SISTEMA DE APRENDIZAJE DE LENGUAS
Sislenguas
Universidad EAFIT
Take Shape 2 – Unit 2
Grading Period: First

Student: _____ Date:_____

School: _____ School Grade: _____

Teacher: _____ Score:_____

I. READING

Read and write the names of the animals described. (10 pts)

P.I: Identifico información específica en un texto descriptivo corto. LA1-2-2-2

1. It's Tom .This animal is the king of the jungle, it has long curly hair, it has a long tail, a big nose and sharp teeth.

2. This is Lucy. This animal is orange and doesn´t have a tail. It has big teeth.

3. It´s Thomas. This animal has a very big mouth and big teeth. It is grey.

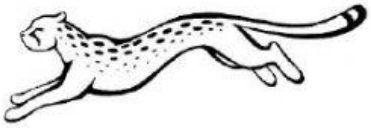
4. This is Billy. It is the tallest in land. It has a long neck and it is yellow and bown. It lives in Africa.

5. It´s Bruno. It's very fast. It is yellow and has black spots.

LIVEWORKSHEETS

SISTEMA DE APRENDIZAJE DE LENGUAS
Sislenguas
Universidad EAFIT
Take Shape 2 – Unit 2
Grading Period: First

_____ _____ _____



_____ _____

II. **WRITING**

Write 5 sentences describing your favourite wild animal. Write about its color, where it lives, what it eats, what it has….Is it big or small? (10 pts)

P.I: Elaboro oraciones simples. ESA1.1.2.1

1. _____

2. _____

3. _____

4. _____

5. _____

LIVEWORKSHEETS