PERFECT ASPECT

EXERCISE 1: Choose the best verb form in each sentence.

1. I ***lived / have lived*** in the same place my whole life.
2. Shakespeare ***died / has died*** a long time ago, but he is still very popular.
3. Have you ever ***tried / been trying*** to drive in the snow?
4. This is the third time I have ***told / been telling*** you to be quiet!
5. Don't sit there! I've ***painted / been painting***, and the paint is wet.
6. As soon as I got home, I ***went / had gone*** straight to bed.
7. Eve had ***read / been reading*** most of the book before she saw the movie.
8. Luke ***has / had*** been thinking about leaving college, but in the end he decided to stay.
9. The train ***has / had*** just left when we got to the station.
10. They might have ***finished / been finishing*** the decorating by the time we get home.

LIVEWORKSHEETS

PERFECT ASPECT

EXERCISE 2: Complete the text with the correct PERFECT FORMS of the verbs in parentheses.

People *have been complaining* (complain) about English spelling for centuries because certain sounds can be written in several different ways. For example, you _____ (notice) that /i/ is the sound in sit, carpet, and women. Linguists _____ (suggest) several reasons for our difficult spelling. First, English _____ (accept) a lot of foreign words into its vocabulary, so the chin chorus lkl, a Greek word, and chauffeur /fl, a French word, sounds different. Second, early printers often weren't certain of the spelling of a word – no official spelling _____ (be established) –so they generally spelled a word pretty much as they liked. The spelling of English _____ (become) a bit of a joke today, but who knows, by the time our grandchildren go to school maybe someone _____ (invent) a spelling system that is logical and easy to remember.

LIVEWORKSHEETS