

ROADMAP™ A2+ Achievement test 1 (Units 1–2)

Listening

1 Recording 1 Listen to the conversation and match the dishes 1–6 with the problems a–f.

- | | |
|--------------|----------|
| 1 Salad | <u>e</u> |
| 2 Hamburgers | — |
| 3 Soup | — |
| 4 Fish pie | — |
| 5 Pizza | — |
| 6 Omelette | — |

- a It takes a long time to make the dish.
- b One person doesn't think the meal is very big.
- c One person does not want to eat it.
- d They ate the same dish recently.
- e ~~They don't have all the things that they need.~~
- f They were told not to use one ingredient.

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2 Recording 2 Listen to the interview and complete the sentences with the adverbs of frequency in the box.

always never often rarely sometimes
usually

- 1 Maggie usually takes a short holiday each month.
- 2 She _____ tries to eat food that is good for her.
- 3 She thinks it is _____ a good idea to change things about your life.
- 4 She _____ goes to bed later than 11 p.m.
- 5 She can _____ think of new ideas from books.
- 6 She _____ gets angry because she makes bad choices when she feels that way.

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3 Listen to *Recording 2* again and write true (T) or false (F).

- 1 Maggie often goes to Berlin for a short holiday. F
- 2 She took the train to Berlin a few years ago.
- 3 The train journey took around ten hours.
- 4 She met a *Wish List* customer in Berlin.
- 5 She gave a job to a man she met on a train.
- 6 This man doesn't work for *Wish List* now.

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Grammar

4 Write questions for the answers using the words in the box. There are two extra words.

How many How old What When Where
Who Whose Why

- 1 What's your name?
My name's Jake.
- 2 _____
They live in Southampton.
- 3 _____
She's twenty-two years old.
- 4 _____
My teacher was Samira.
- 5 _____
The film started at 7.15.
- 6 _____
I went shopping because I needed new shoes.

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5 Choose the correct alternatives.

- 1 Marco *every day* / usually works hard at school.
- 2 My brother *travels* / *travelled* to Italy last year.
- 3 Brigit *uses* / *is using* her computer at the moment.
- 4 He didn't *go* / *went* out because it was raining.
- 5 I'd like *a* / *some* cheese with my pasta.
- 6 Ian *occasionally* / *twice a month* calls his parents.
- 7 *Do* / *Did* you eat breakfast this morning?
- 8 I have tea with just *a little* / *a few* milk.
- 9 Martha *takes* / *is taking* the bus to work every day.
- 10 When *is your birthday?* / *your birthday is?*
- 11 We waited for Anthony for *a* / *an* whole hour.

/10

6 Complete the sentences with the words in the box. There are six extra words.

a an are do does ever had has
have how is often

- 1 I ate a sandwich and an apple for lunch.
- 2 Do you know Julieta and Marco well?
- 3 My sister doesn't visit her friends in London.
- 4 We had a great time at Sharon's party.
- 5 They were talking to Mr Jones outside.
- 6 This shop has really good prices.

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Vocabulary

7 Match 1–8 to a–h to make sentences.

- | | | |
|--------------------------|----------|-------------------------|
| 1 I watched a great | <u>c</u> | a dish from my country. |
| 2 You need to have clear | ___ | b about the exam. |
| 3 I'm going to have | ___ | c film yesterday. |
| 4 This is a typical | ___ | d video games. |
| 5 Always plan your | ___ | e goals. |
| 6 Carlos loves playing | ___ | f until 2012. |
| 7 She's really nervous | ___ | g a shower. |
| 8 I didn't meet her | ___ | h time well. |

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8 Complete the sentences. The first letter in each word is given.

- I went on holiday six w e e k s a g o.
- My pizza is d _____.! You have to try it!
- You worked very hard last month. Why don't you take some t ____ o ____ this month?
- Gulay was very s _____ to win because everybody said she would lose.
- Chocolate cake is very s _____.
- I was lost in the forest for 2 hours. I was really a _____.
- I love eating bananas or f _____ fruit for breakfast.

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9 Complete each sentence with a question word or phrase from the box.

how	how many	what	when	what time
where	who	why		

- Why were you bored? I thought the film was really exciting!
- _____ 's wrong with your food? Is it too hot?
- _____ is your best friend at school?
- _____ do you and Mark usually play video games? Do you play at his house or at your flat?
- _____ did you move to York? Was it two years ago?
- I'm really excited about your party. _____ people do you think will come to it?
- This food is very dry and plain. _____ can we make it taste better?
- Are you going to the concert on Saturday? _____ does it start?

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Function

10 Match questions 1–7 with answers a–g.

- | | |
|---|----------|
| 1 Sorry, but can you repeat that? | <u>b</u> |
| 2 What do I need to do next? | ___ |
| 3 Excuse me, can you help me? | ___ |
| 4 Which one is it? | ___ |
| 5 Did you get that? | ___ |
| 6 How do I get to the Library? | ___ |
| 7 I'm looking for the station. Can you help me? | ___ |
- a Sorry, I missed that. Can you repeat please?
- b Yes, I'll meet you at the station at 8.30.
- c You need to press the BUY TICKET button on the machine.
- d It's that one on the table.
- e Take the 64 bus to the High Street. It's opposite the museum.
- f Sure. It's next to the park on Abbey Road
- g Of course, what do you need?

