

## TKT: YL (Young Learners) Part 3: Managing young learners in class – Sampletask

For questions 1 – 7, match the teacher's comments with the areas of managing the class to support children's language learning listed A – D.

Mark the correct answer (A – D) on your answer sheet.

You will need to use some of the options more than once.

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### Areas of managing a class

- |          |  |
|----------|--|
| <b>A</b> | getting children's attention                           |
| <b>B</b> | checking understanding                                 |
| <b>C</b> | correcting language                                    |
| <b>D</b> | establishing routines to develop responsible behaviour |

### Teacher's comments

- |   |   |
|---|---|
| 1 | Very good try Martha, but remember to change the order of the words to make a question.                                       |
| 2 | Ok, thank you everyone. Are you ready to move on to the next task now?  |
| 3 | Where should I put <i>usually</i> on our list? Is it nearer to <i>always</i> or to <i>never</i> ?                             |
| 4 | Yes, I can hear a lot of people who know the right answer but if I don't see any hands up, I don't know who to ask.           |
| 5 | Five seconds to finish, and four, three, two, one excellent. Now let's watch the next part.                                   |
| 6 | It's a lovely sunny day, so tell me which of these clothes I don't need to wear – <i>shorts, gloves, a scarf, a T-shirt</i> . |
| 7 | No, he said fifteen chocolates not fifty.   |