

- 4 8.2 **WORD FRIENDS** Complete the sentences with the correct form of the verbs below. Use one of the verbs twice. Listen and check.

break break into commit damage
rob solve steal

- 1 A criminal is someone who commits a crime and _____ the law.
- 2 A shoplifter is someone who _____ things from a shop.
- 3 A bank robber is someone who _____ a bank.
- 4 A burglar is someone who _____ homes.
- 5 A vandal is someone who _____ buildings and other things.
- 6 A detective is someone who _____ crimes.
- 7 A thief is someone who _____ things from people.

- 5 8.3 Study Vocabulary box B. Find the crimes in the stories in Exercise 1 and complete the table. Listen and check.

VOCABULARY B Word building: crimes

Person	Crime
(bank) robber	<u>(bank) robbery</u>
burglar	_____
pickpocket	_____
shoplifter	_____
thief	_____
vandal	_____

- 6 8.4 Look at Vocabulary box B again and listen to a boy talking about crime. Write the examples of crimes and criminals you hear. What crimes have you heard or read about where you live? Discuss in pairs.
- 7 8.5 Study Vocabulary box C and complete the story below with the correct form of words from the box. Listen and check.

VOCABULARY C Solving crimes

case clue detective fingerprint security camera
suspect witness

I'm the lead ¹detective investigating the recent bank robbery. It wasn't a difficult ²_____. We interviewed several ³_____ and from their descriptions, I immediately thought of two possible ⁴_____, so we brought them in for questioning. They said they had nothing to do with it, but I knew they were lying. We had two ⁵_____ that helped us solve the crime. First, the recording from the ⁶_____ showed their faces. Secondly, their ⁷_____ were all over the bank. I arrested them. Then some police officers searched their flat and found the money from the robbery.

- 8**  8.6 Study Vocabulary box D and choose the correct option in the newspaper headlines below. Listen and check.

VOCABULARY D **The law**

court fine judge lawyer prison punishment
reward sentence

- 1 **£500 *punishment / reward* for information on local vandals**
- 2 **Ten-year prison *judge / sentence* for bank robbers**
- 3 ***Judge / Lawyer* decides shoplifter should work for the community**
- 4 **Train pickpocket gets a *fine / reward* of £250**
- 5 **Ex-burglar goes back to school to become a *lawyer / court!***
- 6 **Vandals should go to *fine / prison*, says politician**

- 9** In pairs, discuss the questions.

- 1 What punishments would you give the criminals in the crime stories in Exercise 1?
- 2 Would you like to be a police officer/ detective/lawyer/judge? Why?/Why not?

**YOUR
WORLD**