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Ngữ pháp: ……..
Viết: ……
Nghe: ……..
Mini Test: ……..

GLOBAL ENGLISH 7: UNIT 8 – IN THE NEWS
GRAMMAR 2

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. NEW LESSON

1. Quantifiers (Từ chỉ định lượng): both (of), each other / one another, either (of) / neither (of)

Quantifiers	Usage	Example
both (cả hai)	Sử dụng những từ này khi nói về 2 thứ / người.	- ***Both*** *restaurants are good.*
neither (không phải cái này mà cũng không phải cái kia trong hai cái)		- ***Neither*** *restaurant is expensive.*
either (cái này hay cái kia trong hai cái)		- *We can go to* ***either*** *restaurant. I don't mind.*
Note*: Dùng* ***either*** *and* ***neither*** *với động từ số ít,* ***both*** *với động từ số nhiều.*		
both of / neither of / either of + the / these / my / Tom's ….. + N		- ***Both of these restaurants*** *are good.* - ***Neither of the restaurants*** *we went to was expensive.* - *I haven't been to* ***either of those restaurants****.*
both of / neither of / either of + us/you/them		- *Can* ***either of you*** *speak Russian?* - *I asked two people how to get to the station, but* ***neither of them*** *knew.*
Note*: Sau* ***neither of*** *….. động từ có thể số ít hoặc nhiều.*		- ***Neither of them is / are*** *at home.*
one another (lẫn nhau)	Dùng khi nói đến 3 người trở lên	- *Our team always helps* ***one another****.*
each other (lẫn nhau)	Dùng khi nói đến giữa 2 người	- *My sister and I always help* ***each other****.*
Note*:* ***either / neither / both:*** *dùng với 2 vật / người, trong khi đó* ***any / none / all:*** *dùng khi nhiều hơn 2 vật / người.*		- *There are* ***two*** *good hotels here. You could stay at* ***either*** *of them.*
		- *There are* ***many*** *good hotels here. You could stay at* ***any*** *of them.*

*Cấu trúc mở rộng:

- **Both** ... **and**: "vừa… vừa" hay "vừa… lẫn". Dùng cấu trúc **both … and** khi **muốn nhắc tới cả hai đối tượng và nhấn mạnh ý nghĩa của cả hai đối tượng đó**.

Ex: *Linda is good at* ***both*** *Maths* ***and*** *English.*

- **Neither** … **nor**: "không… cũng không". Dùng để diễn đạt ý nghĩa **phủ định hoàn toàn**, nhằm khẳng định **cả hai đối tượng/ sự vật đều không có khả năng xảy ra**.

Ex: Neither *Nga* ***nor*** *Thuy is right.*

- **Either** ... **or**: "hoặc… hoặc…". Cấu trúc này trái ngược lại với **cấu trúc neither … nor**. Dùng với ý nghĩa **khẳng định, mang ý nghĩa hai sự vật/ sự việc đều có thể xảy ra**.

Ex: Either *his parents* ***or*** *he is invited to the party.*

LIVEWORKSHEETS

2. Cambridge Vocabulary

No.	New words	Meanings	No.	New words	Meanings
1	**opportunity** (n)	cơ hội	4	**disrespect** (v)	vô lễ, không tôn trọng
2	**foreign** (adj)	liên quan đến nước ngoài	5	**sophisticated** (adj)	cầu kì, phức tạp
3	**arrangement** (n)	sự sắp xếp, sự sắp đặt	6	**gradually** (adv)	dần dần

***Note:** *n = noun: danh từ;* *v = verb: động từ;* *adv = adverb: trạng từ;*
adj = adjective: tính từ

***Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

I. Circle the correct answer

0. They got in touch with _____.
(A.) *one another* *B. each another* *C. both* *D. neither*

1. _____ of them likes getting up early.
A. Neither B. Both C. One another D. Each other

2. Has _____ them appeared in films?
A. either of B. neither C. either D. both

3. _____ them knew they were *twins (song sinh)* until they made contact.
A. Both B. Both of C. Neither D. Neither of

4. _____ John and Sarah can speak English.
A. Each B. Another C. Both D. None

5. I'm not sure where Maria's from. She's _____ Spanish or Italian.
A. either B. both C. neither D. any

II. Complete the sentences with "BOTH / NEITHER / EITHER". Use "OF' where necessary

1 Both my parents are from Egypt.
2 To get to the town centre, you can walk along the river or you can go along the road. You can go ..... way.
3 I went to Carl's house twice, but ..... times he wasn't at home.
4 ..... Tom's parents is English. His father is Polish and his mother is Italian.
5 I saw an accident this morning. One car drove into the back of another. Fortunately ..... driver was injured, but ..... cars were badly damaged.
6 I have two sisters and a brother. My brother is working, but ..... my sisters are still at school.

III. Fill in the blanks with suitable verbs. Change the form of the words if necessary

take	lock	talk	~~advise~~	have	cook

0. It's not a nice hotel. I wouldn't ***___advise___*** *you to stay there.*
1. It was hot, so we stopped _____ a drink.
2. I have finished _____ - come and eat!
3. She kept _____ during the film.
4. I never remember _____ the door, and my mum gets really angry!
5. She promised _____ me there.

LIVEWORKSHEETS

IV. Complete the sentences with "BOTH / NEITHER / EITHER + OF US / OF THEM"

1 I asked two people how to get to the station, but neither of them knew.
2 I was invited to two parties last week, but I couldn't go to .....
3 There were two windows in the room. It was very warm, so I opened .....
4 Sam and I often play tennis, but we're not very good. ..... can play well.
5 I tried two bookshops for the book I wanted to buy, but ..... had it.

