



VOCABULARY

A. Circle the correct words.

1. I tried to call Steve but he just **hung** / **typed** up when he heard my voice.
2. Maybe you should take a **painkiller** / **vitamin** for that earache.
3. What does that **rule** / **symbol** mean on the top of the map?
4. There is a 50% **discount** / **amount** on those shoes.
5. Carrie's baby girl can't eat **dairy** / **diet** products at all.
6. I **did** / **made** lots of mistakes in the Geography test.
7. Hey! Calm **down** / **up** and tell me what happened.

B. Complete the sentences with the words in the box.

contain

feel

cancel

avoid

lend

choose

receive

1. I want to _____ my driving lesson. I'm ill.
2. Did you _____ an e-mail from Jake?
3. How much fat does this yoghurt _____ ?
4. Could you _____ me €50 until next week?
5. I _____ like eating a burger. Let's go to the fast food restaurant down the road.
6. You should _____ eating too much meat. It's not good for you.
7. Which bag should I buy? Could you help me _____ ?

C. Label the pictures below.



1. _____



2. _____



3. _____



4. _____

5. _____

Score / 5

COMMUNICATION

Complete the dialogues with the phrases a-d.

a. What's wrong with you? b. What size is this? c. Can I try it on? d. How much are they?

Woman Excuse me. (1) _____

Shop assistant Let me see. It's a medium.

Woman Good. (2) _____

Shop assistant Of course. The fitting rooms are over there.

Woman Thank you.

Chemist Good morning.

Man Hello. I need some painkillers.

Chemist (3) _____

Man I have a terrible headache.

Chemist I see. These painkillers are very good.

Man Great. (4) _____

Chemist €3.50.

Man Thank you.

Score / 8

GRAMMAR

A. Complete the sentences. Use *too/*enough and the words in brackets.

1. He isn't going to do well in the exam because he isn't _____ (clever).
2. I'm not going into that old house. It's _____ (frightening).
3. I won't buy that watch. It's _____ (expensive).
4. My younger brother isn't _____ (old) to ride a motorbike.
5. It's _____ (noisy) in here. Let's go outside.

B. Choose a, b or c.

1. Has your brother got _____ CDs?
a. much b. many c. lots
2. I'd like _____ sugar in my coffee, please.
a. a few b. much c. a little
3. Let's go! We haven't got _____ time.
a. much b. a few c. a little
4. How _____ shoe shops are there in your neighbourhood?
a. much b. many c. little
5. They've got _____ great doughnuts at this café.
a. a lot b. much c. lots of

C. Use *should* or *shouldn't* and the prompts below to write sentences.

1. Millie has put on lots of weight. (go on / diet)

She _____

2. Alex has hurt his wrist. (play / tennis)

He _____

3. I don't know how to do this exercise. (ask / teacher)

You _____

4. Mum's got a headache. (listen / loud music)

We _____

5. Mr and Mrs Benson don't like their neighbourhood.

(move away)

They _____

D. Choose a, b or c.

1. They don't like playing table tennis. It's not for _____.

a. theirs b. them c. their

2. _____ new car is great.

a. Tom and Beth's b. Tom and Beth c. Tom's and Beth's

3. Robin likes playing in _____ garden.

a. our b. us c. ours

4. Don't take that bike! It's _____.

- a. my
- b. me
- c. mine

5. There are lots of books in the _____ bookcase.

- a. children's
- b. childrens'
- c. children

6. The view from our room is amazing. Look at _____!

- a. it
- b. its
- c. him

E. Complete with *one* or *ones*.

1. A: Which skirt do you like?

B: The yellow _____.

2. A: Whose trousers are these?

B: I don't know, but the _____ on the bed are mine.

3. A: I'm going to get a sandwich.

B: Get me _____ too, please.

READING

Read the text and write T for True or F for False.

Hi Ellie,

How are things? I'm not OK. I've got a problem. You see, I'm looking after my neighbours' goldfish while they're on holiday. Everything was fine until yesterday when one of them died. I think I gave it too much food. Or maybe it was ill and now all the other fish are going to get ill and die, too. Actually, I've got the flu at the moment. Maybe, it got the flu from me. But goldfish don't get the flu, do they? Do they get ill? I just don't know. Anyway, what should I do? If I call my neighbours and tell them, they'll get upset, won't they? I could buy them a new one. Or is that a silly idea? Write back as soon as you can.

Carl

1. Carl is writing to Ellie to ask her for advice.
2. Carl knows why the goldfish died.
3. Carl is ill.
4. One of the other goldfish is ill.



WRITING

Imagine you are a friend of Carl's from the reading activity above.
Write an e-mail to him giving him advice about his problem.