



# دُبَي مَدِينَةُ الْمُسْتَقْبَل

## Dubai City (Past , present and Future )

## نواتج التعلم

### Self Assessment تقييم الطالب لنفسه

Exceeding (Above) أعلى من نطاق المت	Reading	<input type="checkbox"/> • I can read and summarize The Topic about Dubai in the (past, Present and Future) in few sentences. <input type="checkbox"/> • I can read, understand and analyze maps, charts and tables. Related to the lesson Dubai in the (past, Present and Future) <input type="checkbox"/> • I can read and express opinions about events or ideas in stories, poems & non-fiction.
	Writing	<input type="checkbox"/> • I can use the dictionary to check the meanings of new words. <input type="checkbox"/> • I can write about similarities and differences in different topics that I read. <input type="checkbox"/> • I can rewrite a text and conjugate nouns, verbs and tenses of verbs accordingly. Related to the lesson Dubai in the (past, Present ,Future) <input type="checkbox"/> • I can use the mind maps to show the beginning, middle and end of a topic <input type="checkbox"/> • I can write and add pictures and illustrations to my work
	Listening And Speaking	<input type="checkbox"/> • I can describe Dubai city in the past, present and Future using more details and adjectives. <input type="checkbox"/> • I can identify the main idea and some details in a spoken topic about. Dubai city in the past, present and Future <input type="checkbox"/> • I can give a talk for (3) minutes about a specific topic I study. <input type="checkbox"/> • I can express my understanding of a recorded material by talking about the main idea and some of the topic
Expected	Reading	<input type="checkbox"/> • I can read and complete the missing parts of the the topic Dubai city <input type="checkbox"/> • I can read and fill the gap with main ideas (about Dubai city Timeline ) <input type="checkbox"/> • I can read a short paragraph without diacritics. <input type="checkbox"/> • I can read and put the events of a dialogue in sequence. <input type="checkbox"/> • I can read and identify quotes (citations) within a text <input type="checkbox"/> • I can read a short topic, compare, and contrast with other topic.
	Writing	<input type="checkbox"/> • I can write using information on a specific topic from different sources (Picture Dictionary, Atlas, encyclopedia, Internet, magazines, menus). <input type="checkbox"/> • I can write using brain storming strategy. <input type="checkbox"/> • I write a short paragraph through organizing ideas and using connectives <input type="checkbox"/> • I can write a simple dialogue using appropriate vocabulary according to the content
	Listening And Speaking	<input type="checkbox"/> • I can express my opinion in simple sentences about Dubai City orally. <input type="checkbox"/> • I can ask and answer about the topic I Studied <input type="checkbox"/> • I can use words to describe the location and direction for places. <input type="checkbox"/> • I can role-play what I heard to express my understanding. <input type="checkbox"/> • I can use subject-specific vocabulary related to the Topic (Dubai city ) <input type="checkbox"/> • I can speak about some things related to culture in the UAE.



In line with	Reading	<input type="checkbox"/> • I can read a paragraph with appropriate speed. <input type="checkbox"/> • I can read a text and fill in the gaps with the proper connectives. <input type="checkbox"/> • I can read a simple text and answer related questions. <input type="checkbox"/> • I can read and identify true and false sentences in the text. <input type="checkbox"/> • I can read a text and extract the main ideas. <input type="checkbox"/> • I can read a text and create related questions. <input type="checkbox"/> • I can read and put the event in consecutive order <input type="checkbox"/> • I can read and give oral explanation of the text.
	Writing	<input type="checkbox"/> • I can make a presentation using text ,sounds and pictures <input type="checkbox"/> • I can write a list of words derived from the same root <input type="checkbox"/> • I can write notes about a topic I read or heard <input type="checkbox"/> • I can write using connectives of consequences and order: first, second..... <input type="checkbox"/> • I can write a paragraph of 10 sentences using verbs, nouns, adjectives..... <input type="checkbox"/> • I can write the missing word in a sentence. <input type="checkbox"/> • I can write simple sentences (grammar may be incorrect), using words I learned.
	Listening And Speaking	<input type="checkbox"/> • I can answer questions using short sentences or phrases. <input type="checkbox"/> • I can express my opinion in simple sentences orally. <input type="checkbox"/> • I can use past tense in my speech. <input type="checkbox"/> • I can start a speech with my teacher, friend ..... <input type="checkbox"/> • I can start a conversation to talk about Dubai City <input type="checkbox"/> • I can talk about the (Dubai city time line ) <input type="checkbox"/> • I can recognize nouns and verbs when someone is speaking. <input type="checkbox"/> • I can use past tense in my speech. <input type="checkbox"/> • I can give a talk for (90) seconds about a specific topic I study. <input type="checkbox"/> • I can use more adjectives in my speech. <input type="checkbox"/> • I can recognize nouns and verbs when someone is speaking.
Working towards	Reading	<input type="checkbox"/> • I can read short simple sentences with correct pronunciation of all sounds. <input type="checkbox"/> • I can read short simple sentences that consist of familiar words.
	Writing	<input type="checkbox"/> • I can write a sentence by re-arranging jumbled words. <input type="checkbox"/> • I can write the missing word in a sentence. <input type="checkbox"/> • I can write simple sentences (grammar may be incorrect), using words I learned.
	Listening And Speaking	<input type="checkbox"/> • I can use subject-specific vocabulary (desert, was , Developed , There was no , People of Emirates , Old houses , transportation). <input type="checkbox"/> • I can use simple adjectives to describe myself, and other things. <input type="checkbox"/> • I can use simple adjectives, prepositions to describe the place of something (People of dubai was living in al Khor Area ) I can say ( I think , that is agood idea ) <input type="checkbox"/> • I can speak about some things related to culture in the UAE. <input type="checkbox"/> • I can use the linking words: but, and to link two sentences together