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11 Choose the correct alternatives in the conversations.

Conversation 1

A: Guess ¹what happened / where I went earlier.

B: ²Amazing! / Tell me.

A: I saw Venus Williams!

B: ³No way! / It's lovely. Where did you see her?

A: I saw her coming out of a hotel. I shouted her name and she smiled at me!

B: ⁴What happened next? / How exciting!

A: Yes, it was fantastic! She's one of my heroes.

Conversation 2

A: Guess ⁵where I went / what I did.

B: I don't know, but you look unhappy.

A: I am! I dropped my phone yesterday.

B: Oh, no! ⁶What happened? / How did it go?

A: It fell out of my pocket at school and broke.

B: ⁷How interesting. / That's terrible!

Conversation 3

A: What a ⁸exciting / lovely day!

B: Yes, it is. Let's go to the beach.

A: ⁹What a fantastic idea! / Why did you do that?

B: Do you want to eat lunch before we go?

A: No, we can have fish and chips at the beach.

B: ¹⁰It's delicious. / That sounds good. Let's go!

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ROADMAP™ A2+ Achievement test 1 (Units 1–2)

Reading

12 Complete the article with sentences a–i.

Why do some sports stars do better than others? They all show great skill in their sport, of course. ¹ h But some of the very best athletes think a lot about how to be successful. ² ____.

Take Wayne Gretzky, for example. He is probably the best ice hockey player ever. ³ ____ What can Gretzky tell us about how to be successful? In an interview, he said 'You miss 100 percent of the shots you don't take.' This means that if you don't try, you will never be successful.

Venus Williams and her sister Serena are two of the best tennis players in history. ⁴ ____ Serena said that some people may not think you can be successful, but this is OK if you believe you can. Venus also believes that tennis success can come from thinking you can win. ⁵ ____

⁶ ____ Some people say that Pelé was the greatest, others think Cristiano Ronaldo or Diego Maradona are the best, and many people talk about Lionel Messi being the greatest football player, too. Messi also has some interesting things to say about success. He believes that doing what you love is important for success. ⁷ ____ He says that the other players on his team are a big reason for his success.

Have you heard of Lydia Ko? She's from New Zealand and she's very good at golf. ⁸ ____ The secret to her success is that she sets little goals for herself. And when she achieves these goals, it leads to her success.

Lewis Hamilton is one of the best Formula One drivers in the world, and he has been a winner since he was 10 years old. Winning races is his ultimate goal, but Hamilton says that when he doesn't win, he learns lessons that make him stronger. ⁹ ____ Hamilton also says that he can learn something new every day when he is racing. He thinks this is true about life, too.

- a Perhaps we should follow the advice of these sporting greats.
- b He also knows that sometimes we need help from others.
- c These words are actually a useful lesson: losing is just one step on the road to winning.
- d In fact, people who love the sport call him 'the Great One'.
- e In other words, it isn't a good idea to think that you will lose.
- f She was the world's number one when she was just 17.
- g They also have advice about being successful.
- h For example, they might be good at running or jumping or throwing or hitting a ball.
- i Who is the best football player ever?

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13 Read the article again. Match statements 1–8 with the sports stars a–f.

- | | |
|---|------------------|
| 1 It's important to think you can play well. | <u>c</u> |
| 2 Learn something every time you lose. | ____ |
| 3 Sometimes you can't do it alone. | ____ |
| 4 Think about winning and it will happen. | ____ |
| 5 Small goals make a big success possible. | ____ |
| 6 You need to love what you do. | ____ |
| 7 It's necessary to try hard. | ____ |
| 8 It's possible to learn a new thing every day. | ____ |
| a Wayne Gretzky | d Lionel Messi |
| b Venus William | e Lydia Ko |
| c Serena Williams | f Lewis Hamilton |

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ROADMAP™ A2+ Achievement test 1 (Units 1–2)

Writing

14 Complete the sentences with the words or phrases in the box. Use two of the phrases twice.

because because of ~~so that~~ That's why

- 1 I eat ice cream carefully so that it doesn't fall on the ground.
- 2 I didn't enjoy the meal _____ the pasta. It was cold and the sauce was very plain, too.
- 3 I love cheese and tomatoes. _____ I love pizza.
- 4 I don't eat a lot of chocolate _____ sugar isn't healthy.
- 5 I got up late. _____ I didn't have time to eat any breakfast.
- 6 I usually eat quickly _____ I have more time to talk with my friends.

15

15 Write about something interesting, exciting, or unusual that happened to you. Make notes about the points below. Then use your notes to write the story. Write 80–120 words.

- *Where and when did the story happen?*
- *Who was in the story?*
- *Did something good/bad/funny happen?*
- *What happened in the end?*
- *How did you feel?*

Notes:

[illegible][illegible]

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