



9.5

## LISTENING and VOCABULARY

Awkward moments

I can identify specific information in a dialogue and talk about awkward moments.

**1** Complete the sentences with the correct form of the phrasal verbs below.

calm down fill in get on hand in hand out look over look up mess about

- 1 Archie shouldn't mess about in class all the time – he needs to work harder.
- 2 The teacher wants us to \_\_\_\_\_ our projects on Friday, but I haven't started mine yet!
- 3 Remember to leave time at the end of the exam to \_\_\_\_\_ all your answers.
- 4 \_\_\_\_\_! There's nothing to be upset or angry about.
- 5 I keep my dictionary with me so I can \_\_\_\_\_ words that I don't know.
- 6 It's time to stop playing computer games and \_\_\_\_\_ with your homework!
- 7 You have to \_\_\_\_\_ a form to join the gym.
- 8 Tanya, please \_\_\_\_\_ these books – one to every pair of students.

**2** 29 Listen to some people talking about school life.

Choose the correct answers.

- 1 What did the teacher catch the girl doing in class?



- 2 Who did the boy write a text to?



- 3 Why is the girl late for school?



- 4 What happened to the boy at the ceremony?



- 5 What has the girl lost?

**3** 30 Choose the correct answers. Listen and check.

- 1 Have you all finished the first exercise?
  - a Yes, we are.
  - b Not quite, Sir.
  - c No, we didn't.
- 2 Did you manage to answer all the questions in the test?
  - a No, I didn't.
  - b Yes, we have.
  - c No, they aren't.
- 3 Could you lend me a pen, please?
  - a No, I don't.
  - b Yes, I have.
  - c Of course.
- 4 How long did you spend on your Maths homework?
  - a About an hour.
  - b No, I didn't spend any.
  - c For half an hour.