..... + “er”	more + ...
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

6. Reorder the words to make correct sentences.

1. than/ bigger/ Elephants/ cows/ are.

→ ..... .

2. My/ cat/ gentle/ is/ more/ his/ cat/ than.

→ ..... .

3. than/ Lions/ dangerous/ are/ more/ cows/ Lisa/ thinks.

→ ..... .

4. longer/ are/ than/ Snakes/ ducks.

→ ..... .

5. Parrots/ than/ are/ ducks/ colorful.

→ ..... .

6. taller/ are/ Cats/ than/ mice.

→ ..... .

7. thinks/ My sister/ are/ than/ active/ monkeys/ more/ pigs.

→ ..... .

8. faster/ Rabbits/ are/ than/ elephants.

→ ..... .



7. Fine ONE mistake in each sentence. Correct it.

1. Cats are small than dogs.

→ ..... .

2. Cats are than biger chickens.

→ ..... .

3. Lucy thinks elephants are more dangerouser than cows.

→ ..... .

4. His horse is active than her horse.

→ ..... .



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5. Pigs are slower dogs than.

→ ..... .

6. Tim thinks monkeys are more intelligent giraffes.

→ ..... .

7. Birds is shorter than chickens.

→ ..... .

8. Rabbits are fast than cows.

→ ..... .

8. Use the given words to write full sentences. Give the correct forms of the adjectives.

0. Cats/ fast/ ducks.
→ Cats are faster than ducks.

1. Cats/ short/ dogs.

→ ..... .



2. Chickens/ small/ pigs.

→ ..... .

3. Rabbits/ fast/ cows.

→ ..... .

4. Elephants/ tall/ horses.

→ ..... .

5. Giraffes/ big/ cats.

→ ..... .

0. Mark thinks/ monkeys/ active/ pigs.
→ Mark thinks monkeys are more active than pigs.

6. His parrot/ colorful/ my parrot.

→ ..... .

7. Her brother thinks/ dogs/ intelligent/ ducks.

→ ..... .

8. I think/ tigers/ dangerous/ hippos.

→ ..... .

9. Lily's cat/ gentle/ Anna's cat.

→ ..... .

10. Mark's horse/ active/ Nick's horse.

→ ..... .



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9. Reading comprehension

The class is having a discussion about animals…



- Ms. Sara: Okay everyone, we will go to the zoo next Friday. So, the topic of today's lesson is about animals. First of all, do you often go to the zoo?
- Kim: Yes, teacher. I usually go to the zoo on the weekend.
- Jack: Me too.
- Ms. Sara: Great. What animals do you like? And why?



- Lily: Teacher, I love hippos. They are very big and gentle. They are even more gentle than my cows at home.
- Jim: I love lions because they are strong, and I think lions are stronger than elephants.
- Ms. Cara: That sounds very cute, everyone. So, how should we protect animals?
- Mia: I know, we should give them food and be gentle with them. That's how I often take care of my hamster.



- Billy: We should give them a safe place to sleep and to play, too. Animals love to play. My cat is happy when I can take her out to run every day.
- Kim: And we should say loving words to them, too. I always say I love my dog.
- Ms. Cara: That's great everyone. I think you all know how to protect animals. But animals at the zoo are different from your pets. So remember, you shouldn't touch animals at the zoo because many of them don't like it. You can give them food, but only when I say it's okay to give them. Are you all clear?
- Everyone: Yes!
- Ms. Cara: Great! I think we are ready for the zoo.



Read. Write True (T) or False (F).

1. The class will go to the zoo on the weekend. ……
2. Lily thinks hippos are more gentle than her cows. ……
3. Jim thinks lions are weaker than elephants. ……
4. Mia often gives her hamster food. ……
5. Billy never plays with his cat. ……



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