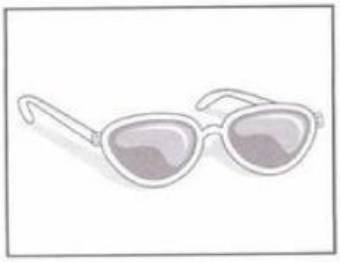
LISTENING (approximately 30 minutes)

Part 1

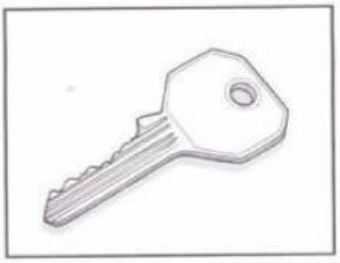
Questions 1–7

For each question, choose the correct answer.

1 What has the boy lost?



A



B

C

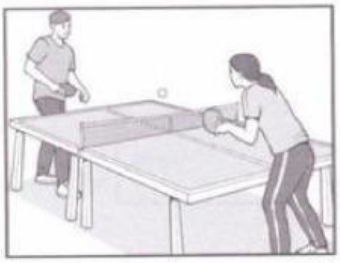
2 Which painting won first prize in the competition?

A

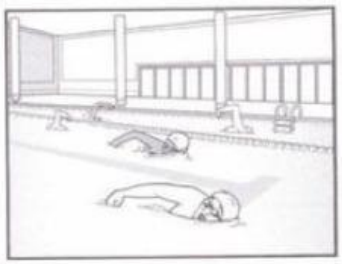
B

C

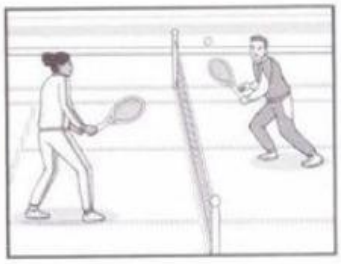
3 Which activity is available at the sports centre next Saturday?



A



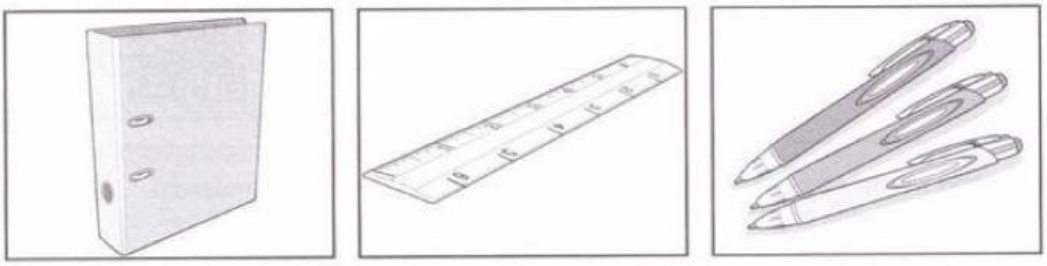
B



C

LIVEWORKSHEETS

4 What does the girl need to buy?

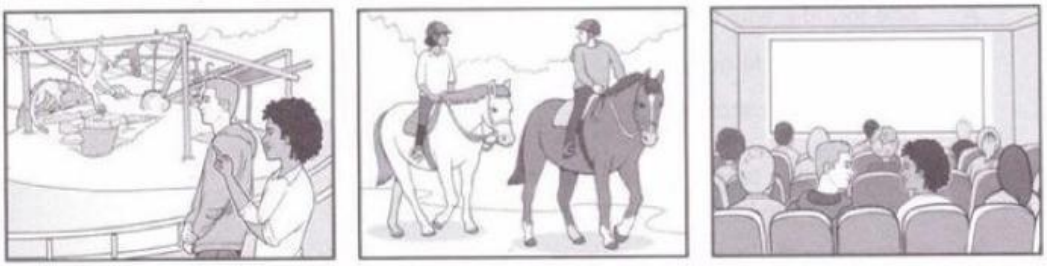


A B C

5 Where did the boy leave his sports bag?

A B C

6 Where are the boy and girl going on Saturday?



A B C

7 Which job is the new class project about?

A B C

LIVEWORKSHEETS

Part 2

Questions 8–13

For each question, choose the correct answer.

8 You will hear a brother and sister talking about a school trip to a museum.
How does the boy feel about it?

A annoyed because he is unable to go

B excited about seeing all the new exhibitions

C confident that he will have a good time

9 You will hear a boy telling his friend about his new phone.
What does the boy like best about the phone?

A It has a nice appearance.

B It has a large amount of memory.

C It has a good camera.

10 You will hear two friends talking about a thunderstorm the day before.
What did the girl do?

A She found a way to avoid it.

B She went home quickly.

C She enjoyed watching it.

11 You will hear a boy telling a friend about his new bike.
What change is the boy most pleased about?

A He is spending less on transport.

B He feels more independent.

C He has got much fitter.

LIVEWORKSHEETS

12 You will hear two friends talking about a film they have seen together.
They agree that

A the music was boring.

B the story was confusing.

C the interval was unnecessary.

13 You will hear two friends talking about a football club they play for.
They agree that

A their coach has a very serious attitude.

B their pitch needs some improvements.

C their team shirt should be a different colour.

LIVEWORKSHEETS

Part 3

Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a boy giving a class presentation about a two-day trip he went on to a place called Sidelli.

Trip to Sidelli

Day One

Visit to: an ancient **(14)** ..... by the sea

Guided tour: ruins of a **(15)** ..... on a hill

Lunch: beside a **(16)** .....

Visit to: **(17)** ..... Valley

Day Two

Most popular morning activity: **(18)** .....

Afternoon tour: a factory that makes: **(19)** .....

LIVEWORKSHEETS

Part 4

Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a girl called Jenna who went on a driving experience day for teenagers at a race track.

20 Why did Jenna go on the driving experience day?

- **A** A friend recommended it to her.
- **B** Someone gave her a ticket for her birthday.
- **C** Her brother said she could go instead of him.

21 How did Jenna feel when she arrived at the race track?

- **A** pleased to meet an instructor she'd heard of
- **B** surprised there were so few other drivers
- **C** disappointed by the car she was going to drive

22 While Jenna was watching the video before driving, she

- **A** suddenly felt nervous about what she was about to do.
- **B** almost changed her mind about going out in a car.
- **C** wished she had time to practise before going on the track.

23 When she was out on the race track, Jenna felt

- **A** excited to recognise the track from a computer game.
- **B** annoyed that she couldn't go faster.
- **C** confused by the car's controls.

24 Jenna says that she was unhappy about

- **A** how tired she felt after driving.
- **B** how long she was allowed to drive for.
- **C** how powerful the car was.

25 What would Jenna do differently if she drove again?

- **A** ask more questions about driving techniques
- **B** listen more carefully to all the instructions
- **C** try to remember each part of the race track

LIVEWORKSHEETS