

TKT: YL (Young Learners) Part 2: Providing support and challenge when selecting and using materials – Sample Task

For questions 1 – 7, match the problems teachers have with materials with the ways of supplementing or adapting those materials listed A – H.

Mark the correct letter (A – H) on your answer sheet.

There is one extra option which you do not need to use.

(Note: 2 answers are given in this sample test to support learning. Answers are NOT given in the TKT: YL test)

Teachers' problems	Ways of adapting the materials
1 There was a text in the coursebook about pets. I wasn't sure if my learners would know the difference between hamsters and guinea pigs and budgies and canaries. So I...(G).	A personalized the content
2 The children were keen to find out more about a new film which came out recently. I found a good review in a newspaper and although the language was above their level, I knew they would find it all really interesting. So I....	B omitted some unnecessary details.
3 The coursebook had a recipe for something that isn't popular among children in our country. I thought it would be more useful for them to study the language in a recipe for something they like. So I...	C. adapted the task.
4 I got some information about chocolate from a local factory but I wanted the children to read only about how it is made and not about the history of chocolate making. So I....	D. added a transcript.
5 The recording from the coursebook about the festivals was really interesting. But I wanted the children to do something more communicative than just listen and answer the comprehension questions. So I....	E. changed the layout.
6 I wanted my class to draw a Venn diagram of the similarities and differences between camels and giraffes. I knew they wouldn't think of enough things to make a very complete diagram. So I....	F. gave them some possible answers.
7 The story in the coursebook was written as one long paragraph in very small print and was hard to read. So I... (E)	G. added some visual support.
	H. simplified the language.

