03 TIME OFF

WATCH

A Watch the video. Write what you hear about the following for each conversation.

Conversation 1
Four recommendations the students give.

_____
_____
_____
_____

What they decide to do.

_____

Conversation 2
Four recommendations the students give.

_____
_____
_____
_____

What they decide to do.

_____

B Compare your ideas with a partner.

C Look at the video script. What are the missing words?

D Watch again and check your answers.

PRACTISE PRONUNCIATION

A Practise the conversations in pairs.

B Which words or phrases are difficult for you? Tell a partner.

C Watch again and listen to the words / phrases that are difficult to say.
Ask your teacher to stop the video.
Repeat the word(s) / phrases.

D In pairs, practise reading the dialogue again.

KARAOKE

Watch the karaoke version and look at the video script. Act out the karaoke lines in *italics*.

Photocopiable © 2014 National Geographic Learning, a part of Cengage Learning

LIVEWORKSHEETS

VIDEO SCRIPT

Conversation 1

Ava Hi.
Paul Hello.
Ava *I wonder if you can help me.*
Paul Of course.
Ava [1] _____ going sightseeing today? *Can you recommend anything to do?*
Paul Sure. It depends what you like. You could go walking by the lake outside of town.
Ava *To be honest, I'm not* [2] _____ .
Paul Well, in that case, how about going to the theme park? They've got [3] _____ there.
Ava Hmm, I'm not a big fan of theme parks.
Paul Right, OK. *Well, in that case, how about shopping?* Do you like shopping?
Ava Yeah.
Paul Well, how about going to [4] _____ ? There are lots of great shops there and there's a street market as well.
Ava Yeah, that sounds better. *How* [5] _____ *?*
Paul Well, you can walk ...
Ava I'm not really into walking.
Paul Or you can take a bus from outside the hotel. [6] _____ about 15 minutes.
Ava OK. *That sounds great!* What number bus?
Paul 15.
...
Ava OK, change.
Paul Yeah.

Conversation 2

Paul Hi!
Ava Hello!
Paul I wonder if you can help me?
Ava Sure.
Paul I'm thinking of going somewhere with my kids. *Can you recommend anywhere?*
Ava Well, you could try the Legoland theme park.
Paul They're not really into Lego. They're a bit old.
Ava *How old are they?*
Paul [7] _____ .
Ava OK. *Well, in that case, you could go to the Roman ruins.* They're really interesting.
Paul To be honest, they're not big [8] _____ .
Ava Well, how about the science museum? It's very good. *There's* [9] _____ *at the moment.* You can ride in a Formula 1 car.
Paul OK, that sounds quite good. How much is it?
Ava The Formula 1 is [10] _____ five minutes, but the museum is free.

Photocopiable © 2014 National Geographic Learning, a part of Cengage Learning

LIVEWORKSHEETS

Paul *Well, in that case, we'll go to the museum!* How do you get there?
Ava You can walk along the river from here and there are some nice cafés [11] _____ . You can hire bikes too, just opposite the hotel, [12] _____ .
Paul *That sounds great. I'll have a look. Thanks for your help.*
Ava Typical parent! Hires a bike instead of taking them on Formula 1!

Photocopiable © 2014 National Geographic Learning, a part of Cengage Learning

LIVEWORKSHEETS