

GRADE & GROUP:	YEAR: 2020-21		DATE:
SUBJECT: SCIENCE			UNIT:
NAME AND SURNAMES:			MARK:
TEST:	SHORT QUESTIONS:	LANGUAGE: Spelling mistakes: Grammar mistakes:	
ESTÁNDARES DE APRENDIZAJE: Los sentidos. 2. Conoce el funcionamiento de los órganos de los sentidos, sus posibles alteraciones y los cuidados que precisan. 1. Conoce los aparatos implicados en las funciones de relación (órganos de los sentidos, aparato locomotor y sistema nervioso).			

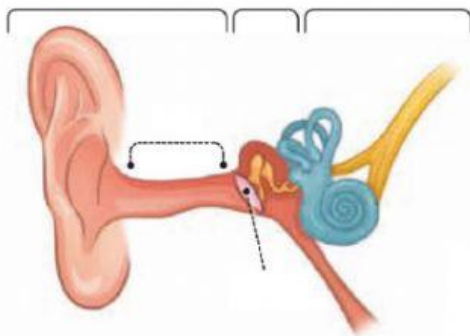
Problem Solvers: Interaction (B)

Oh no!! There was a problem in our school laboratory and our Science helpers have lost their five senses!!

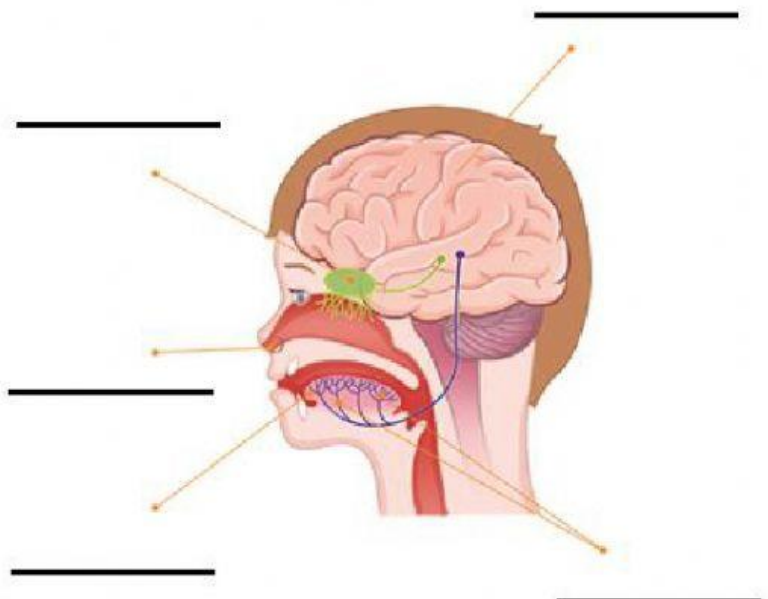


They can recover them if you complete these activities, good luck!

First, you have to know the parts of the ears!



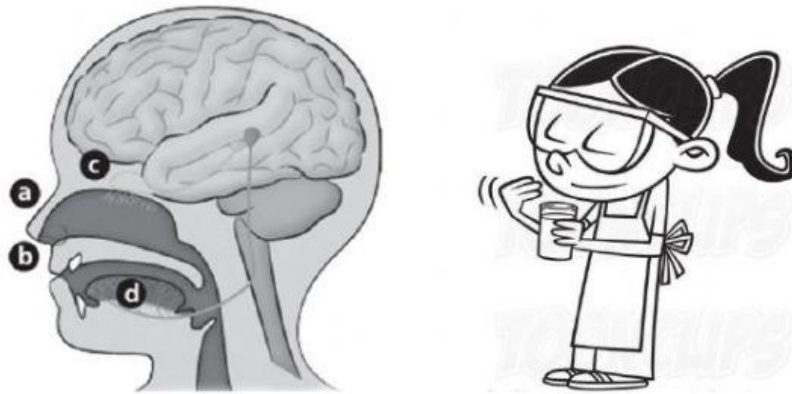
Now the organs and nerves involved in smell and taste:



Well done! Now they can taste again!!

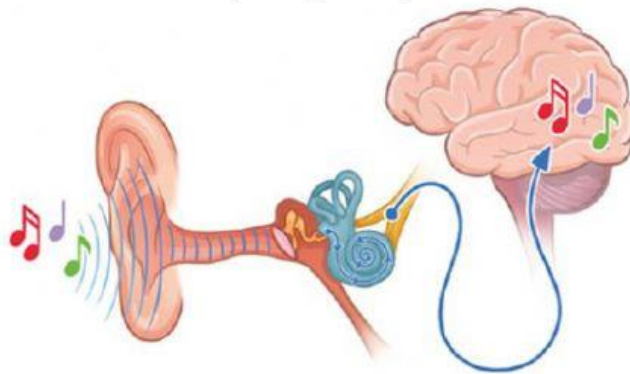
This time, you have to complete these sentences with the correct words:

- a) Your _____ is the organ you use to smell.
- b) Air enters through the _____.
- c) The _____ sends information to your brain.
- d) Your tongue is covered in _____ which identify all the different tastes.



Fantastic! Now they can smell again!!

Third, they found the information about "how we hear things" but the sentences are not in order, can you help them?



- ☐ The brain tells you what you are hearing.
- ☐ Sound waves enter the outer ear.
- ☐ The brain receives the signals.
- ☐ Sound waves hit the eardrum and make it vibrate.
- ☐ Vibrations move the liquid in the inner ear, which sends signals to the brain.

Very good! Now they can see again!!

Fourth, they are going to give you different categories and you have to cross the odd one out:

- 1) hot - cold - hard - rough - nostril
- 2) smooth - eardrum - ear canal - earwax
- 3) eyelid - lens - tongue - retina
- 4) nostrils - tongue - brain - olfactory nerve
- 5) soft - tongue - nerves - brain

Excellent! Now they can touch again!!

Last, they have to remember how they see things, can you help them? Explain how we see things:



