

II. LANGUAGE: (2.5pts)

PART 1: Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 11: A. understand B. strategy C. practical D. peacekeeping

Question 12: A. competitive B. electronic C. communicate D. material

PART 2: Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 13: The United Nations Children's Fund is mandated by the United Nations General Assembly to advocate for the _____ of children's rights.

A. protection B. education C. achievement D. violence

Question 14: I'd like to be a surgeon. I believe I can work well _____ pressure and don't mind working long hours.

A. from B. on C. under D. with

Question 15: Mark the letter A, B, C or D to indicate the word **OPPOSITE** in meaning to the underlined word in the following question.

His children respected his last wishes and held a simple funeral for him.

A. got on well B. appreciated C. looked down on D. looked up to

Question 16: My grandmother feels much _____ whenever I give her a homemade cake on Mother's Day.

A. more happily B. the most happily C. the happiest D. happier

Question 17: The teacher said: "Let's _____ this grammatical structure quickly, everyone".

A. take the advantage of B. take notes of
C. take part in D. take care of

Question 18: This machine _____ on by pressing this switch.

A. can turn B. can be turned C. should be turning D. must turn

Question 19: UNICEF has _____ projects in various fields to provide the highest possible support for children in our country.

A. taken

B. run

C. set

D. made

Question 20: I can turn the television off if you find it a _____

A. distracted

B. distract

C. distracting

D. distraction

III. READING : (2,5pts)

PART 1: Read the following passage carefully and then choose the best option to fit each numbered blank (from 21 to 25).

Becoming an independent language learner

In an (21) _____ context, the term 'learner independence' has gained increasing importance in recent years. It is of particular relevance to language learning and commonly refers to the way students confidently control and organise their own language learning process. While some people seem to have an almost instinctive flair for languages, others have to rely on (22) _____ to maximise their skills and learn a foreign language more effectively.

The main thing to remember is that becoming a truly independent learner ultimately depends (23) _____ taking responsibility for your own learning and being prepared to take every opportunity available to you to learn. You also increase your chances of **interest** by learning according to your own needs and interests, using all available resources. Research shows that learners (24) _____ adopt this approach will undoubtedly manage to broaden their language abilities considerably and, (25) _____, are more likely to achieve their objectives in the longer term.

(Adapted from "*Complete Advanced*" by Laura Mathews and Barbara Thomas)

Question 21: A. educated

B. education

C. educate

D. educational

Question 22: A. controls

B. benefits

C. strategies

D. activities

Question 23: A. on

B. to

C. with

D. for

Question 24: A. who

B. whose

C. which

D. whom

Question 25: A. as a result

B. because

C. though

D. in contrast

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions (from 26 to 30).

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Budanova was one of **them**. She joined the Soviet Army and became a fighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes, although she already shot down one plane and hit a second before being shot down herself.

Interested in flying at an early age, Lydia Litvyak joined a flying club and performed her first **solo** fight at the age of 15. She became a fight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941, Litvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova, Lydia Litvyak is often considered one of the world's most famous female fighter pilots.

Question 26: Which of the following best serves as the title of the text?

- A. Russian Pilots
- B. Female Fighter Pilots Who Made History
- C. Women during the Second World War
- D. Fighting the Germans

Question 27: The word “**them**” in paragraph 1 refers to.....

- A. pilots
- B. fighter pilots
- C. women
- D. some Russian women

Question 28: What did Budanova do before she became a fighter pilot?

- A. She shot down German planes.
- B. She worked at a flying club.
- C. She was a Russian officer.
- D. She worked as a non-military pilot.

Question 29: The word “**solo**” in paragraph 2 means.....

- A. single
- B. done by more than one person
- C. successful
- D. done by one person alone

Question 30: Which of the following is NOT true about Budanova and Uityyak, according to the text?

- A. They are considered two of the world's most famous female fighter pilots.
- B. They were talented and successful female fighter pilots in the Soviet Air Force.
- C. They died in their twenties.
- D. They died when the Second World War was over.

IV. WRITING: (2,5pts)

PART 1: Choose the letter A, B, C or D to indicate the underlined part that needs correction (0,5 pt).

Question 31. My youngest son, that may be quiet or shy in a classroom, may become active in a social learning situation made possible by digital devices.

- A. may become B. that C. made D. social

Question 32. Some people say that girls perform more badly at school than boys, so they shouldn't be allowed to go to school.

- A. more badly B. so C. be allowed D. Say

PART 2:

Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

Question 33. You shouldn't take ideas straight from the Internet.

✎ Ideas _____

Question 34. Peter is the most brilliant in my team.

✎ Nobody _____

Question 35. The farmers have never had such a rich harvest before. (Use “richest “)

 _____

Question 36. Some teachers may not want to use electronic devices. Their computer skills are very poor. (Use “whose”)

 _____

----- **THE END** -----