

Out of My Mind Ch 1-5 Test

Vocabulary:

parents	words	remember	smart
point	Cerebral Palsy	wheelchair	test
doctor	aide	disabilities	communicate
electric wheelchair		communication board	
worried	communication device	dessert	

1. A disease that affects muscles
2. A wheelchair that uses a motor to move
3. Talking and listening
4. Know a lot
5. Takes care of sick people
6. Be concerned about
7. Board with pictures used to talk
8. Mom and Dad
9. Everything we say, read, and write
10. Device where you press buttons to talk
11. To recall past events
12. Chair with wheels that helps people who are unable to walk move around
13. Person that helps at school
14. Work given to see what you know
15. Something that makes it difficult to do things
16. Something eaten after a meal
17. Use your finger to show

Vocabulary:

1. Who is the main character?
a. Melodie b. Ashley c. Carl
2. What does Melodie have?
a. Diabetes b. tonsillitis c. cerebral palsy
3. What does Melodie love?
a. TV b. words c. candy
4. How old is Melodie?
a. 10 b. 11 c. 5
5. Why has Melodie never spoken a word?
a. She has no mouth.
b. She has cerebral palsy.
c. She doesn't have anything to say.
6. Which of these activities is Melodie unable to do?
a. Walk b. blink c. talk
d. listen to music e. feed herself
7. Which activities CAN Melodie do?
a. Change the TV channel b. take herself to the bathroom
c. hold a pencil d. move her wheelchair
8. What color is Melodie's wheelchair?
a. Blue b. pink c. orange
9. Why does Melodie want people to ask her name?
a. She's important. b. Her name is pretty. c. She likes to say it.
10. When music is played, Melodie sees _____.
a. shapes b. cartoons c. colors

11. Who likes country music?
a. Mom b. Dad c. Melodie
12. How does being different make Melodie feel?
a. mad b. happy c. silly
13. What does Melodie call it when she gets really upset and begins kicking, hitting, and screaming?
a. Hurricane b. tornado explosion c. rainy day
14. Why did Melodie have a tornado explosion about the blocks?
a. She knew the blocks were dangerous.
b. She wanted the pretty blocks.
c. The blocks scared her.
15. What did the doctor tell Melodie's mom?
a. Melodie was very smart.
b. Melodie needed a new wheelchair.
c. Melodie would never learn much.
16. Where did the doctor say they could send Melodie?
a. Away to a place where other people could take care of her
b. To the circus
c. To a museum
17. How did Melodie's mom feel when the doctor said they could send her away?
a. Happy b. tired c. angry
18. Where did Melodie's mom take her after seeing the doctor?
a. School b. Africa c. home
19. What does Melodie wish the other kids would do?
a. Sing to her b. say "hi" c. wear nicer clothes

20. How does Melodie feel about her classroom?
- a. She loves the colors.
 - b. She thinks it is for babies.
 - c. She enjoys being in the classroom.
21. Who else is in Melodie's class?
- a. Other students with special needs
 - b. Students who like spaghetti
 - c. Students who do well in school
22. How does Melodie feel about her communication board?
- a. It's wonderful.
 - b. It doesn't have enough words to say.
 - c. It's too big.
23. Who is Mrs. V?
- a. Melodie's doctor
 - b. Melodie's teacher
 - c. Melodie's neighbor
24. How does Mrs. V. help Melodie?
- a. Gives her dessert
 - b. gives her more words
25. How did Melodie tell her teacher that she didn't like the baby books?
- a. She pointed to "hate" on her communication board.
 - b. She tore the books up.
 - c. She threw the books on the floor.
26. When her teacher asked her questions about the books, how did Melodie answer?
- a. She spoke about the books to her teacher.
 - b. She pointed to the answers.
 - c. She screamed until the teacher stopped.