INTEGRATED WRITING TASK

Practice 01

Read a passage from a textbook in a secondary education class.

Now listen to a lecture in a secondary education class.



Directions: Summarize de main points in the lecture that you just heard, discussing how they cast doubt on the points made in the reading. You can refer to the reading passage as you write.

There is no maximum length for your response, but typically an effective response has between 150 and 225 words.

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Two principal types of tests are used in secondary schools, and, in fact, in all types of schools. One type is the objective test. Different types of questions can be asked on objective tests: multiple choice, fill in the blanks, true-or-false, matching, and so on. The other type of test is the subjective test, or essay test. This type of test asks students to write essays on one or more topics.

Although objective tests continue to be used in many high school classrooms, today the essay test is most often used because it tests a higher level of understanding. Objective tests simply test a student's ability to memorize dates, names, and other facts. Essay tests, on the other hand, require students to organize and analyze, to see relationships, and to present information in a clear way. This is a much more realistic task than any presented in an objective test. In real life, of course, questions will not be presented in a multiple-choice format; instead, they require students to organize and communicate their thoughts in a logical way.

Essay exams emphasize to high school students the need to express themselves clearly and effectively in writing. Everyone agrees this is a necessary skill for all students at all levels and in all disciplines. And if teachers in history classes give essay exams, they encourage their students to apply themselves with more enthusiasm in their composition classes. Besides, as a bonus for the busy teacher, essay exams take far less time to construct than objective tests.

Type your response here:

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