narrative!

(1) At the further of the wood was another pretty cottage

(2) There was once a sweet maid who lived in a pretty cottage

(3) She gave her a red clock with a hood which she always wear

(4) Where grandmother lived in

(5) Everybody loved this little girl, her grandmother loved her most of all

(6) So, people called her Red Riding Hood The best arrangement is...

a) 2-3-1-4-5-6

b) 1-2-4-3-5-6

c) 2-1-3-4-5-6

d) 2-1-4-5-3-6

19. What is the purpose of the narrative text?

a) to explain about story

b) to amuse about story

c) Persuade about story

d) to decribe about story

20. The generic structure of the Narrative text is…….

LIVEWORKSHEETS

EXAMINATION TASK

a) Orientation > Complication > Resolution > Re-Orientationa.
b) Orientation > Events > Re-Orientation
c) General Classification > Description
d) Newsworthy Events > Background Events > Sources

21. On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.
On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.
On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.
In the evening we left for Jakarta by wisata bus.

The text above mainly discusses about……..
a) the writer's trip to Yogyakarta
b) the writer's impression about Borobudur
c) the writer's first visit to Prambanan
d) the writer's impression about the guide

22. The purpose of the recount text is to…….
a) to explain about story
b) to amuse about story
c) Persuade about story
d) to decribe about story

23. Last week, I went to the lake for fishing. It was the suitable time for fishing because I had nothing to do. I went there with my friends.
Arriving at the lake, I directly went to the best spot to get a giant fish. It was under the big tree at the bank of the lake. I threw my hook as far as I could then I waited for the fish eating my bait. It had been 15 minutes and I finally saw the sign that there was a fish eating my bait. I tried to pull it up and I succeeded. I got a three kilogram fish.
I got so many fish that day even though I was so tired. I was so excited. I think I will visit the spot again in the next holiday.

What is the purpose of the text?

a) to explain about fishing
b) to informing or to amuse the readers about the writer's activity in the weekend
c) to describe the writer's activity in the weekend

LIVEWORKSHEETS

EXAMINATION TASK

d) to explain about the writer's activity in the weekend

24. Last week, I went to the lake for fishing. It was the suitable time for fishing because I had nothing to do. I went there with my friends.

    Arriving at the lake, I directly went to the best spot to get a giant fish. It was under the big tree at the bank of the lake. I threw my hook as far as I could then I waited for the fish eating my bait. It had been 15 minutes and I finally saw the sign that there was a fish eating my bait. I tried to pull it up and I succeeded. I got a three kilogram fish.

    I got so many fish that day even though I was so tired. I was so excited. I think I will visit the spot again in the next holiday.

    "I directly went to the best spot to get a *giant* fish".

    a) large
    b) very big
    c) huge
    d) small

Student Volunteers Needed!

On Saturday, December 12th, from 10 A.M. until 4 P.M., Ma'arif Islamic Senior High School will be holding a music festival in the school hall. The special event will feature a variety of professional musicians and singers. TASK TIME DATE Make posters 1 P.M. to 4 P.M. December 5th. Set up gym 11 A.M. to 4 P.M. December 11th. Help performers 9 A.M. to 4 P.M. December 12th. Welcome guests 10 A.M. to 2 P.M. December 12th. Clean up gym 4 P.M. to 7 P.M. December 12th

Interested students should speak with Ms. Rifa, the music teacher. Students who would like to help at the festival must have written permission from a parent or guardian.

25. What job will be done the day before the festival begins?
    a) Cleaning up the hall
    b) Helping the performers
    c) Making posters
    d) Setting up the hall

26. Who is told to talk to Ms. Rifa?
    a) Students
    b) Teachers
    c) Parents
    d) Guardians

LIVEWORKSHEETS

EXAMINATION TASK

27. Ki Hadjar Dewantoro, original name Raden Mas (Lord) Suwardi Surjaningrat (born May 2, 1889, Yogyakarta, Javadied April 26, 1959, Yogyakarta), founder of the Taman Siswa school system, an influential and widespread network of schools that encouraged modernization but also promoted indigenous Indonesian culture.

