

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## UNIT 8: NEW WAYS TO LEARN

### PART 2: LANGUAGE



Listen and repeat. Pay attention to the stressed words in bold in the sentences.

1. We should **'finish** the **'project** for our **'history** **'class**.
2. **'Peter** is re**'vising** for his e**'xam** **'next** **'week**.
3. **'Students** will **'spend** more **'time** **'working** with **'other** **'classmates**.
4. I **'like** to **'watch** **'videos** that **'help** me **'learn** **'new** **'things**.
5. I have **'installed** some **'apps** on my **'phone**.

## VOCABULARY

Match the words and phrases with their meanings

1

face-to-face (adj)

2

prepare (for) (v)

3

strategy (n)

4

online learning (n)

5

blended learning(n)

a

an intended plan to achieve a specific purpose

b

a way of learning that combines online materials with traditional classroom methods

c

close together and facing each other

d

to make things ready to be used

e

a way of learning that happens on the Internet



Join the following sentences. Use **who**, **that**, **which** or **whose**. Add commas where necessary

1. My brother teaches me how to use a laptop. He is good at computers.

=> My brother \_\_\_\_\_  
\_\_\_\_\_

2. Peter is a friend of mine. His sister is taking an online maths course.

=> Peter \_\_\_\_\_  
\_\_\_\_\_

3. Lan has read the book. I lent her the book.

=> Lan \_\_\_\_\_  
\_\_\_\_\_

4. The boy has designed this invention. He is only 10 years old.

=> The boy \_\_\_\_\_  
\_\_\_\_\_

5. That app is easy to use. It can help improve your English pronunciation.

=> My brother \_\_\_\_\_  
\_\_\_\_\_