

## unit 6

Student name \_\_\_\_\_

Group/Class \_\_\_\_\_

Date \_\_\_\_\_ Score \_\_\_\_\_

### VOCABULARY

#### 1 Listen and circle. Then write.



**Jason:** Oh, no! We aren't as good as the other performers.

**Sue:** Yes, we are, Jason! We're better! Our songs are amazing!

**Adam:** Wow! The \_\_\_\_\_ is beautiful.



**Patty:** I think the \_\_\_\_\_ is as talented  
as the ballerina.



**Jason:** The \_\_\_\_\_ is great!



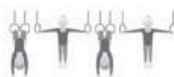
**Sue:** His music isn't as good as ours.

**Adam:** No, it isn't.

**Jason:** I like the \_\_\_\_\_.



**Adam:** Cool! Look at those \_\_\_\_\_.



Sue: I like the



\_\_\_\_\_!

Jason: Come on, we're next!

Patty: Good luck, everyone! We're going to be the best!

Score: / 6

#### GRAMMAR

### 2 Write sentences.

Tigers / dangerous / giraffes

Tigers are more dangerous than giraffes.

1. Dogs / intelligent / cats

\_\_\_\_\_.

2. Rockets / powerful / airplanes

\_\_\_\_\_.

3. Books / interesting / movies

\_\_\_\_\_.

4. She / talented / her brother

\_\_\_\_\_.

5. Flowers / colorful / trees

\_\_\_\_\_.

6. Lions / beautiful / crocodiles

\_\_\_\_\_.

Score: / 6

### 3 Read the chart. Complete the sentences.

		
1. interesting		✓
2. intelligent	✓	✓
3. powerful	✓	
4. beautiful	✓	
5. talented		✓
6. dangerous	✓	

- The lion isn't \_\_\_\_\_ the mouse.
- The mouse is \_\_\_\_\_ the lion.
- The mouse isn't \_\_\_\_\_ the lion.
- The mouse isn't \_\_\_\_\_ the lion.
- The lion isn't \_\_\_\_\_ the mouse.
- The mouse isn't \_\_\_\_\_ the lion.

Score: / 6

#### ASSESSMENT PACK

#### 4 Unscramble the performers.

- pta ercdna \_\_\_\_\_
- gglejur \_\_\_\_\_
- olinviits \_\_\_\_\_
- dcinomea \_\_\_\_\_

5. nalreliab \_\_\_\_\_

Score: / 5