

4 REVIEW

Vocabulary

1 Complete the sentences with adjectives formed from the nouns in brackets.

- The talk was so (boredom) that I fell asleep.
- What a (disgust) smell! I think it's the fish.
- She was very (sympathy) when I lost my phone.
- I was (worry) because I hadn't revised.
- I hate singing in public. It's (embarrassment).
- He gets (annoyance) when we're late.

2 Complete the sentences with the words in the box.

along down off on out up

- Could you turn the radio, please? I want to hear the news.
- Calm! Getting in a panic won't help.
- I work at the gym twice a week.
- Please turn the lights when you leave the room.
- I love singing to my favourite songs.
- Cheer! It's not as bad as you think.

Language focus

3 Complete the sentences with the affirmative or negative form of *can*, *could*, *may*, *might* and *must*. Sometimes there is more than one possible answer.

- He be Joe's dad. They're the same age!
- I'm not sure, but they be from Sydney.
- She's crying. She be very upset.
- There aren't many bears here, but you see one if you're lucky.
- Italy are playing well, but Brazil are also really good. They, perhaps, win the World Cup.
- Driving in a snow storm be very stressful.

4 Choose the correct words.

- He's always tired. He **shouldn't** / **couldn't** / **has to** go to bed so late.
- She **couldn't** / **mustn't** / **was able to** take the exam. She was in hospital.
- You **aren't able to** / **mustn't** / **don't have to** get up early. It's Saturday.
- In two years' time, I **am** / **was** / **'ll be able to** drive.
- You **mustn't** / **could** / **don't have to** cycle on the grass. It's illegal.
- Andy's results are bad. He **can** / **had to** / **should** work harder.

5 Complete the dialogue with the phrases in the box.

have to leave have to wait
'll have to buy might get must get
mustn't forget should take shouldn't put

- Sue Do we ¹ at 5.00 a.m.? It's terribly early.
- Tim Yes, we ² there early. It's the best time to see wild animals.
- Sue Do you think I ³ a book? I'll get bored if we ⁴ for ages.
- Tim No. We'll have to walk for two hours. You ⁵ heavy things in your backpack.
- Sue OK. We ⁶ the map! We ⁷ lost.
- Tim You're right. Have we got a map?
- Tim No, we ⁸ one.

Speaking

6 Match sentences 1–5 with responses a–e.

- I've failed my biology exam.
 - I've had another argument with Anna.
 - Oh, no! I've broken Dad's favourite cup.
 - I've lost my wallet. I had €20 in it.
 - I'm really disappointed we didn't win the game.
- a Oh, dear! I'll pay for your lunch.
b I'm sorry to hear that. I know it was difficult.
c Again? You must be feeling fed up with her.
d It's not the end of the world. He'll buy a new one.
e I can imagine. But don't worry – you'll play better next time.

Listening

7 1.31 Listen to a talk on the effects of music. Choose the correct answers.

- How does music affect plants?
a They grow faster. b It kills them.
c It can help or harm them.
- What are plants most sensitive to?
a the type of music b the volume
c how long it plays
- What music can help a dog relax?
a classical music b loud music
c heavy metal
- Why do farmers play music to cows?
a To calm them. b To get more milk.
c Because they enjoy it.
- Which animals don't seem to enjoy human music?
a cats b elephants c fish