

# Test 2

## LISTENING

### PART 1 Questions 1-10

Questions 1-4

Complete the table below.

Write **ONE WORD ONLY** for each answer

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called 1 .....
19th-20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good 2 .....
20th (evening)	a 3 ..... show	show is called 4 .....

Questions 5-10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### Workshops

- Making 5 food
- (children only) Making 6
- (adults only) Making toys from 7 ..... using various tools

#### Outdoor activities

- Swimming in the 8
- Walking in the woods, led by an expert on 9

See the festival organiser's 10 for more information

Test2

## **PART 2      Questions 11-20**

Questions 11-14

Choose the correct letter, **A**, **B** or **C**.

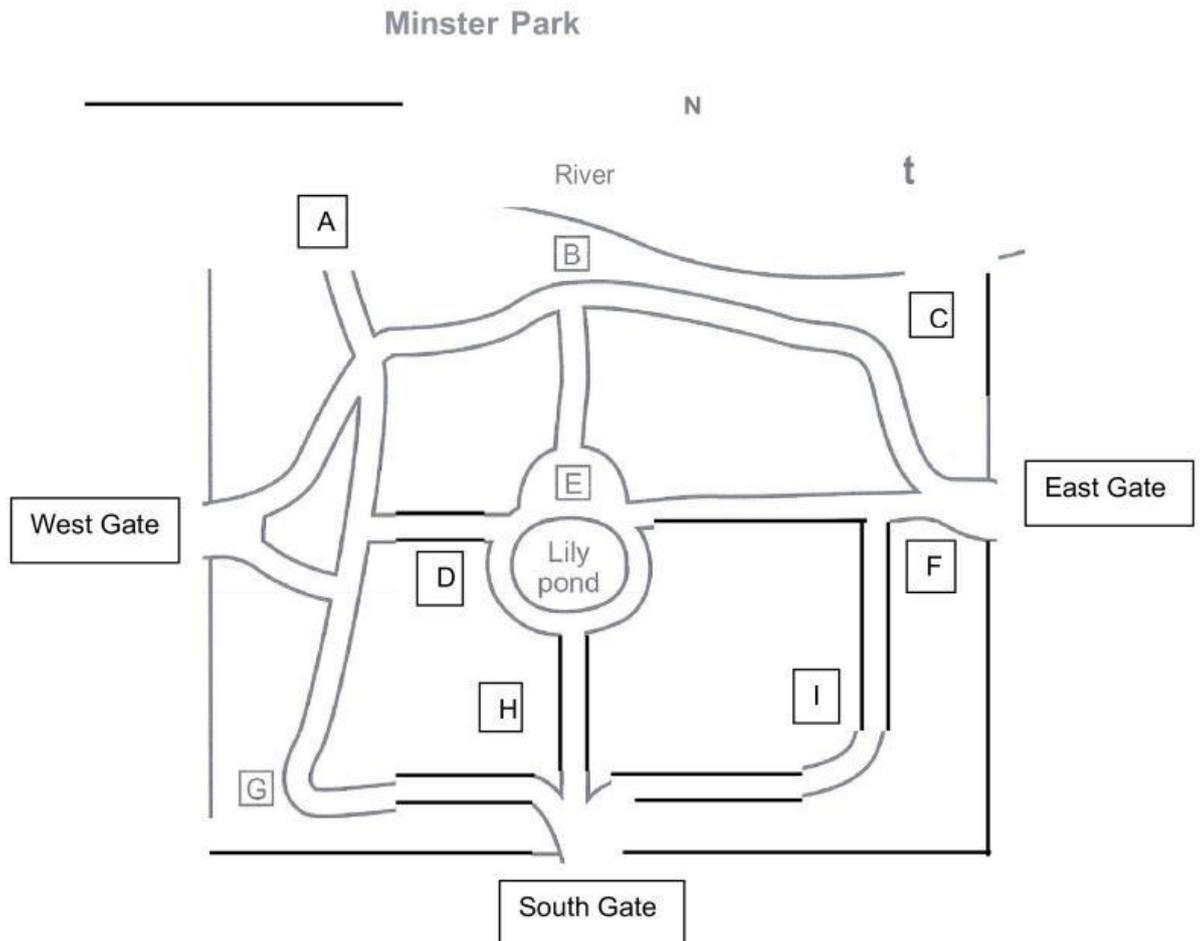
### **Minster Park**

- 11 The park was originally established
- A** as an amenity provided by the city council.
  - B** as land belonging to a private house.
  - C** as a shared area set up by the local community.
- 12 Why is there a statue of Diane Gosforth in the park?
- A** She was a resident who helped to lead a campaign.
  - B** She was a council member responsible for giving the public access.
  - C** She was a senior worker at the park for many years.
- 13 During the First World War, the park was mainly used for
- A** exercises by troops.
  - B** growing vegetables.
  - C** public meetings.
- 14 When did the physical transformation of the park begin?
- A** 2013
  - B** 2015
  - C** 2016

Questions 15-20

Label the map below.

Write the correct letter, **A-I**, next to Questions 15-20.



- 15. statue of Diane Gosforth
- 16. wooden sculptures
- 17. playground
- 18. maze
- 19. tennis courts
- 20. fitness area

Test 2

**PART 3**      **Questions 21-30**

*Questions 21 and 22*

Choose **TWO** letters, **A-E**.

Which **TWO** groups of people is the display primarily intended for?

- A** students from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

*Questions 23 and 24*

Choose **TWO** letters, **A-E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25-30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.

Topics	
<b>A</b>	poverty
<b>B</b>	education
<b>C</b>	Dickens's travels
<b>D</b>	entertainment
<b>E</b>	crime and the law
<b>F</b>	wealth
<b>G</b>	medicine
<b>H</b>	a woman's life

**Novels by Dickens**

- 25 *The Pickwick Papers*
- 26 *Oliver Twist*
- 27 *Nicholas Nickleby*
- 28 *Martin Chuzzlewit*
- 29 *Bleak House*
- 30 *Little Dorrit*

Test 2

## **PART 4 Questions 31-40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### **Agricultural programme in Mozambique**

#### **How the programme was organised**

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31** was seen as the main priority to ensure the supply
- Most of the work organised by farmers' associations was done by **32**
- Fenced areas were created to keep animals away from crops.
- The programme provided
  - **33** for the fences
  - **34** for suitable crops
  - water pumps.
- The farmers provided - labour
  - **35** for the fences on their land.

#### **Further developments**

- The marketing of produce was sometimes difficult due to lack of **36**
- Training was therefore provided in methods of food **37**
- Farmers made special places where **38** could be kept.
- Local people later suggested keeping **39**

#### **Evaluation and lessons learned**

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40** phase of the programme.