# 7.6 Speaking

## Identifying people in a group

**VIDEO** **WHO'S THAT GIRL ON THE RIGHT?**

Eren: What a day! Oh hey, Grandad. What are you up to?
Grandad: I'm watching this programme about music in the 1970s.
Eren: Oh, right. Well, that's, er … interesting.
Grandad: I used to go to lots of live performances like this when I was young.
Eren: No way! Really?
Grandad: Hey! That's me!
Eren: Where? Which guy do you mean?
Grandad: The good-looking one, right there. Pause the programme.
Eren: I can't recognise you. Let's rewind.
Grandad: I'm the one on the left, in the flowery shirt.
Eren: This one?
Grandad: No, rewind it some more. There. The guy with the brown hair.
Eren: Look at your clothes. They're so funny!
Grandad: Oh, and that's my friend, Harry, in the background. The tall one with curly hair.
Eren: And who's this girl on the right? Is that Grandma?
Grandad: Yes, it is. She was my girlfriend then.
Eren: Aww! How romantic!
Grandad: Yes, she was a lovely girl. We got married soon after that.

**SOUNDS GOOD!** What are you up to? • How romantic!



**1** Describe the man in the photo. What is he doing?

**2** 37 7.14 Watch or listen and answer the questions.

1 Why is Eren's grandad surprised?
2 How does Eren help his grandad?
3 Which three people do they see on TV?

**SET FOR LIFE**

**3** How can you show interest during a conversation? Discuss in pairs. Use these ideas and add you own tips.

- ask open questions
- observe the person's body language
- don't interrupt when someone is talking

**4** Study the Speaking box. Find examples of the phrases in the dialogue.

**SPEAKING** Identifying people in a group

**Talking about people in a group**
He's/She's standing/sitting/talking to/playing with …
He's/She's wearing …
He's/She's in front of/behind/next to/near …
He's/She's on the left/on the right/in the middle.
He's/She's at the front/at the back/in the foreground/in the background.

**Asking**
Who's this/that boy/girl on the left/who is wearing … ?
Which one/girl/boy/man/woman/guy?
Which one do you mean?

**Explaining**
The one with/who is …
The tall/good-looking one.

**5** Work in pairs. Student A, go to page 137. Student B, go to page 143.

**YOUR WORLD**

**6** In pairs, take it in turns to ask and answer questions about someone in the photo on page 89. Use phrases from the Speaking box. Describe the people and talk about their personality. Use the ideas below to help you.

seems calm  has a great sense of humour
is confident/shy/cheerful

*He's/She's the kind of person who …*

LIVEWORKSHEETS