

دُبي مَدينَة المُستَقبَل

Dubai City (Past , present and Future)

LIVEWORKSHEETS

نواتج التعلم

Self Assessment تقييم الطالب لنفسه

Exceeding (Above) أعلى من نطاق المت	Reading	☐ • I can read and summarize The Topic about Dubai in the (past, Present and Future) in few sentences. ☐ • I can read, understand and analyze maps, charts and tables. Related to the lesson Dubai in the (past, Present and Future) ☐ • I can read and express opinions about events or ideas in stories, poems & non-fiction.
	Writing	☐ • I can use the dictionary to check the meanings of new words. ☐ • I can write about similarities and differences in different topics that I read. ☐ • I can rewrite a text and conjugate nouns, verbs and tenses of verbs accordingly. Related to the lesson Dubai in the (past, Present ,Future) ☐ • I can use the mind maps to show the beginning, middle and end of a topic ☐ • I can write and add pictures and illustrations to my work
	Listening And Speaking	☐ • I can describe Dubai city in the past, present and Future using more details and adjectives. ☐ • I can identify the main idea and some details in a spoken topic about. Dubai city in the past, present and Future ☐ • I can give a talk for (3) minutes about a specific topic I study. ☐ • I can express my understanding of a recorded material by talking about the main idea and some of the topic
Expected	Reading	☐ • I can read and complete the missing parts of the the topic Dubai city ☐ • I can read and fill the gap with main ideas (about Dubai city TimeLine) ☐ • I can read a short paragraph without diacritics. ☐ • I can read and put the events of a dialogue in sequence. ☐ • I can read and identify quotes (citations) within a text ☐ • I can read a short topic, compare, and contrast with other topic.
	Writing	☐ • I can write using information on a specific topic from different sources (Picture Dictionary, Atlas, encyclopedia, Internet, magazines, menus). ☐ • I can write using brain storming strategy. ☐ • I write a short paragraph through organizing ideas and using connectives ☐ • I can write a simple dialogue using appropriate vocabulary according to the content
	Listening And Speaking	☐ • I can express my opinion in simple sentences about Dubai City orally. ☐ • I can ask and answer about the topic I Studied ☐ • I can use words to describe the location and direction for places. ☐ • I can role-play what I heard to express my understanding. ☐ • I can use subject-specific vocabulary related to the Topic (Dubai city) ☐ • I can speak about some things related to culture in the UAE.

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In line with	Reading	☐ • I can read a paragraph with appropriate speed. ☐ • I can read a text and fill in the gaps with the proper connectives. ☐ • I can read a simple text and answer related questions. ☐ • I can read and identify true and false sentences in the text. ☐ • I can read a text and extract the main ideas. ☐ • I can read a text and create related questions. ☐ • I can read and put the event in consecutive order ☐ • I can read and give oral explanation of the text.
	Writing	☐ • I can make a presentation using text ,sounds and pictures ☐ • I can write a list of words derived from the same root ☐ • I can write notes about a topic I read or heard ☐ • I can write using connectives of consequences and order: first, second..... ☐ • I can write a paragraph of 10 sentences using verbs, nouns, adjectives..... ☐ • I can write the missing word in a sentence. ☐ • I can write simple sentences (grammar may be incorrect), using words I learned.
	Listening And Speaking	☐ • I can answer questions using short sentences or phrases. ☐ • I can express my opinion in simple sentences orally. ☐ • I can use past tense in my speech. ☐ • I can start a speech with my teacher, friend ..... ☐ • I can start a conversation to talk about Dubai City ☐ • I can talk about the (Dubai city time line) ☐ • I can recognize nouns and verbs when someone is speaking. ☐ • I can use past tense in my speech. ☐ • I can give a talk for (90) seconds about a specific topic I study. ☐ • I can use more adjectives in my speech. ☐ • I can recognize nouns and verbs when someone is speaking.
Working towards	Reading	☐ • I can read short simple sentences with correct pronunciation of all sounds. ☐ • I can read short simple sentences that consist of familiar words.
	Writing	☐ • I can write a sentence by re-arranging jumbled words. ☐ • I can write the missing word in a sentence. ☐ • I can write simple sentences (grammar may be incorrect), using words I learned.
	Listening And Speaking	☐ • I can use subject-specific vocabulary (desert, was , Developed , There was no , People of Emirates , Old houses , transportation). ☐ • I can use simple adjectives to describe myself, and other things. ☐ • I can use simple adjectives, prepositions to describe the place of something (People of dubai was living in al Khor Area) I can say (I think , that is agood idea) ☐ • I can speak about some things related to culture in the UAE. ☐ • I can use the linking words: but, and to link two sentences together

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