

Name: _____ Date: _____

Components of Differentiated Technology for ELLs

Instructions:

Select the correct answer

1. Differences in learning based on abilities, interests, or experiences
 - a. learning levels
 - b. learning diversity
 - c. learning styles
2. Students whose native language is not English and are not yet proficient in English
 - a. limited English proficiency
 - b. special education
 - c. multiple intelligences
3. Modifications teachers used that help students with special needs
 - a. Special education
 - b. Mainstream
 - c. Differentiation
4. ELLs require specialized or modified instruction in both their academic courses and in the English language itself.
 - a. True
 - b. False
5. Teaching that uses learning options to meet the needs of individual learners
 - a. differentiated instruction
 - b. modification
 - c. special needs evaluation
6. Differentiated instruction is a strategy can use to a adjust the curriculum.
 - a. True
 - b. False

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7. Types of differentiated instruction
 - a. Content
 - b. Process
 - c. Product
 - d. The conditions where the learning takes place
8. Education technology is a classification of technology used to promote and access education.
 - a. True
 - b. False
9. The 4E's for the integration of technology are: excited, equitable, efficient and effective.
 - a. True
 - b. False
10. How many are the components of the differentiated technology for ELLs?
 - a. 1
 - b. 2
 - c. 3
 - d. 4
11. Teachers have two loves: love of learning, love of learners.
 - a. True
 - b. False

