

## 1. Complete the sentences with the words below.

**engineer      look up      asked her out      nurse      initiative**

- A Sarah said yes when he \_\_\_\_\_ to the movies.  
B My cousin is an electrical \_\_\_\_\_ and designs innovative circuits.  
C Taking the \_\_\_\_\_, she organized a neighbourhood cleanup.  
D You can \_\_\_\_\_ the definition of any word online.  
E My sister is a compassionate \_\_\_\_\_ who cares for patients.

**held us up      Babysitter      bring up      common sense      ran out of      receptionist**

- F My neighbour hired a \_\_\_\_\_ to look after their kids while they went out.  
G It's just \_\_\_\_\_ to wear a helmet while riding a bike.  
H The delayed flight \_\_\_\_\_ at the airport.  
I The friendly \_\_\_\_\_ greeted visitors as they entered the hotel.  
J We \_\_\_\_\_ milk, so I need to go to the store.  
K As a parent, it's essential to \_\_\_\_\_ important topics with your teenager.

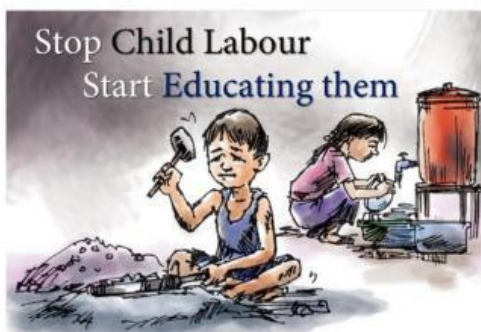
## 2. READING.

Young people have the power to make the world a better place. We often hear negative stereotypes about teenagers being lazy and selfish, but that's not the whole story. Let's take a look at two inspiring teenagers who started charities and positively impacted many lives.

Kids Saving the Rainforest is a remarkable initiative. Back in 1999, Janine Licare and Aislin Livingstone, both nine-year-old friends, lived near the rainforest in Manuel Antonio, Costa Rica. 1 \_\_\_\_\_ Tourists were flocking to the area, leading to deforestation as trees were cut down for roads and hotels. Even the local wildlife, like monkeys, suffered—often getting hit by cars on the roads.

Determined to protect their natural paradise, Janine and Aislin founded Kids Saving the Rainforest. With their unwavering commitment, they raised enough funds to purchase a small portion of rainforest. This land is now permanently safeguarded, ensuring the trees' survival. But their impact didn't stop there. 2 \_\_\_\_\_

Additionally, they built rope bridges connecting trees, allowing monkeys to safely cross roads. Thanks to their efforts, the local monkey population is on the path to recovery.



In 1995, a Canadian named Craig Kielburger, who was just twelve years old, read a newspaper story. The story was about a boy in Pakistan who had to work every day. 3 \_\_\_\_\_ Shockingly, 215 million school children worldwide are forced to work instead of going to school. These kids have tough, sometimes dangerous jobs, and they can't attend school because they need to earn money for their families.

Craig felt angry when he discovered this injustice. So, that year, he took action. 4 \_\_\_\_\_ Craig worked tirelessly to fight against child labor. He even traveled to Africa and Asia, meeting children who were forced to work. He compared their lives to his own comfortable one in Canada.

Craig's older brother, Marc, joined him in this mission. 5 \_\_\_\_\_ They've built schools in many countries and helped poor parents send their children to school. Thanks to their efforts, thousands of underprivileged children have received an education and a chance for a better life.

\_\_\_\_\_ They noticed that their beloved forest was under threat.

\_\_\_\_\_ He founded a charity called Free the Children.

\_\_\_\_\_ Together, their charity has done incredible things.

\_\_\_\_\_ Craig got curious and learned about something called child labour.

\_\_\_\_\_ While Kids Saving the Rainforest remains a small charity, its influence is growing rapidly.

\_\_\_\_\_ The charity also established a rescue centre for sick and injured animals.

\_\_\_\_\_ Much of the rainforest in Manuel Antonio is now a National Park.

