

1.  Posłuchaj dwukrotnie wypowiedzi i zaznacz, czy zdania 1–5 są prawdziwe (T) czy fałszywe (F).

1 Mike and Andy travelled to Spain by bike.	T/F
2 The driver wasn't looking at the road.	T/F
3 The boys turned left when they saw the car.	T/F
4 Mike hurt his head.	T/F
5 Andy finished the trip with a new bike.	T/F

\_\_\_\_/10

2. Uzupełnij dialogi fragmentami a–g. Wpisz odpowiednią literę w każdą lukę. Jeden fragment jest zbędny.

A: The film was <sup>1</sup> \_\_\_\_.

B: I'm sorry to hear that.

A: How are you?

B: I'm <sup>2</sup> \_\_\_\_.

A: What happened next?

B: He <sup>3</sup> \_\_\_\_ with her.

A: Let's <sup>4</sup> \_\_\_\_ and make a fire in the tent.

B: No, that's a really bad idea.

A: I got the best score in the test.

B: <sup>5</sup> \_\_\_\_ !

A: I'm going on holiday tomorrow.

B: <sup>6</sup> \_\_\_\_ you. I've got work tomorrow.

a every minute of

e lucky

b congratulations

f feeling happy

c disappointing

g play a joke

d fell in love

\_\_\_\_/6

3. Zakreśl właściwe wyrazy.

1 A rock **drew** / **fell** down the mountain and hit our car.

2 It's so **cloudy** / **windy** today that you can't see the Sun.

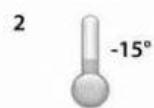
3 I **meet** / **met** Teresa in the park yesterday.

\_\_\_\_/3

4. Popatrz na ilustracje i uzupełnij wyrazy lub zdania.



1



2



3



s \_\_\_\_\_



f \_\_\_\_\_

4 Dan is feeling  
d \_\_\_\_\_ after his  
test.

5 Tom is feeling tired and  
s \_\_\_\_\_.

\_\_\_\_/5

5. Wstaw czasowniki w nawiasach w odpowiedniej formie.

1 Jeremy \_\_\_\_\_ (fly) to Glasgow yesterday.

2 Last night, I \_\_\_\_\_ (forget) to do my homework.

3 He went out of the room, then he \_\_\_\_\_ (come back).

4 I \_\_\_\_\_ (leave) the car keys on the table last night.

5 Robert \_\_\_\_\_ (read) the newspaper and went to work.

6 We \_\_\_\_\_ (know) that we couldn't do it but we tried.

\_\_\_\_/6

## 6. Uzupełnij zdania czasownikami w nawiasach. Użyj właściwego czasu przeszłego.

1 \_\_\_\_\_ (clean) the room when I  
2 \_\_\_\_\_ (find) a strange box under the bed.  
Yesterday at 5 o'clock, Patricia 3 \_\_\_\_\_  
(not eat) lunch. She 4 \_\_\_\_\_ (go) to her  
house.  
Tony 5 \_\_\_\_\_ (watch) the match and went  
out, but he 6 \_\_\_\_\_ (not meet) his friends.  
7 \_\_\_\_\_ (you / talk) to her? No, I didn't.

\_\_\_/7

## 7. Uzupełnij dialogi. Podane czasowniki wstaw we właściwym czasie przeszłym. W punkcie 8 zakreśl właściwą odpowiedź.

do – phone – play

A: What 1 \_\_\_\_\_ you \_\_\_\_\_ when  
I 2 \_\_\_\_\_?

B: I 3 \_\_\_\_\_ the piano.

study – watch

A: 4 \_\_\_\_\_ they \_\_\_\_\_ TV at one o'clock?

B: No, they weren't. At one o'clock, they

5 \_\_\_\_\_.

walk – twist

A: 6 \_\_\_\_\_ Lisa \_\_\_\_\_ her ankle when she  
7 \_\_\_\_\_ to school?

B: No, she 8 **didn't / wasn't**.

\_\_\_/8

## 8. Przeczytaj dwa opisy wycieczek. Uzupełnij zdania 1–5 właściwymi imionami osób na zdjeciach.

**Chris** Last week, me and my family went on a trip to Yellowstone National Park.

We went there by car. But I was feeling sick in the car all the way. In the park, we saw a lot of rocks and hot geysers. My mum thought that we were in danger and got really nervous. But she felt better when we left the park.

The weather was fantastic. It was warm and it wasn't raining. But it can be very cold in the park at night (0°C) so we had some warm clothes with us.

**Catty** Last Sunday, we wanted to go to the park but it was raining all day so we went to the Computer History Museum.

I was excited because I'm really into computers. The word *computer* was used for the first time over 400 years ago but people produced the first computers in

the 1930s. Computers were very big machines then. They could be as big as a classroom!

When we were leaving the exhibition, I met Bill Gates. He said hello to me! What a wonderful experience!

1 \_\_\_\_\_ changed plans because of the weather.

2 \_\_\_\_\_ was happy because he/she was leaving the park.

3 \_\_\_\_\_ had a health problem.

4 \_\_\_\_\_ was feeling great.

5 \_\_\_\_\_ knows a lot about his/her hobby.

\_\_\_/10

## 10. Przetłumacz słowa. POZIOMO

INVENTIONS	
Polish	English
banknot ->	1 _____
2 _____	<-coin
lekarstwo ->	3 _____
mieszać ->	4 _____
5 _____	<-invent