

Revision Unit 3- Second conditional & so...that

1. Write sentences using the correct form of the verbs.

- If I _____ (see) a tornado coming, I _____ (hide) in the basement.
- If you _____ (go) to Australia, which towns _____ (you/visit)?
- If we _____ (climb) that mountain today, we _____ (not see) anything. It's too cloudy.
- If there _____ (be) a shark in the water near me, I _____ (be) very worried.
- If I _____ (win) a lot of money, I _____ (give) most of it to charity.
- I _____ (go) surfing if I _____ (live) in Australia.
- If I _____ (leave) school before I am 16, my parents _____ (not be) happy.
- If I _____ (know) her number, I _____ (call) her.
- People _____ (talk) to each other more if we _____ (not have) television.
- Life _____ (be) nicer if people _____ (not argue) with each other.
- If those shoes _____ (not be) so expensive, I _____ (buy) them.

2. Join the two sentences using so...that.

- Sally was angry. Her face turned bright red.
- The cake was delicious. I ate all of it.
- We were tired. We went straight to bed.
- I was scared I didn't sleep.
- The film was sad. I cried.
- The shirts were cheap. I bought two.

3. Complete the sentences with so or so much.

- Alan ate _____ cake that he started to feel sick.
- The music is _____ loud that I can't hear what you're saying.

- c. There is _____ pollution that animals have died.
- d. The lava was _____ hot that it caused a forest fire.
- e. I was _____ disappointed with our holiday that I'm going to complain