
Question #1**Instructions for Student**

Read the question carefully and select the best answer.

Which of the following inferences **best** explains why the speaker uses repetition in the final two stanzas of the poem?

- A. She has changed her mind about all of the things which previously had not frightened her.
- B. She is trying to guarantee that one of these phrases will be the title of the poem.
- C. She is attempting to convince herself that the repeated phrase is true.
- D. She has finally come up with something which frightens her.

CA-CCSS:  CA.CCRA.R.1, CA.CCRA.R.4

Question #2

Instructions for Student

Read the question carefully and select the best answer.

The fifth stanza (lines 13–20) adds to the development of the poem **mainly** by _____.

I go boo
Make them shoo
I make fun
Way they run
I won't cry
So they fly
I just smile
They go wild

- A. moving away from the rhyming couplets that begin the first three stanzas
- B. introducing how the speaker fights back against all of her potential fears
- C. offering the first instance of any first-person pronoun in the poem
- D. showing how things can frighten the narrator when they appear in her dreams

CA-CCSS:  CA.CCRA.R.2, CA.CCRA.R.5

Question #3

Instructions for Student

Read the question carefully and select the best answer.

Which of these inferences is **best** supported by the text?

- A. The speaker of the poem is a young girl.
- B. All of the ideas that do not frighten the speaker are fantastical and from fairy tales.
- C. The speaker is upset at her teachers for not protecting her from the dangers of the world.
- D. The speaker is helpless against all of the things in the world which try to frighten her.

CA-CCSS:  CA.CCRA.R.1, CA.CCRA.R.2

Question #4

Instructions for Student

Read the question carefully and select the best answer.

Which lines from the text **most strongly** supports your answer to Question 3?

- A. "Tough guys fight / All alone at night"
- B. "I've got a magic charm / That I keep up my sleeve"
- C. "Not at all / Not at all."
- D. "That new classroom where / Boys all pull my hair"

CA-CCSS:  CA.CCRA.R.1

Question #5

Instructions for Student

Read the question carefully and select the best answer.

Which meaning of charm **most closely** matches its meaning in the following passage (lines x–x)?

I've got a magic charm
That I keep up my sleeve
I can walk the ocean floor
And never have to breathe.

- A. noun | the power or quality of giving delight or arousing admiration
- B. noun | an object or saying believed to have special power
- C. verb | delight greatly
- D. verb | control or achieve by or as if by magic

CA-CCSS:  CA.CCRA.R.4