

**Integrated Grammar** – This is a part of grammar section which includes editing, omission, gap filling, rearranging jumbled sentences etc. It also tests the knowledge of active & passive voice, narration, articles and the other determiners, modals, tense etc.

**OMISSION** - An omission is something that has not been included or has not been done, either deliberately or accidentally. Omission is the act of not including a particular part of speech, tense forms, sentence formation etc.

Eg-

Read the following passage. There is one word missing in each line where a slash (/) has been marked. Write the correct word in the space provided -

Man is basically / animal. The instinct of fighting is  
inborn in him. Thirst for power/glory is a part of  
his personality. / times, he behaves like a savage,  
irrational beast. In spite of all claims / the modern  
civilisations, man / even today busy in pilling up and  
preparing terrible weapons/war.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

**EDITING** -The process of correcting and adapting a text, such as a paragraph or an article. It is also a part of grammar section where the incorrect parts of speech, tense forms etc are given and students have to correct those forms.

Eg-

The following passage has not been edited. There is an error in each line against which a numeral is given. Write the incorrect word and the correction in the space provided. Remember to underline the word that you have supplied-

		Incorrect	Correct
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It is truth that parents are	e.g.	truth	true
more valuable then any other	(a)	.....	.....
things in the world for a child.	(b)	.....	.....
They are the more precious property.	(c)	.....	.....
A child depend upon them all the	(d)	.....	.....
He needs them at every steps	(e)	.....	.....
because they takes care of him.	(f)	.....	.....
Under the care of their parents,	(g)	.....	.....
a child feel secure.	(h)	.....	.....

**REARRANGING JUMBLED SENTENCES** – Jumbled sentences are some baffling sentences or words that must be assembled in an appropriate succession to make it meaningful.

Eg-

Rearrange the following jumbled statements-

**JUMBLED WORDS**

important/games / studies / are / as / as

praised / she / be / to / likes.

even/if/better/decide/come/you/along/is/it/to

do not/please/the roads/litter

natural/to/scared/be/of/flood/it/is

dinner/what/is/for/today?

Twice/day/brush/teeth/a/your