

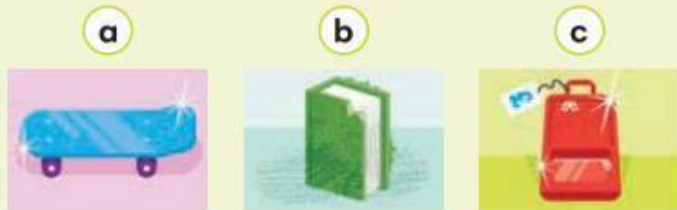
Vocabulary

- 1 Look at the pictures and complete the words. In pairs, say eight more clothes words.



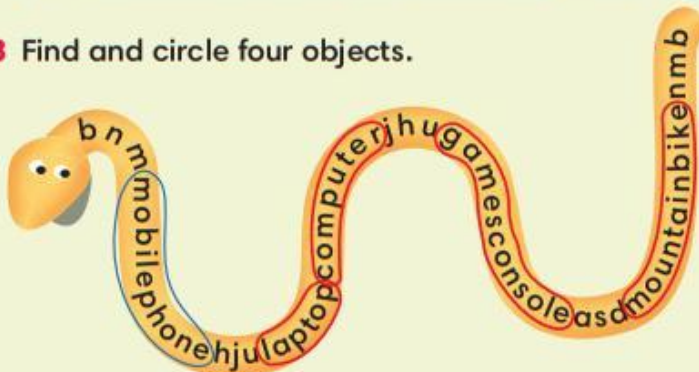
- 1 boot_s 4 ca_ 7 sh_ t
 2 co_ t 5 tr_ ine_ s 8 ja_ k_ t
 3 ju_ pe_ 6 je_ __s

- 2 Which picture a-c matches sentences 1-2? Describe the extra picture with a friend.



- 1 It's old but it isn't boring. It's green. It's cool!
 2 It's new. It isn't small and it isn't big. It's red.

- 3 Find and circle four objects.



Pronunciation

- 4 1.50 Listen and repeat: /ð/ or /d/?

This cool hoodie is my brother Dan's.
 That new dress is my mother Anne's.

Grammar

- 5 Look at the pictures in Exercise 1 again. In pairs, say sentences with too.

Maggie's coat is too big.

- 6 Match sentence halves 1-5 to a-e.

- | | |
|--------------------------|--------------------|
| 1 These are my favourite | a old and boring . |
| 2 Those trousers | b her computer gam |
| 3 Those aren't | c brown bike. |
| 4 That phone is | d trainers. |
| 5 This is my old | e are too long. |

- 7 Write questions in your notebook. Answer yes (✓) or no (X). Use short answers.

- 1 your / backpack / blue? ✓
Is your backpack blue? Yes, it is.
 2 those / your / books ?
 3 he / at school?
 4 she / Italian?
 5 you / my best friend?

Communication

- 8 Write questions. Then work in pairs. Student A: You are your favourite star. Student B: Ask Student A questions 1-5. Then swap roles.

- 1 name What's your ?
What's your name?
 2 How old you are ?

 3 Where from you are ?

 4 music favourite your What's ?

 5 Who's favourite actor your ?

Check yourself! ✓

- I can talk about clothes.
- I can use *this, that, these, those* and adjectives.
- I can ask and answer questions with the verb *to be*.
- I can ask for and give personal information.