

My name is: \_\_\_\_\_

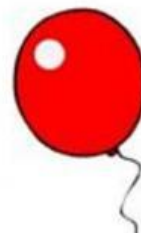
**WORKSHEET**

FFs2-UNIT 7



Teacher's feedbacks

**Task 1: Look and write the words:**



Task 2: Read and complete with **have got/haven't got/ has got/ hasn't got**:



1. He \_\_\_\_\_ a black car. ( ✓ )
2. You \_\_\_\_\_ two pens. ( ✓ )
3. They \_\_\_\_\_ a ball. ( x )
4. My dog \_\_\_\_\_ a curly tail. ( ✓ )
5. Bilge \_\_\_\_\_ very beautiful house. ( ✓ )
6. My grandparents \_\_\_\_\_ two gardens. ( ✓ )
7. We \_\_\_\_\_ a monkey. ( x )
8. Our cousin \_\_\_\_\_ a funny doll. ( ✓ )
9. My cat \_\_\_\_\_ green eyes. ( ✓ )
10. She \_\_\_\_\_ two rulers. ( ✓ )
11. I \_\_\_\_\_ two brothers. ( x )
12. My aunt \_\_\_\_\_ fair straight hair. ( ✓ )
13. You \_\_\_\_\_ a camera. ( x )
14. They \_\_\_\_\_ brown horses. ( ✓ )
15. Mert \_\_\_\_\_ an old bike. ( ✓ )
16. My friends \_\_\_\_\_ a big classroom. ( ✓ )
17. My uncle \_\_\_\_\_ glasses. ( x )
18. Montana \_\_\_\_\_ beautiful clothes. ( ✓ )
19. We \_\_\_\_\_ twenty yellow birds. ( ✓ )
20. I \_\_\_\_\_ a flag. ( x )

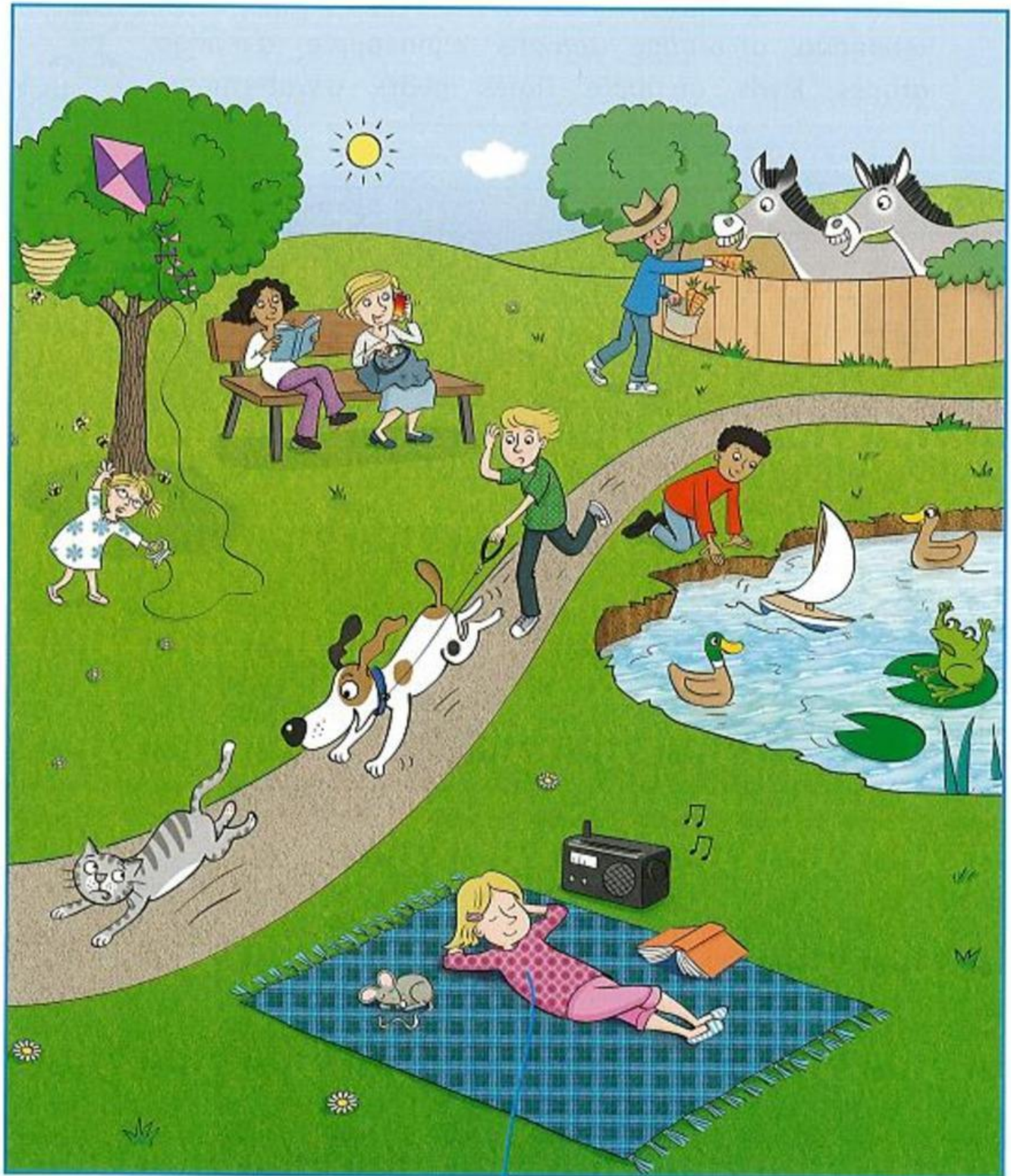
Task 3: Listen and draw lines. There is one example:

Kim

Hugo

Eva

Ben



Matt

Sue

Anna