

1. Complete the sentences with the words below.

- | | | | | |
|-----------------|----------------|----------------------|--------------|-------------------|
| engineer | look up | asked her out | nurse | initiative |
|-----------------|----------------|----------------------|--------------|-------------------|
- A Sarah said yes when he _____ to the movies.
- B My cousin is an electrical _____ and designs innovative circuits.
- C Taking the _____, she organized a neighbourhood cleanup.
- D You can _____ the definition of any word online.
- E My sister is a compassionate _____ who cares for patients.
-
- | | | | | | |
|-------------------|-------------------|-----------------|---------------------|-------------------|---------------------|
| held us up | Babysitter | bring up | common sense | ran out of | receptionist |
|-------------------|-------------------|-----------------|---------------------|-------------------|---------------------|
- F My neighbour hired a _____ to look after their kids while they went out.
- G It's just _____ to wear a helmet while riding a bike.
- H The delayed flight _____ at the airport.
- I The friendly _____ greeted visitors as they entered the hotel.
- J We _____ milk, so I need to go to the store.
- K As a parent, it's essential to _____ important topics with your teenager.

2. READING.

Young people have the power to make the world a better place. We often hear negative stereotypes about teenagers being lazy and selfish, but that's not the whole story. Let's take a look at two inspiring teenagers who started charities and positively impacted many lives.

Kids Saving the Rainforest is a remarkable initiative. Back in 1999, Janine Licare and Aislin Livingstone, both nine-year-old friends, lived near the rainforest in Manuel Antonio, Costa Rica. 1 _____ Tourists were flocking to the area, leading to deforestation as trees were cut down for roads and hotels. Even the local wildlife, like monkeys, suffered—often getting hit by cars on the roads.

Determined to protect their natural paradise, Janine and Aislin founded Kids Saving the Rainforest. With their unwavering commitment, they raised enough funds to purchase a small portion of rainforest. This land is now permanently safeguarded, ensuring the trees' survival. But their impact didn't stop there. 2 _____

Additionally, they built rope bridges connecting trees, allowing monkeys to safely cross roads. Thanks to their efforts, the local monkey population is on the path to recovery.



Stop Child Labour

Start Educating them



In 1995, a Canadian named Craig Kielburger, who was just twelve years old, read a newspaper story. The story was about a boy in Pakistan who had to work every day. 3 _____ Shockingly, 215 million school children

worldwide are forced to work instead of going to school. These kids have tough, sometimes dangerous jobs, and they can't attend school because they need to earn money for their families.

Craig felt angry when he discovered this injustice. So, that year, he took action. 4 _____ Craig worked tirelessly to fight against child labor. He even traveled to Africa and Asia, meeting children who were forced to work. He compared their lives to his own comfortable one in Canada.

Craig's older brother, Marc, joined him in this mission. 5 _____ They've built schools in many countries and helped poor parents send their children to school. Thanks to their efforts, thousands of underprivileged children have received an education and a chance for a better life.

_____ They noticed that their beloved forest was under threat.

_____ He founded a charity called Free the Children.

_____ Together, their charity has done incredible things.

_____ Craig got curious and learned about something called child labour.

_____ While Kids Saving the Rainforest remains a small charity, its influence is growing rapidly.

_____ The charity also established a rescue centre for sick and injured animals.

_____ Much of the rainforest in Manuel Antonio is now a National Park.

_____ He discovered that 215 million school children around the world regularly go to work.

3. Match sentences 1–6 with adjectives and nouns A–F. Then circle the correct word to complete the sentence.

1) The doctor was _____ with the child during the vaccination.

2) The dog was fiercely _____ to its owner.

3) As a young activist, he held _____ views about changing the world.

4) She is an _____ student who excels in science.

5) Sarah is so arrogant. She need to calm down and have some _____.

patient / patience

loyal / loyalty

modest / modesty

idealistic / idealism

determined / determination

intelligent / intelligence

1) The _____ cat refused to come inside during the rain.

