TKT: YL (Young Learners) Part 1: Children as language learners and Developing children's learning strategies – Sample Task

For questions **1 – 6**, match the teacher's comments on her approach to learning with theyoung learner needs and characteristics listed **A – G**.

Mark the correct letter (**A – G**) on your answer sheet. There

is one extra option which you do not need to use.

Young learner needs and characteristics

Young learners like to have:

A routines in the classroom

B personalised feedback on their language

C opportunities to respond to and use language creatively

D chance to have fun as a whole class

E help with underlying language patterns

F physical movement/ activity

G enough time to complete their work

Teacher's comments

1	They're often sleepy in the afternoons so we generally do some group project work where they're measuring or doing something like a science experiment.
2	They worry about their spelling so, each week, we choose a vowel sound and brainstorm all the words we can think of. Then we look at how they're spelt and categorise them.
3	One of the things my pupils like most if to learn a chant and then try to say it faster and faster but still keep in time. That part's really hard!
4	At the start of the lesson, two pupils give out the books and another writes the date on the board.
5	We often do visualisations. They close their eyes and I ask them questions about a story. Who's in it? Where are they? What happens? Then they draw a picture and write a few sentences about it.
6	I've got a bank of worksheets at the back of the room for fast finishers so that they don't get bored waiting for everyone else.

LIVEWORKSHEETS

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