V. Fill in the blanks with the suitable form of the words in brackets, -ING or TO

0. I enjoy ***___writing___*** *(**write**) picture postcards.*

1. Please remember _____ **(give)** your keys to your brother.
2. We've decided _____ **(go)** to Turkey for our holidays.
3. I need to stop _____ **(do)** my homework late at night – I keep making terrible mistakes!
4. I don't know how actors manage _____ **(learn)** all those lines.
5. I'm going to regret _____ **(eat)** all those sweets.

VI. Fill in the blanks with "NEITHER / EITHER / NONE / ANY"

1 We tried a lot of hotels, but none of them had a room.
2 Sam has two sisters, but I haven't met ..... of them.
3 Emily has four brothers, but I haven't met ..... of them.
4 There were a few shops in the street, but ..... of them was open.
5 Spain, Italy, Greece, Turkey – have you been to ..... of these countries?
6 I could meet you next Monday or Thursday. Would ..... of those days suit you?
7 Mark and I couldn't get into the house because ..... of us had a key.

LIVEWORKSHEETS

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Test 3 Writing Part 1

You **must** answer this question.
Write your answer in about **100 words** on your answer sheet.

Question 1

Read this email from your English friend Teri and the notes you have made.

EMAIL

From: Teri

Subject: Learning a language

Hi

I'm excited because next month I'm starting my beginners' classes to learn your language! I've never studied a foreign language before – thanks for agreeing to meet to give me some ideas.

Are you free next Thursday afternoon after school?

My parents say they'll buy me a dictionary to help me learn new vocabulary, and perhaps some videos. Do you think that's a good idea?

You said that you would help me sometimes after I start my classes. Can you still do that?

Bye,
Teri

No problem

Sorry, but ...

Advise Teri

Offer ...

Write your **email** to Teri using **all the notes.**

LIVEWORKSHEETS

Con hãy làm bài nghe theo link sau:
https://youtu.be/Jmf4YjQDd98

Test 3 Listening Part 4

Questions 20–25

45 For each question, choose the correct answer.

You will hear an interview with a girl called Jasmine, talking about her experiences of flying a plane.

20 Why did Jasmine decide to try a flying experience day?

A Someone recommended it.
B She wants to become a pilot.
C To see her area from high up.

21 How did Jasmine feel at the beginning of the flying experience day?

A nervous about making mistakes
B worried about how small the plane was
C disappointed with the arrangements

22 What did Jasmine think about the training she did before the flight?

A It was badly presented.
B It was done too quickly.
C Some of it wasn't useful.

23 Jasmine says that during the flight her instructor

A said very little.
B stayed very calm.
C joked with her a lot.

24 Jasmine says that the flight

A made her feel tired.
B seemed to last a long time.
C was better than she had hoped.

25 Which experience day would Jasmine like to try most?

A horse riding
B deep-sea fishing
C sports car driving

LIVEWORKSHEETS

Con hãy làm bài nghe theo link sau:
https://youtu.be/CZ86XFjAx_8?si=ZNAtUkEEA5ce4_py&t=56

Part 1

You will hear people talking in eight different situations.

For questions **1–8**, choose the best answer (**A**, **B** or **C**).

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1 You hear two people talking about some music they're listening to.

What does the man say about the song?

A It cheers him up.

B It reminds him of his family.

C It inspired him to take up a musical instrument.

2 You hear part of a radio programme in which a teacher is talking about her own education.

Why did she become a teacher?

A She enjoyed her own time at school very much.

B She was encouraged to do so by colleagues.

C She wanted others to have the same opportunities as her.

3 You hear a woman telling a friend about a new job she has.

What problem does she have with the job?

A being asked to do tasks she's not suited for

B being too busy at certain times of day

C being disrespected by some customers

4 You hear two students talking about an architecture course.

What do they agree about?

A There is too much work on the course.

B Their fellow students are creative people.

C The course is taught in an interesting way.

LIVEWORKSHEETS

5 You hear two students talking about the chemistry laboratories at their college.

What does the woman say about the laboratories?

A The equipment in them should be updated.

B They are not large enough.

C They need redecorating.

6 You hear a woman talking about a place she used to visit as a child.

What point is she making?

A She might be disappointed if she returned there.

B She prefers more sophisticated holidays now.

C The place appeals more to children than adults.

7 You hear a runner telling his friend about a sports injury he has.

What did his doctor advise?

A keep going with some training

B introduce other sports very gradually

C start running very slowly

8 You hear a woman talking about her favourite radio programme.

What does she say about the stories in the programme?

A The creative element in them is what makes them work.

B They tend to vary in how interesting they are.

C They contain messages we can all learn from.

LIVEWORKSHEETS

I. Write the correct English meaning of the Vietnamese word or phrase

No.	Vietnamese	English
1.	lâu dài, vĩnh cửu (adj)	p_____
2.	kiểm duyệt (v)	c_____
3.	lưu hành, lưu thông, truyền (v)	c_____
4.	đi quanh, đi xung quanh (phr.v)	g_____ a_____
5.	liên quan đến chính trị, chính phủ (adj)	p_____

II. Fill in the blanks with correct connectives: BECAUSE, SO THAT, AS, ALTHOUGH

1. Just _____ I don't complain, people think I'm satisfied.

2. She may need some help, _____ she's new.

3. I saw him _____ I was coming into the building.

4. She walked home by herself, _____ she knew that it was dangerous.

5. I come home early _____ I can help my mom cook dinner.

Lưu ý: *Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.*

LIVEWORKSHEETS