Spanish Level 1, Unit 3
Essential Outcome: I can have a conversation about likes and dislikes

Name:_____
Period:_____

Overview:
SOURCE: Me Gusta (Soap Opera clip)
File here: https://www.youtube.com/watch?v=GhRUfvSDPNU

Context:
You are on a trip in Spain with your Spanish class. One day while traveling through the city of Barcelona on a bus the driver turns on his favorite soap opera. You catch the beginning of the episode, and it sparks a conversation with the friend sitting next to you about your likes and dislikes. You think the couple in the video is pretty funny (or, pretty sappy) and decide to try and find friendly connections between others on the bus. At the next stop, you start interviewing different classmates to see who may have similar interests, and would make good friends. Using the results you write a note to one friend letting him/her know who in the group he/she has a lot in common with, and why you think they would make good friends.

Interpretive:
As you watch the soap opera, you will correctly identify words and phrases familiar to you. You will also interpret new vocabulary and make inferences from the context of the conversation.

Interpersonal:
You decide to try and find friendly connections between others on the bus. At the next stop, you start interviewing different classmates to see who may have similar interests, and would make good friends.

Presentational Task
Using the results you write a note to one friend letting him/her know who in the group he/she has a lot in common with, and why you think they would make good friends.

You share the common interests of the person you think would make a good friend for them.

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IPA Task 1: Interpretive mode **Name:**_____

Period:_____

Me Gusta Interpretive

I. Key Word Recognition. Listen to the audio of the video for words and phrases in **Spanish** that best express the meaning of each of the following English words and phrases:

1. I really like it _____
2. Me too _____
3. Favorite (song) _____
4. I love it_____
5. To go _____
6. I don't like it at all _____
7. Me neither _____
8. To travel _____

II. Main Idea(s). Using information from the video, provide the main idea(s) in English.

_____

_____

_____

III. Supporting Details.
Circle T if the statement is included and F is the statement is not stated in the video. Justify your answer (write why it is true, or why it is false) in English. (*if on paper)

1. T F They both apologize for bumping into each other

   _____

2. T F The girl likes to sing "La Llorona" by Chavela Vargas

   _____

3. T F The boy prefers to play soccer over listening to music

   _____

4. T F Neither one likes to dance the tango

   _____

5. T F Neither enjoy going to the beach

   _____

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6. T F The boy likes both cats and dogs

_____

IV. Organizational Features. How is this video/audio organized? Choose all that apply and explain in English briefly why you selected each organizational feature—what were the clues in the video/audio?

	Justification from text:
A. Pro/Con	_____
B. Compare/ Contrast	_____
C. Informational	_____
D. Storytelling	_____
	_____

V. Guessing Meaning from Context. Based on this passage write what the following three words/expressions probably mean in English.

1. el mismo

_____

2. perdona

_____

3. comida mexicana

_____

4. gatos, perros

_____

VI. Inferences. "Read/listen/view between the lines" to answer the following questions in English, using information from the video/details. Justify each answer with information from the text.

1. T F They both love to read.
   Justification: _____

2. T F They probably love to eat tacos.
   Justification: _____

3. T F They both like and dislike all of the same exact things.
   Justification: _____

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VII. Author's Perspective. Circle the perspective or point of view you think the author adopted as s/he wrote this script and justify your answer in English using information from the text.

	Justification from text:
A. Humanistic	_____
B. Comical	_____
C. Clinical/Scientific	_____
	_____
	_____

VIII. Comparing Cultural Perspectives. Answer the following questions in English:

1. What are likes and dislikes that you have in common with the pair?

2. In soap operas (telenovelas) it's common to see lots of drama and romance. How does that compare to the TV shows you enjoy watching?

IX. Personal Reaction: Answer the following question in English in paragraph form with connector words (topic sentence, supporting details, conclusion). Use the other side of this sheet if you need more space.

1. Do you think these two have a chance at being a successful couple? Why or why not?

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IPA Task 2: Interpersonal mode

Name:_____

Period:_____

Overview: You and your group get off at the next bus stop. You're on a mission to get to know others on the bus. You start interviewing different classmates to see who may have similar interests with each other.

Task: Interview your classmates and fill out the chart.
Find out:

- 3 things they like to do, with whom, when and why
- 3 things they don't like to do and why not

Name	What do you like to do?	With whom?	When?	Why?	What do you not like to do?	Why not?
1.						
2.						
3.						
4.						
5.						

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Name	What do you like to do?	With whom?	When?	Why?	What do you not like to do?	Why not?
6.						
7.						
8.						
9.						
10.						

Who of 1-6 is most compatible? Why?

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IPA Task 3: Presentational mode

Name:_____

Period:_____

Instructions:
Now that you have spoken to your classmates, use the results to write a note to one friend. Let him/her know who in the group he/she has a lot in common with, and why you think they would make good friends. Support your reasoning with specific details. Try to use connectors between sentences to stretch your proficiency level.

Querido/a _____,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Buena suerte,

_____

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