



Name: _____

QUIZ

Points: _____

UNIT 1B PRIVATE AND PUBLIC SPACE

Vocabulary

A Match the sentence parts. Write the letter of the answer on the line.

- | | |
|--|---------------------------|
| ____ 1. Most libraries are open | a. public support. |
| ____ 2. The president of the United States is | b. to the general public. |
| ____ 3. If we want to build this park, we will need | c. private property. |
| ____ 4. Do not go through that gate. That land is | d. a public figure. |
| ____ 5. This town is great for families. There are so many | e. public spaces. |
| ____ 6. The paparazzi take pictures of celebrities when they are | f. in public. |

B Complete the sentences. Use the words or phrases in the box.

figure	general public	private citizen	private conversation	property	public
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1. After he finishes being prime minister, he will be a _____ again.
2. The _____ doesn't understand how hard it is to run the country.
3. She is a public _____, but she tries to keep her home life private.
4. You can't have a _____ in a crowded classroom.
5. It's not a good idea to count your money in _____.
6. You can be arrested for walking on private _____.

C Unscramble the sentences and warnings.

1. you / not / to / are / allowed / walk / grass / on / the

_____.

2. can't / you / drinks / bring / classroom / the / into

_____.

3. permitted / here / isn't / swimming

_____.

4. pushing / line / allowed / in / isn't / here

_____.

5. phones / in / room / exam / no / the

6. public / alcohol / drinking / no / in

7. they're / to / supposed / not / wear / work / sneakers / to

8. off / edge / jumping / the / no

Reading & Writing

A Read the article. Then match the bold words with the meanings below.

Take Back Your Street!

Two neighbors meet on a city sidewalk. They talk about planting more flowers along their street or asking the city council to add **bike lanes** to a busy road. In small but important ways, these people are changing their city.

All around the world, people are speaking up and working hard to make their cities safer and more pleasant for **pedestrians**. Cities have painted **crosswalks** on their streets, made streets narrower (in order to make sidewalks wider), put in traffic lights and **speed bumps**, and made plans to help more kids walk or bike to school.

Many people have learned how to make their cities better from David Engwicht from Brisbane, Australia. His book *Reclaiming Our Cities and Towns* has a simple message. He says that in the past, streets belonged to everybody. Kids played there, and neighbors stopped there to talk.

But now, streets are just for cars and trucks. People stay inside to get away from the noise and dangerous traffic, and we lose **contact** with our neighbors. Engwicht says that we should use streets for more than just transportation. People need to take back their streets.

Engwicht travels around the world, helping people think differently about pedestrians, streets, and neighborhoods. Besides his books and articles, he gives many speeches. He has worked in neighborhoods from Honolulu to Edinburgh.

While Engwicht was writing his book, he learned about how neighbors in the city of Delft, in the Netherlands, stopped dangerous traffic on their street. They put old couches, tables, and **planters** in the street. Cars could still pass, but they had to drive slowly. When the police arrived, they saw that these **illegal** actions actually made the streets safer. Soon, city officials started planning ways to make cars slow down and calm the traffic.

Engwicht says we should think about streets as our "outdoor living room." Calming the traffic is just the beginning. In the future, streets will be safe places for children again, and our neighbors will become our friends.

1. pots for flowers _____
2. against the law _____
3. people who are walking _____
4. special areas for crossing the street _____
5. part of the street for cyclists _____
6. little "hills" in a road to make people drive slower _____
7. communication _____

B What would Engwicht think about these things? Check (✓) *good idea* or *bad idea*.

- | | | |
|------------------------|-----------------|----------------|
| 1. lots of pedestrians | good idea _____ | bad idea _____ |
| 2. more parks | good idea _____ | bad idea _____ |
| 3. faster cars | good idea _____ | bad idea _____ |
| 4. a neighborhood cafe | good idea _____ | bad idea _____ |
| 5. more buses | good idea _____ | bad idea _____ |
| 6. more bicycles | good idea _____ | bad idea _____ |

C Read and circle the correct word.

There are several ways to improve life in my city. Our (1.) **bigger / biggest** problem is transportation. We really need more ways to get around. I'd (2.) **like / liking** to ride my bicycle to work, but there is too (3.) **much / many** traffic on the streets. We need (4.) **safer / safest** places for cycling and walking. (5.) **Another / Other** problem is the parks. We have (6.) **some / any** nice parks, but we don't take good care of them, and they are often dirty. We need cleaner parks, where children can play and adults can relax. One more problem is nightlife. There's (7.) **nothing / anything** to do in the evening! We should (8.) **build / building** a big theater for plays and concerts.

D Write about how to improve life in your city.

Thanks!