Part 1: Questions 1-5

Complete the notes below. Write ONE WORD ONLY for each answer.

Working at Milo's Restaurants

Benefits

• (1)..... provided for all staff

• (2) .....during weekdays at all Milo's Restaurants

• (3) .....provided after midnight

Person specification

• must be prepared to work well in a team

• must care about maintaining a high standard of (4).....

• must have a qualification in (5).....

Question 6-10

Complete the table below. Write ONE WORD AND/ OR A NUMBER for each answer.

Location	Job title	Responsibilities included	Pay and conditions
(6)…….…… Street	Breakfast supervisor	Checking portions, etc. are correct Making sure (7) ……. is clean	Salary starting (8) £ ……..… per hour Start work at 5.30 am
City Road	Junior chef	Supporting senior chefs Maintaining stock and organising (9) …….……	Annual salary £ 23,000 No work on a (10) ……..… once a month

Part 2: Questions 11 and 12

Choose TWO letters, A-E. What are the TWO main reasons why this site has been chosen for the housing development?

A It has suitable geographical features.

B There is easy access to local facilities.

C It has good connections with the airport.

D The land is of little agricultural value.

E It will be convenient for workers.

LIVEWORKSHEETS

Questions 13 and 14

Choose TWO letters, A-E. Which TWO aspects of the planned housing development have people given positive feedback about?

A the facilities for cyclists

B the impact on the environment

C the encouragement of good relations between residents

D the low cost of all the accommodation

E the rural location

Questions 15-20

Label the map below. Write the correct letter, A-I, next to Questions 15-20.

15. School.

16. Sports centre

17. Clinic

18. Community centre

19. Supermarket

20. Playground

Part 3: Questions 21-24

LIVEWORKSHEETS

Choose the correct letter, A, B or C.

21. Why do the students think the Laki eruption of 1783 is so important?

A It was the most severe eruption in modern times.

B It led to the formal study of volcanoes.

C It had a profound effect on society.

22. What surprised Adam about observations made at the time?

A the number of places producing them

B the contradictions in them

C the lack of scientific data to support them

23. According to Michelle, what did the contemporary sources say about the Laki haze?

A People thought it was similar to ordinary fog.

B It was associated with health issues.

C It completely blocked out the sun for weeks.

24. Adam corrects Michelle when she claims that Benjamin Franklin

A came to the wrong conclusion about the cause of the haze.

B was the first to identify the reason for the haze.

C supported the opinions of other observers about the haze.

Questions 25 and 26

Choose TWO letters, A-E. Which TWO issues following the Laki eruption surprised the students?

A how widespread the effects were

B how long-lasting the effects were

C the number of deaths it caused

D the speed at which the volcanic ash cloud spread

E how people ignored the warning signs

Questions 27-30

What comment do the students make about the impact of the Laki eruption on the following countries?

Choose FOUR answers from the box and write the correct letter, A-F, next to Questions 27-30.

Comments

A This country suffered the most severe loss of life.

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B The impact on agriculture was predictable.

C There was a significant increase in deaths of young people.

D Animals suffered from a sickness.

E This country saw the highest rise in food prices in the world.

F It caused a particularly harsh winter.

Countries

27. Iceland

28. Egypt

29. UK

30. USA

Part 4: Questions 31-40

Complete the notes below. Write ONE WORD ONLY for each answer.

Pockets

Reason for choice of subject

• They are (31)..... but can be overlooked by consumers and designers.

Pockets in men's clothes

• Men started to wear (32)..... in the 18th century.

• A (33)..... sewed pockets into the lining of the garments.

• The wearer could use the pockets for small items.

• Bigger pockets might be made for men who belonged to a certain type of (34).....

Pockets in women's clothes

• Women's pockets were less (35)..... than men's.

• Pockets were produced in pairs using (36)..... to link them together.

• Pockets hung from the women's (37)..... under skirts and petticoats.

• Items such as (38)..... could be reached through a gap in the material.

• Pockets, of various sizes, stayed inside clothing for many decades.

• When dresses changed shape, hidden pockets had a negative effect on the (39).....of women.

• Bags called 'pouches' became popular, before women carried a (40).....

LIVEWORKSHEETS