UNIT 6

Vocabulary

Task 1

Complete the sentences with these words. There are two extra words.

disconnect	experiment	plug in	predict	restart
touch	wear off			

1 Please do not ..... the animals as they can be dangerous!
2 The effects of the medicine will ..... in a few hours.
3 Don't forget to ..... the electric plug when you go to bed.
4 We had to try and ..... how many insects there were in the cage.
5 You can ..... with the camera settings you want to use.

___/5

LIVEWORKSHEETS

Task 2

Choose the correct words to complete the sentences.

6 The **competitor** / **instructor** told us how to use the equipment.
7 The adult bird is a fantastic **sight** / **hearing** when flying.
8 The two main actors have a great **film** / **on-screen** relationship.
9 The main character of the film is really **amusing** / **dramatic** – you'll never stop laughing!
10 Washing your hands well prevents **infection** / **substance**.
11 The children had to **analyse** / **measure** the length of the bird's beak.
12 The bird flew into the sky and **reappeared** / **disappeared** from view.
13 I remember a bit in the film when George's car goes through a **tunnel** / **bridge**.
14 I found it hard to follow the **reality** / **plot** of the film.
15 The teacher **disagreed** / **disapproved** with what Marie was saying.

Grammar

Task 1

Complete the sentences with the correct form of the verbs in brackets (infinitive or *–ing* form).

16 This medicine will help you ..... (get) better.
17 The instructions tell you what ..... (do) in an emergency.
18 The science project involves ..... (go) to a local river to study the wildlife.
19 I didn't mean ..... (hurt) you – I'm really sorry!
20 The children were encouraged ..... (touch) the animals.
21 You should avoid ..... (restart) the machine until the red light goes off.
22 David didn't know what ..... (investigate) next.
23 I get bored of ..... (do) the same tasks every day.

LIVEWORKSHEETS

Task 2

Choose the correct words to complete the sentences.

24 **Every** / **Each** student I've spoken to was happy with the course.
25 **A little** / **Little** rain would be very welcome right now – it's so hot and dry.
26 '**Every** / **Each** of you will need to decide on your project soon,' said the teacher.
27 Unfortunately, **a few** / **few** colleges are still offering the animal science course.
28 Brian and Sue both attempted to reconnect the battery, but **either** / **neither** could do it.
29 Ten years ago there were twenty-five of the species left; today there are **neither** / **none**.
30 The great thing about this invention is it uses **little** / **few** energy.

Use of English

Task 1

Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

31 I'm not sure if the microscope goes back in the cupboard or on the shelf.
PUT
I'm not sure ..... the microscope when I've finished with it.
32 Mark likes to go skateboarding in his free time.
ENJOYS
Mark ..... skateboard park in his free time.
33 My dream is to become famous as a scientist one day!
OF
I dream ..... famous scientist one day!
34 The advice Tim has given me means I am studying more effectively.
HELPING
Tim's advice ..... more effectively.
35 Both of Sue's cousins live far away, so she doesn't see them very often.
EITHER
Sue doesn't see ..... cousins very often.
36 All the students in the class had a go, but nobody could solve the problem.
NONE
Everybody tried to solve the problem, but ..... in the class succeeded.

LIVEWORKSHEETS

Task 2

Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

The Fly

In a 1950s novel of the same name, the character of The Fly entered the world of superheroes. But unlike Batman, Wonder Woman and others, he never made it into comics or onto the small screen. The Fly is a **(37)** ..... for a television company	**RESEARCH**
who develops the **(38)** ..... to fly after an accident affects part of his brain.	**ABLE**
The other **(39)** ..... character is a mad scientist called Electro, a villain who has an energy field around him!	**CENTRE**
Like many superheroes, he has a dark, regretful side. A deeply **(40)** ..... man	**ART**
who loves nothing better than drawing and painting, he spends many hours locked away in his studio. Being shy and peaceful, he is not a **(41)** ..... superhero, so he finds	**NATURE**
his time as a superhero exhausting and **(42)** ..... This is one of the main themes	**STRESS**
of the book. Like Superman and Batman, he develops a strong **(43)** ..... of the police and sometimes has to operate outside the law.	**TRUST**
The **(44)** ..... occurs mostly in the fictional US city of Soach (try reading it backwards!), which provides a dark and frightening setting, recalling Gotham City in *Batman*.	**ACT**

LIVEWORKSHEETS