Dewantoro was born into a noble family of Yogyakarta and attended a Dutch-sponsored medical school but failed to complete the course. Active in the nationalist cause, he belonged to a faction favouring direct action and the use of Western methods to destroy the power of the Dutch. He was also a member of the Bandung chapter of Sarekat Islām ("Islamic Association") and a founder of the Socialist Indische Partij ("Indies Party"). An article he wrote during this period, "If I Were a Netherlander," published in the Indische Partij"s De Express, led to his exile to the Netherlands between 1913 and 1918.

In the Netherlands he became converted to the idea of using Indonesian cultural traditions to cope with the problems posed by Dutch colonial rule. He felt that education was the best means to strengthen Indonesians, and he was deeply influenced by the progressive theories of the Italian educational reformer Maria Montessori and by the Indian poet and philosopher Rabindranath Tagore.

The first Taman Siswa schools were established in Java in July 1922. Instruction, carried on informally, emphasized traditional skills and values of Javanese life, particularly music and dance. Western subjects were taught, too, in order to help students cope with the demands of modern life. Overcoming initial official hostility, the Taman Siswa schools had spread throughout the archipelago and were by the late 1930s subsidized by the Dutch colonial government. Based on traditional Javanese concepts, the Taman Siswa schools appealed primarily to those segments of Indonesian society termed abangan, in which the Islamic faith is less deeply entrenched. Dewantoro continued his leadership of Taman Siswa after the war and upon his death was acclaimed a national hero.

What is the main idea of paragraph 2?

a) Dewantoro"s education
b) Dewantoro"s birth
c) Dewantoro"s activities
d) Dewantoro"s background

28. What is the purpose of Taman Siswa?

a) To fight Dutch colonial rule
b) To make Indonesia famous To
c) To strengthen Indonesian
d) emphasize traditional skills

29. Why was Ki Hadjar Dewantoro exiled to the Netherlands?

a) Due to his activities in the socialist Indische Partij
b) Because he was born into a noble family
c) Because he was a member of Sarekat Islam

LIVEWORKSHEETS

EXAMINATION TASK

d) Because of his article in the Indische Partij"s De Express

30. Dewantoro continued his leadership of Taman Siswa after the war and upon his death was acclaimed a national hero. The underlined word has the closest meaning with ...
    a) Declared
    b) Praised
    c) Emphasized
    d) Criticized

31. Get ready for our team-building exercise!

    On Thursday, December 13, 2019, the company will hold a whole-day team-building exercise at the Puncak Ayana Hotel in Trawas. The activities in the morning will be done in the following order: bounty-hunting, tug-of-war, boat-building, and team relay. After lunch, we will do puzzle-solving exercises in separate groupings.

    We are doing these exercises to promote the following skills in the organization: creativity, innovation, flexibility, and teamwork. The full participation of everyone is encouraged.

    Assembly will be at the school hall. We will have breakfast there at 6:30 a.m. and the bus will leave at exactly 8:00 a.m. Casual dress and sports get-ups are musts. We will have lunch and snacks at the beach resort.

    What should participants bring?
    a) Boat
    b) Informal Clothing
    c) Lunch
    d) Crossword Puzzle

32. The Wolf and The Goat

    A wolf saw a goat grazing at the edge of a high cliff. The wolf smacked his lips at the thought of a fine goat dinner.

    "My dear friend," said the wolf in his sweetest voice, "aren't you afraid you will fall down from that cliff? Come down here and graze on this fine grass beside me on safe, level ground."

    "No, thank you," said the goat.

    "Well then," said the wolf, "aren't you cold up there in the wind? You would be warmer grazing down here beside me in this sheltered area."

