
Question #1**Instructions for Student**

Read the question carefully and select the best answer.

Which of the following responses **best** summarizes what Walker meant when she says her birthplace belongs to her “dozens of times over”?

- A. Walker's family has owned their land since her great grandfather bought it after the Civil War.
- B. Many of Walker's ancestors have died and are buried in Georgia.
- C. Walker has used the money she's earned to buy twelve acres of land in Georgia.
- D. Walker and her siblings were all born in the same house.

CA-CCSS:  CA.CCRA.R.2

Question #2**Instructions for Student**

Read the question carefully and select the best answer.

Which of the following answers **best** describes the central idea of Walker's great grandfather's relationship to his land (in the time following Reconstruction)?

- A. He was given his land after the Civil War as payment for his work before slavery was abolished.
- B. He was saving up to buy the land but died before he could officially purchase the land.
- C. As soon as the Civil War ended, he left his land forever.
- D. His land was taken away from him after he purchased it.

CA-CCSS:  CA.CCRA.R.2

Question #3

Instructions for Student

Read the question carefully and select the best answer.

Walker's siblings left the South **mainly** because _____.

- A. they wanted to attend elite colleges
- B. it became a brutal place for them to live
- C. they wanted to reclaim their ancestral land
- D. they wished to join Martin Luther King Jr.'s resistance

CA-CCSS:  CA.CCRA.R.2

Question #4

Instructions for Student

Read the question carefully and select the best answer.

Which of the following answers **best** summarizes how Alice Walker first reacted to Dr. Martin Luther King Jr's arrest at the University of Georgia?

- A. Walker immediately began researching Dr. Martin Luther King's life to see if she wanted to be like him.
- B. Walker was so upset that Dr. Martin Luther King was arrested that she could not bear to watch any more of the news coverage.
- C. Walker decided that day that she would go to the University of Georgia.
- D. Walker knew immediately that she would fight for her birthright as an American.

CA-CCSS:  CA.CCRA.R.2

Question #5

Instructions for Student

Read the question carefully and select the best answer.

Which of the following answers **best** describes what Walker means when she refers to Dr. Martin Luther King Jr. as “The One, The Hero, The One Fearless Person”?

- A. Walker remembers the different names that news reporters on television used to refer to Dr. Martin Luther King Jr.
- B. Walker repeats the names her mother used when she prayed for Martin Luther King Jr.
- C. Walker uses these names to explain the importance and magnitude of MLK Jr's impact on Black Americans.
- D. Walker uses these names to explain that Martin Luther King Jr. was the only person fighting for Civil Rights at the time.

CA-CCSS:  CA.CCRA.R.4

Question #6

Instructions for Student

Read the question carefully and select the best answer.

Which of the following inferences about “certain municipal libraries” is **best** supported by the text?

- A. These libraries do not value the anti-racist legacy of Martin Luther King Jr.
- B. These libraries do not have enough funding to buy recordings of speeches.
- C. These libraries do not allow black people into the reading room.
- D. These libraries are disorganized, and they often cannot find recordings when they need them.

CA-CCSS:  CA.CCRA.R.1

Question #7

Instructions for Student

Read the question carefully and select the best answer.

Which of the following **best** explains what Walker describes as our “weakness” and our “loss”?

- A. Most people are not capable of understanding or embodying Martin Luther King Jr’s ideas.
- B. Most people are not strong enough to protest, which can be physically tiring.
- C. The Walker family lost their land generations ago, and she considers this a weak point in their family history.
- D. The Walker family never saw Dr. King speak in person, which haunts Alice Walker.

CA-CCSS:  CA.CCRA.R.4

Question #8

Instructions for Student

Read the question carefully and select the best answer.

Which of the following sentences **best** explains what Walker means when she explains the importance of “continuity of place”?

- A. Walker explains that staying in the South helped her focus more on becoming a parent.
- B. Walker states that staying in one place strengthens a community.
- C. Walker states that staying in one place helped her bond with her siblings.
- D. Walker explains that staying in the South allowed her to study at the University of Georgia.

CA-CCSS:  CA.CCRA.R.2

Question #9**Instructions for Student**

Match the vocabulary word to its corresponding definition:

Word Options (5 of 5)

 heritage	 integrate	 resistance	 dispossession	 acknowledge
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Definition	Word
Something received through one's family, culture, or by the death of another	
Deprivation or theft of someone's possessions or land	
The refusal to endure or comply with something	
To bring together individuals of different backgrounds (usually race)	
To accept, identify, or express the truth	

CA-CCSS:  CA.CCRA.L.4

Question #10

Instructions for Student

Order these events chronologically as they take place in the text:

Available Options (4 of 4)

- Hamilton Holmes and Charlayne Hunter begin to try to integrate the University of Georgia.
- Martin Luther King Jr. is arrested at the University of Georgia.
- Walker's great great great grandmother walked from Virginia to Georgia.
- Alice Walker's mother begins to pray for MLK Jr.

FIRST	SECOND	THIRD	FOURTH

CA-CCSS:  CA.CCRA.R.2, CA.CCRA.R.3