\_\_\_\_\_ He discovered that 215 million school children around the world regularly go to work.

**3. Match sentences 1–6 with adjectives and nouns A–F. Then circle the correct word to complete the sentence.**

- 1) The doctor was \_\_\_\_\_ with the child during the vaccination.
- 2) The dog was fiercely \_\_\_\_\_ to its owner.
- 3) As a young activist, he held \_\_\_\_\_ views about changing the world.
- 4) She is an \_\_\_\_\_ student who excels in science.
- 5) Sarah is so arrogant. She need to calm down and have some \_\_\_\_\_.

**patient / patience**

**loyal / loyalty**

**modest / modesty**

**idealistic / idealism**

**determined / determination**

**intelligent / intelligence**

- 1) The \_\_\_\_\_ cat refused to come inside during the rain.
- 2) She felt \_\_\_\_\_ when meeting new people.
- 3) Yoga helps improve \_\_\_\_\_ in your muscles.
- 4) He always gave \_\_\_\_\_ gifts to his friends.
- 5) Despite setbacks, he remained \_\_\_\_\_ about the outcome.
- 6) Her \_\_\_\_\_ was to become a successful scientist.

**shy / shyness**

**thoughtful / thoughtfulness**

**Pessimistic / Pessimism**

**stubborn / stubbornness**

**ambitious / ambition**

**Flexible / Flexibility**



4. Complete the dialogue with the phrases below and the relative pronouns **who**, **which** / **that**, **whose** and **where**. Add commas where necessary.

latte art is truly impressive      just opened on Main Street      dad owns the bakery  
were tasty      they exhibit ancient artifacts      will have a playground for kids  
recommended that mystery novel



**Anna:** Hey, Paul! How's life in our city?

**Paul:** Hi, Anna! Our city is great. You know, I work at the new bookstore \_\_\_\_\_. It's a cozy place with shelves filled with books **that** transport you to different worlds.

**Anna:** Oh, really? I love books! And what about our friends? Where do they work?

**Paul:** Well, Sarah \_\_\_\_\_ works there. She makes the most delicious pastries. Last week, she baked a batch of cinnamon rolls \_\_\_\_\_.

**Anna:** Yum! I've been there. And what about Mark?

**Paul:** \_\_\_\_\_ Mark \_\_\_\_\_ works \_\_\_\_\_ at \_\_\_\_\_ the museum \_\_\_\_\_. He's passionate about history. Last month, he gave a guided tour to a group of schoolchildren **who** were fascinated by the mummies and pottery.

**Anna:** That's interesting! And what else is happening in our city?

**Paul:** Well, \_\_\_\_\_ they're \_\_\_\_\_ building \_\_\_\_\_ a \_\_\_\_\_ new park \_\_\_\_\_. It's going to be fantastic! The park is located near the river, **where** families can have picnics and enjoy the scenic view.

**Anna:** Sounds exciting! Thanks for sharing, Paul. By the way, have you met the new librarian at the bookstore?

**Paul:** Yes, I have! Her name is Emily, and she's the one \_\_\_\_\_ which I couldn't put down last weekend.



**Anna:** Ah, mysteries are my favourite! And speaking of recommendations, have you tried the coffee shop on Elm Street?

**Paul:** Absolutely! It's the one **that** serves the best cappuccinos in town. The barista, \_\_\_\_\_ Alex, \_\_\_\_\_ is \_\_\_\_\_ a \_\_\_\_\_ coffee enthusiast \_\_\_\_\_.

**Anna:** I'll have to check it out. Thanks for all the updates, Paul!



**5. Write sentences using the words in bold to write defining or non-defining relative clauses.  
Add commas where necessary.**

Will I be working individually? (interested / know)

What's his name, please? (may / ask)

Do you have free lunch? (be / wondering)

What about working from home? (another / ask)

Do you work in the evenings? (be / wondering)

Where are the copy machine? (may / ask)

How many co-workers you have here? (interested / know)

What do I have to do? (be / wondering)



Good night!



Share



Take turns



Nice to meet you!



Are you OK?



Goodbye!