    "No, Thank you," said the goat.

    "But the grass tastes better down here!" said the exasperated wolf,"Why dine alone?" "My dear wolf," the goat finally said, "are you quite sure that it is My dinner you are worrying about and not your own?"

    What did the wolf ask when he saw the goat grazing at the edge of a high cliff?

LIVEWORKSHEETS

EXAMINATION TASK

a) To graze on the level ground
b) To be his friend
c) To climb up higher
d) To be his dinner

33. "Aren't you cold up there in the wind?" The word 'there' refers to ….
a) A high cliff
b) Sheltered area
c) Ground
d) Grass

34. What can we learn from the story above?
a) Don't easily beat other creatures
b) Don't easily believe in well behaved creatures
c) Don't look down to other creatures
d) Don't judge others by their appearance

35. From the story we know ….
a) The wolf was going to fight with the wolf
b) The wolf was eager to eat the goat
c) The wolf was a helpful animal
d) The goat was very hungry

36. One day a man stopped at a flower shop to order some flowers. He wanted to send it to his mother who lived far in another town through a delivery company. Meanwhile he was looking at sad young girl who was sitting in front of the flower shop. He asked her what was wrong and she replied, "I wanted to buy a red rose for my mother but my money is not enough". The man smiled and said, "Come on in with me I'll buy you a rose." He bought the little girl a rose and he ordered for his own mother flowers too.

After buying a rose flower for the girl the man offered the girl a ride to her home. She said" yes please! You can take me to my mother. She directed him to a cemetery. The girl placed the rose on her mother's fresh grave. Knowing the girl's mother had died the man realized that he must show his love to his mother while she was still alive. Then the man returned to the flower shop. He cancelled the flower delivery order picked up the rose flower and drove to reach his mother's house.

We can learn that we have to ….
a) Buy flowers for our mothers
b) Show our loves to our mother
c) Keep our mother alive

LIVEWORKSHEETS

d) Obey to our mother

37. What did the man do after buying the girl a red rose?
    a) He gave her a ride to her home
    b) He went to his own home
    c) He placed the rose on his mother's grave
    d) He took the girl to her mother's cemetery

38. Once upon a time, there was a kingdom in Java that was attacked by another kingdom. The king asked his Queen to save her life. Alas! In the middle of the jungle, the enemy killed all her guards. However, the Queen was lucky because she changed herself into a golden snail and survived.

    One day, an old woman saw the snail and took it home. She looked after it. Whenever the old woman was not at home, the snail turned into a human being. She cooked and did the household chores. When the old woman got home, the Queen quickly changed into a snail again. It happened several times and made the old woman curious. One day, the old woman peeped and saw what was going on. She broke in, immediately. She asked, "Why did you change yourself into a snail?". The Queen told her what happened. The old woman was surprised to know that the snail was a Queen.

    Later, from the head of the village they discovered that the king had won the battle and he was looking for his wife. Then the village head sent a message to the king telling him that his wife was safe.

    Several days later, the King and his guards came for the queen. They thanked the villagers for their kindness and brought the old women to their palace.

    What happened when the old woman found the snail?
    a) It helped cleaning and cooking in her house
    b) She reported it to the head of the village
    c) She brought it to her house and took care of it
    d) She helped it to find the queen's husband

39. What does the second paragraph tell you about?
    a) The old woman who looked after a snail
    b) The king's guards who were killed by enemy
    c) The queen lived as a golden snail
    d) The enemy who attacked the kingdom

40. ANNOUNCEMENT

    All students of grade IX will have a final examination. That's why, they will have extra classes after school. All students of grade IX must join it. For the schedule and more

LIVEWORKSHEETS

EXAMINATION TASK

information, please contact your class teacher.

Why must all students of grade IX join the programme?

a) They will have a new teacher

b) They will graduate from school

c) They will have a final examination

d) They will have a mid term test

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LIVEWORKSHEETS