2) She felt _____ when meeting new people.

3) Yoga helps improve _____ in your muscles.

4) He always gave _____ gifts to his friends.

5) Despite setbacks, he remained _____ about the outcome.

6) Her _____ was to become a successful scientist.

shy / shyness

thoughtful / thoughtfulness

Pessimistic / Pessimism

stubborn / stubbornness

ambitious / ambition

Flexible / Flexibility

4. Complete the dialogue with the phrases below and the relative pronouns **who**, **which** / **that**, **whose** and **where**. Add commas where necessary.

latte art is truly impressive

just opened on Main Street

dad owns the bakery

were tasty

they exhibit ancient artifacts

will have a playground for kids

recommended that mystery novel



Anna: Hey, Paul! How's life in our city?

Paul: Hi, Anna! Our city is great. You know, I work at the new bookstore _____ . It's a cozy place with shelves filled with books **that** transport you to different worlds.

Anna: Oh, really? I love books! And what about our friends? Where do they work?

Paul: Well, Sarah _____ works there. She makes the most delicious pastries. Last week, she baked a batch of cinnamon rolls _____ .

Anna: Yum! I've been there. And what about Mark?

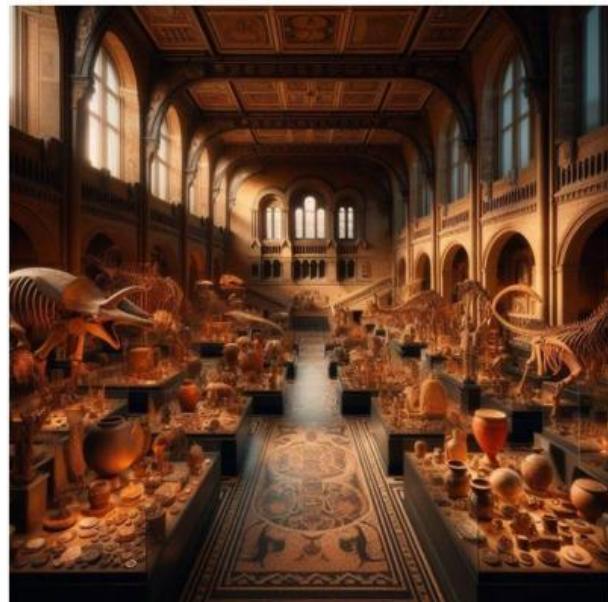
Paul: Mark works at the museum _____. He's passionate about history. Last month, he gave a guided tour to a group of schoolchildren **who** were fascinated by the mummies and pottery.

Anna: That's interesting! And what else is happening in our city?

Paul: Well, they're building a new park _____. It's going to be fantastic! The park is located near the river, **where** families can have picnics and enjoy the scenic view.

Anna: Sounds exciting! Thanks for sharing, Paul. By the way, have you met the new librarian at the bookstore?

Paul: Yes, I have! Her name is Emily, and she's the one _____ which I couldn't put down last weekend.



Anna: Ah, mysteries are my favourite! And speaking of recommendations, have you tried the coffee shop on Elm Street?

Paul: Absolutely! It's the one **that** serves the best cappuccinos in town. The barista, Alex, is a coffee enthusiast _____ .

Anna: I'll have to check it out. Thanks for all the updates, Paul!

5. Write sentences using the words in **bold** to write defining or non-defining relative clauses. Add commas where necessary.

Will I be working **individually**? (interested / know)



Good night!



Share



Take turns

What's his name, please? (may / ask)



Nice to meet you!



Are you OK?



Goodbye!

Do you have **free lunch**? (be / wondering)

What about working from home? (another / ask)

Do you work in the evenings? (be / wondering)

Where are the **copy machine**? (may / ask)

How many **co-workers** you have here? (interested / know)

What do I have to do? (be / wondering)
