

unit 6

Student name _____

Group/Class _____

Date _____ Score _____

VOCABULARY

1 Listen and circle. Then write.



Jason: Oh, no! We aren't as good as the other performers.

Sue: Yes, we are, Jason! We're better! Our songs are amazing!

Adam: Wow! The



_____ is beautiful.

Patty: I think the



_____ is as talented

as the ballerina.

Jason: The



_____ is great!

Sue: His music isn't as good as ours.

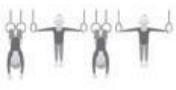
Adam: No, it isn't.

Jason: I like the



_____.

Adam: Cool! Look at those



_____.

Sue: I like the



_____!

Jason: Come on, we're next!

Patty: Good luck, everyone! We're going to be the best!

Score: / 6

GRAMMAR

2 Write sentences.

Tigers / dangerous / giraffes

Tigers are more dangerous than giraffes .

1. Dogs / intelligent / cats

_____.

2. Rockets / powerful / airplanes

_____.

3. Books / interesting / movies

_____.

4. She / talented / her brother

_____.

5. Flowers / colorful / trees

_____.

6. Lions / beautiful / crocodiles

_____.

Score: / 6

3 Read the chart. Complete the sentences.

		
1. interesting		<input checked="" type="checkbox"/>
2. intelligent	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. powerful	<input checked="" type="checkbox"/>	
4. beautiful	<input checked="" type="checkbox"/>	
5. talented		<input checked="" type="checkbox"/>
6. dangerous	<input checked="" type="checkbox"/>	

1. The lion isn't _____ the mouse.
2. The mouse is _____ the lion.
3. The mouse isn't _____ the lion.
4. The mouse isn't _____ the lion.
5. The lion isn't _____ the mouse.
6. The mouse isn't _____ the lion.

Score: / 6

ASSESSMENT PACK

4 Unscramble the performers.

1. pta ercdna _____
2. gglejur _____
3. olinviits _____
4. dcinomea _____

5. *nalreliab* _____

Score: / 5